

# Introduction to Equations and Solutions

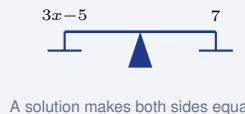
Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ / 18

## Quick Review and Helpful Hints

An *equation* states that two expressions are equal. A *solution* is a value of the variable that makes the equation true. To check whether a number is a solution, substitute it for the variable and see if both sides come out equal.

▷ **Example:** Is  $x = 4$  a solution of  $3x - 5 = 7$ ? **Work:** Substitute 4 for  $x$ :  $3(4) - 5 = 12 - 5 = 7$ . The left side equals the right side ( $7 = 7$ ).

★ **Answer:** Yes



### ◆ Practice Problems

Tell whether the value is a solution (Yes/No), or solve the equation.

- |   |   |
|---|---|
| <p>1. Is <math>x = 3</math> a solution of <math>x + 5 = 8</math>? _____</p> <p>2. Is <math>x = 2</math> a solution of <math>4x = 12</math>? _____</p> <p>3. Is <math>x = 5</math> a solution of <math>2x - 1 = 9</math>? _____</p> <p>4. Is <math>x = -1</math> a solution of <math>3x + 4 = 1</math>? _____</p> <p>5. Is <math>x = 6</math> a solution of <math>x - 2 = 3</math>? _____</p> <p>6. Is <math>x = 0</math> a solution of <math>5x + 7 = 7</math>? _____</p> <p>7. Is <math>x = 4</math> a solution of <math>\frac{x}{2} = 2</math>? _____</p> | <p>8. Is <math>x = 10</math> a solution of <math>x + 3 = 12</math>? _____</p> <p>9. Solve <math>x + 6 = 10</math> _____</p> <p>10. Solve <math>x - 3 = 5</math> _____</p> <p>11. Solve <math>2x = 14</math> _____</p> <p>12. Solve <math>\frac{x}{3} = 4</math> _____</p> <p>13. Is <math>x = -2</math> a solution of <math>x^2 = 4</math>? _____</p> <p>14. Is <math>x = 3</math> a solution of <math>2x + 1 = x + 4</math>? _____</p> |
|---|---|

### ◆ Word Problems

15. A number plus 8 equals 15. Write an equation and solve for the number. \_\_\_\_\_
16. Twice a number is 18. Find the number. \_\_\_\_\_
17. Maria has \$ $x$ . After earning \$5 she has \$20. Solve  $x + 5 = 20$ . \_\_\_\_\_
18. Is  $t = 4$  a solution of  $3t - 2 = 10$ ? Check by substituting. \_\_\_\_\_



## Answer Keys

1.  Yes2.  No3.  Yes4.  Yes5.  No6.  Yes7.  Yes8.  No9.   $x = 4$ 10.   $x = 8$ 11.   $x = 7$ 12.   $x = 12$ 13.  Yes14.  Yes15.   $x = 7$ 16.  917.   $x = 15$ 18.  Yes

### Step-by-Step Explanations

1. Start by naming the process: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Substitute 3:  $3 + 5 = 8$ . True, so yes. So the final answer is Yes.

2. A good way to think about this is: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Substitute 2:  $4(2) = 8$ , not 12. So no. So the final answer is No.

3. Step by step: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Substitute 5:  $2(5) - 1 = 9$ . True, so yes. So the final answer is Yes.

4. Take it one move at a time: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Substitute  $-1$ :  $3(-1) + 4 = -3 + 4 = 1$ . True, so yes. So the final answer is Yes.

5. Start by naming the process: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Substitute 6:  $6 - 2 = 4$ , not 3. So no. So the final answer is No.

6. A good way to think about this is: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Substitute 0:  $5(0) + 7 = 7$ . True, so yes. So the final answer is Yes.

7. Step by step: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Substitute 4:  $\frac{4}{2} = 2$ . True, so yes. So the final answer is Yes.

8. Take it one move at a time: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Substitute 10:  $10 + 3 = 13$ , not 12. So no. So the final answer is No.

9. Start by naming the process: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Subtract 6 from both sides:  $x = 4$ . So the final answer is  $x = 4$ .

10. A good way to think about this is: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Add 3 to both sides:  $x = 8$ . So the final answer is  $x = 8$ .

11. Step by step: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Divide both sides by 2:  $x = 7$ . So the final answer is  $x = 7$ .

12. Take it one move at a time: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Multiply both sides by 3:  $x = 12$ . So the final answer is  $x = 12$ .

13. Start by naming the process: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Substitute  $-2$ :  $(-2)^2 = 4$ . True, so yes. So the final answer is Yes.

14. A good way to think about this is: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Substitute 3: left  $2(3) + 1 = 7$ , right  $3 + 4 = 7$ . Equal, so yes. So the final answer is Yes.

15. Step by step: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is The equation is  $x + 8 = 15$ . Subtract 8:  $x = 7$ . So the final answer is  $x = 7$ .

16. Take it one move at a time: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is The equation is  $2x = 18$ . Divide by 2:  $x = 9$ . So the final answer is 9.

17. Start by naming the process: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Subtract 5 from both sides:  $x = 15$ . So the final answer is  $x = 15$ .

18. A good way to think about this is: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Substitute 4:  $3(4) - 2 = 12 - 2 = 10$ . True, so yes. So the final answer is Yes.



# Keep Building SHSAT Math Skills

Recommended Effortless Math resources



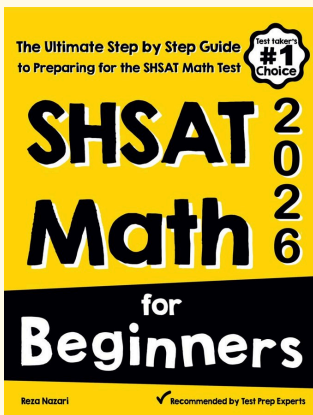
## The Most Comprehensive SHSAT Math Preparation Bundle

Use the complete SHSAT Math resource for review, worked examples, extra practice, and test-style questions after each worksheet.



Scan Me  
Download Instantly

## STUDENT FAVORITE - SHSAT Math for Beginners



## SHSAT Math for Beginners 2026

Step-by-step lessons, topic practice, and full review support for students who want a calm path through SHSAT Math preparation.

A strong companion for self-study, tutoring, homework, and targeted review.

PDF Edition



Scan Me  
Download Instantly

For more SHSAT Math prep, visit [EffortlessMath.com/SHSAT](http://EffortlessMath.com/SHSAT)