

Multiplying Mixed Numbers

Name: _____

Date: _____

Score: _____ / 18

Quick Review and Helpful Hints

To multiply mixed numbers, first change each one into an *improper fraction*. Then multiply numerators and denominators (cancel common factors to keep it simple) and change the answer back into a mixed number. Never multiply the whole parts and fraction parts separately.

▷ **Example:** Multiply $1\frac{1}{2} \times 2\frac{1}{3}$. **Work:** Change to improper fractions:
 $1\frac{1}{2} = \frac{3}{2}$ and $2\frac{1}{3} = \frac{7}{3}$. Multiply: $\frac{3}{2} \times \frac{7}{3} = \frac{21}{6} = \frac{7}{2}$, then convert back.
 ★ **Answer:** $3\frac{1}{2}$

$$\frac{\frac{3}{2}}{\frac{7}{3}} = \frac{21}{6}$$

$$\frac{3}{2} \times \frac{7}{3} = \frac{21}{6} = 3\frac{1}{2}$$

◆ Practice Problems

Multiply. Write each answer in simplest form.

1. $1\frac{1}{2} \times 2$

8. $1\frac{3}{4} \times 2$

2. $2\frac{1}{4} \times 2$

9. $2\frac{2}{3} \times 1\frac{1}{2}$

3. $1\frac{1}{3} \times 1\frac{1}{2}$

10. $1\frac{1}{5} \times 2\frac{1}{2}$

4. $2\frac{1}{2} \times 1\frac{1}{5}$

11. $3\frac{1}{3} \times 1\frac{1}{5}$

5. $1\frac{2}{3} \times 2\frac{1}{4}$

12. $2\frac{1}{4} \times 1\frac{1}{3}$

6. $3\frac{1}{2} \times 1\frac{1}{3}$

13. $1\frac{1}{2} \times 1\frac{1}{2}$

7. $2\frac{1}{2} \times 2\frac{1}{2}$

14. $4\frac{1}{2} \times \frac{2}{3}$

◆ Word Problems

15. A recipe needs $2\frac{1}{4}$ cups of flour. How much is needed to triple the recipe?

16. A rug is $1\frac{1}{2}$ feet wide and $2\frac{1}{2}$ feet long. What is its area?

17. A car uses $1\frac{1}{2}$ gallons of gas each hour. How much gas is used in $3\frac{1}{3}$ hours?

18. A board is $3\frac{1}{3}$ feet long. You need a piece $1\frac{1}{2}$ times that length. How long is it?



Answer Keys

1. $\boxed{3}$

2. $\boxed{4\frac{1}{2}}$

3. $\boxed{2}$

4. $\boxed{3}$

5. $\boxed{3\frac{3}{4}}$

6. $\boxed{4\frac{2}{3}}$

7. $\boxed{6\frac{1}{4}}$

8. $\boxed{3\frac{1}{2}}$

9. $\boxed{4}$

10. $\boxed{3}$

11. $\boxed{4}$

12. $\boxed{3}$

13. $\boxed{2\frac{1}{4}}$

14. $\boxed{3}$

15. $\boxed{6\frac{3}{4} \text{ cups}}$

16. $\boxed{3\frac{3}{4} \text{ ft}^2}$

17. $\boxed{5 \text{ gallons}}$

18. $\boxed{5 \text{ ft}}$

Step-by-Step Explanations

1. Start by naming the process: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Change $1\frac{1}{2}$ to the improper fraction $\frac{3}{2}$, then multiply by 2: $\frac{3}{2} \times 2 = \frac{6}{2} = 3$. So the final answer is 3.

2. A good way to think about this is: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Rewrite $2\frac{1}{4} = \frac{9}{4}$, then multiply: $\frac{9}{4} \times 2 = \frac{18}{4} = \frac{9}{2} = 4\frac{1}{2}$. So the final answer is $4\frac{1}{2}$.

3. Step by step: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Change both to improper fractions: $1\frac{1}{3} = \frac{4}{3}$ and $1\frac{1}{2} = \frac{3}{2}$. Multiply: $\frac{4}{3} \times \frac{3}{2} = \frac{12}{6} = 2$. So the final answer is 2.

4. Take it one move at a time: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Rewrite as $\frac{5}{2}$ and $\frac{6}{5}$, then multiply: $\frac{5}{2} \times \frac{6}{5} = \frac{30}{10} = 3$. So the final answer is 3.

5. Start by naming the process: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Change to $\frac{5}{3}$ and $\frac{9}{4}$: $\frac{5}{3} \times \frac{9}{4} = \frac{45}{12} = \frac{15}{4} = 3\frac{3}{4}$. So the final answer is $3\frac{3}{4}$.

6. A good way to think about this is: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Rewrite as $\frac{7}{2}$ and $\frac{4}{3}$: $\frac{7}{2} \times \frac{4}{3} = \frac{28}{6} = \frac{14}{3} = 4\frac{2}{3}$. So the final answer is $4\frac{2}{3}$.

7. Step by step: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Change both to $\frac{5}{2}$: $\frac{5}{2} \times \frac{5}{2} = \frac{25}{4} = 6\frac{1}{4}$. So the final answer is $6\frac{1}{4}$.

8. Take it one move at a time: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Rewrite $1\frac{3}{4} = \frac{7}{4}$, then multiply by 2: $\frac{7}{4} \times 2 = \frac{14}{4} = \frac{7}{2} = 3\frac{1}{2}$. So the final answer is $3\frac{1}{2}$.

9. Start by naming the process: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Change to $\frac{8}{3}$ and $\frac{3}{2}$: $\frac{8}{3} \times \frac{3}{2} = \frac{24}{6} = 4$. So the final answer is 4.

10. A good way to think about this is: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Rewrite as $\frac{6}{5}$ and $\frac{5}{2}$: $\frac{6}{5} \times \frac{5}{2} = \frac{30}{10} = 3$. So the final answer is 3.

11. Step by step: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Change to $\frac{10}{3}$ and $\frac{6}{5}$: $\frac{10}{3} \times \frac{6}{5} = \frac{60}{15} = 4$. So the final answer is 4.

12. Take it one move at a time: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Rewrite as $\frac{9}{4}$ and $\frac{4}{3}$: $\frac{9}{4} \times \frac{4}{3} = \frac{36}{12} = 3$. So the final answer is 3.

13. Start by naming the process: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Change both to $\frac{3}{2}$: $\frac{3}{2} \times \frac{3}{2} = \frac{9}{4} = 2\frac{1}{4}$. So the final answer is $2\frac{1}{4}$.

14. A good way to think about this is: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Rewrite $4\frac{1}{2} = \frac{9}{2}$: $\frac{9}{2} \times \frac{2}{3} = \frac{18}{6} = 3$. So the final answer is 3.

15. Step by step: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Tripling means multiply by 3. Change $2\frac{1}{4} = \frac{9}{4}$, then $\frac{9}{4} \times 3 = \frac{27}{4} = 6\frac{3}{4}$ cups. So the final answer is $6\frac{3}{4}$ cups.

16. Take it one move at a time: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Area is length times width. Rewrite as $\frac{3}{2}$ and $\frac{5}{2}$: $\frac{3}{2} \times \frac{5}{2} = \frac{15}{4} = 3\frac{3}{4}$ square feet. So the final answer is $3\frac{3}{4}$ ft².

17. Start by naming the process: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Multiply the rate by the time. Change to $\frac{3}{2}$ and $\frac{10}{3}$: $\frac{3}{2} \times \frac{10}{3} = \frac{30}{6} = 5$ gallons. So the final answer is 5 gallons.

18. A good way to think about this is: Read what the problem is asking, choose the matching rule, write the setup, and then simplify one step at a time. The setup/work is Multiply the length by $1\frac{1}{2}$. Rewrite as $\frac{10}{3}$ and $\frac{3}{2}$: $\frac{10}{3} \times \frac{3}{2} = \frac{30}{6} = 5$ ft. So the final answer is 5 ft.



Keep Building GACE Elementary Education Math (501) Skills

Recommended Effortless Math resources



GACE Elementary Education Math (501) Test Prep



Scan Me
Download Instantly

STUDENT FAVORITE - GACE Elementary Education Math (501) for Beginners



GACE Elementary Education Math (501) for Beginners 2020

Step-by-step lessons, topic practice, and full review support for students who want a calm path through GACE Elementary Education Math (501) preparation.

A strong companion for self-study, tutoring, homework, and targeted review.

PDF Edition



Scan Me
Download Instantly