

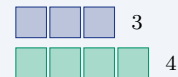
# Simplifying Ratios

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ / 18

## Quick Review and Helpful Hints

A ratio compares two quantities. To simplify a ratio, divide *both* terms by their greatest common factor (GCF) – exactly like reducing a fraction. The simplified ratio has the same value but uses the smallest whole numbers. Keep the terms in the same order.

▶ **Example:** Simplify the ratio 18 : 24. **Work:** Find the GCF of 18 and 24. Both divide evenly by 6, and 6 is the largest such factor. Divide each term by 6:  $18 \div 6 = 3$  and  $24 \div 6 = 4$ . ★ **Answer:** 3 : 4



18 : 24 reduces to the ratio 3 : 4.

### Practice Problems

Write each ratio in simplest form.

- |                     |       |                      |       |
|---------------------|-------|----------------------|-------|
| 1. Simplify 4 : 8   | _____ | 8. Simplify 12 : 18  | _____ |
| 2. Simplify 10 : 15 | _____ | 9. Simplify 25 : 100 | _____ |
| 3. Simplify 9 : 12  | _____ | 10. Simplify 36 : 48 | _____ |
| 4. Simplify 20 : 25 | _____ | 11. Simplify 8 : 20  | _____ |
| 5. Simplify 14 : 21 | _____ | 12. Simplify 15 : 35 | _____ |
| 6. Simplify 16 : 24 | _____ | 13. Simplify 24 : 36 | _____ |
| 7. Simplify 30 : 45 | _____ | 14. Simplify 40 : 16 | _____ |

### Word Problems

15. A class has 12 boys and 18 girls. Write the ratio of boys to girls in simplest form. \_\_\_\_\_
16. A recipe uses 8 cups of flour for every 6 cups of sugar. Write the ratio of flour to sugar in simplest form. \_\_\_\_\_
17. A parking lot has 45 cars and 30 trucks. Write the ratio of trucks to cars in simplest form. \_\_\_\_\_
18. A bag holds 21 red marbles and 14 blue marbles. Write the ratio of red to blue in simplest form. \_\_\_\_\_



## Answer Keys

- |                                       |  |  |
|---------------------------------------|--|--|
| 1. <input type="text" value="1 : 2"/> | 7. <input type="text" value="2 : 3"/>  | 13. <input type="text" value="2 : 3"/> |
| 2. <input type="text" value="2 : 3"/> | 8. <input type="text" value="2 : 3"/>  | 14. <input type="text" value="5 : 2"/> |
| 3. <input type="text" value="3 : 4"/> | 9. <input type="text" value="1 : 4"/>  | 15. <input type="text" value="2 : 3"/> |
| 4. <input type="text" value="4 : 5"/> | 10. <input type="text" value="3 : 4"/> | 16. <input type="text" value="4 : 3"/> |
| 5. <input type="text" value="2 : 3"/> | 11. <input type="text" value="2 : 5"/> | 17. <input type="text" value="2 : 3"/> |
| 6. <input type="text" value="2 : 3"/> | 12. <input type="text" value="3 : 7"/> | 18. <input type="text" value="3 : 2"/> |

### Step-by-Step Explanations

1. Start by naming the process: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is A ratio reduces just like a fraction. The GCF of 4 and 8 is 4, so divide both terms to get 1 : 2. So the final answer is 1 : 2.
2. A good way to think about this is: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Both terms share the factor 5. Dividing each by 5 gives 2 : 3. So the final answer is 2 : 3.
3. Step by step: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is The GCF of 9 and 12 is 3:  $9 \div 3 = 3$  and  $12 \div 3 = 4$ , so 3 : 4. So the final answer is 3 : 4.
4. Take it one move at a time: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Divide both terms by 5 to reach 4 : 5. So the final answer is 4 : 5.
5. Start by naming the process: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Seven divides both numbers:  $14 \div 7 = 2$  and  $21 \div 7 = 3$ , giving 2 : 3. So the final answer is 2 : 3.
6. A good way to think about this is: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is The GCF of 16 and 24 is 8. Dividing both leaves 2 : 3. So the final answer is 2 : 3.
7. Step by step: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Both terms are multiples of 15, so 30 : 45 reduces to 2 : 3. So the final answer is 2 : 3.
8. Take it one move at a time: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Divide each term by the GCF 6 to get 2 : 3. So the final answer is 2 : 3.
9. Start by naming the process: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Since 100 is four 25s, the GCF is 25 and the ratio reduces to 1 : 4. So the final answer is 1 : 4.
10. A good way to think about this is: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is The GCF is 12:  $36 \div 12 = 3$  and  $48 \div 12 = 4$ , so 3 : 4. So the final answer is 3 : 4.
11. Step by step: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Both terms divide by 4:  $8 \div 4 = 2$  and  $20 \div 4 = 5$ , giving 2 : 5. So the final answer is 2 : 5.
12. Take it one move at a time: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Five is the shared factor:  $15 \div 5 = 3$  and  $35 \div 5 = 7$ , so 3 : 7. So the final answer is 3 : 7.
13. Start by naming the process: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is The GCF of 24 and 36 is 12, so the ratio simplifies to 2 : 3. So the final answer is 2 : 3.
14. A good way to think about this is: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Divide both by 8:  $40 \div 8 = 5$  and  $16 \div 8 = 2$ . Keep the order as written, so 5 : 2. So the final answer is 5 : 2.
15. Step by step: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Boys to girls is 12 : 18. Both share 6, so it simplifies to 2 : 3 – read it as two boys for every three girls. So the final answer is 2 : 3.
16. Take it one move at a time: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Flour to sugar is 8 : 6. Dividing both by 2 gives 4 : 3. So the final answer is 4 : 3.
17. Start by naming the process: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Watch the order: trucks to cars means 30 : 45, not 45 : 30. Dividing by 15 gives 2 : 3. So the final answer is 2 : 3.
18. A good way to think about this is: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Red to blue is 21 : 14. The GCF is 7, so it reduces to 3 : 2. So the final answer is 3 : 2.



# Keep Building ISEE Middle-Level Math Skills

Recommended Effortless Math resources



## ISEE Middle Level Math Comprehensive Prep Bundle

Use the complete ISEE Middle-Level Math resource for review, worked examples, extra practice, and test-style questions after each worksheet.



Scan Me  
Download Instantly

## STUDENT FAVORITE - ISEE Middle-Level Math for Beginners



## ISEE Middle-Level Math for Beginners 2026

Step-by-step lessons, topic practice, and full review support for students who want a calm path through ISEE Middle-Level Math preparation.

A strong companion for self-study, tutoring, homework, and targeted review.

PDF Edition



Scan Me  
Download Instantly