

# Graphing Rational Expressions

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_ / 41

## Q Quick Review

Graphing a rational function  $f(x) = \frac{p(x)}{q(x)}$  is a four-checklist exercise: *vertical asymptotes, horizontal asymptotes (or slants), holes, intercepts*. Hit all four and the graph practically draws itself.

**Vertical asymptote.** After reducing  $f$  to lowest terms, set the new denominator equal to zero. Each solution is a vertical line the graph runs along but never crosses.

**Horizontal asymptote.** Compare degrees of numerator ( $n$ ) and denominator ( $d$ ).  $n < d$ :  $y = 0$ .  $n = d$ :  $y = \frac{\text{leading coeff of } p}{\text{leading coeff of } q}$ .  $n > d$  by exactly 1: no horizontal asymptote, but a slant  $y = mx + b$  found by polynomial division.

**Holes.** If a factor cancels from top and bottom, the  $x$ -value where that factor was zero gives a *hole*, not an asymptote. The  $y$ -coordinate of the hole comes from the simplified expression evaluated at that  $x$ .

**Intercepts.**  $y$ -intercept:  $f(0)$  when defined.  $x$ -intercept(s): solve the reduced numerator = 0.

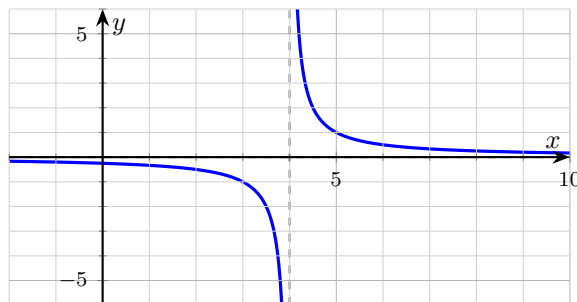
**Crossing a horizontal asymptote – yes, it can happen.** A horizontal asymptote is end behavior, not a fence. The graph may cross it in the middle. Vertical asymptotes are different – the function is undefined there, so the curve can never touch the line.

**Reading the graph.** On each rational curve drawn below, the dashed gray lines are the asymptotes. Open white circles are holes. Red dots are intercepts.

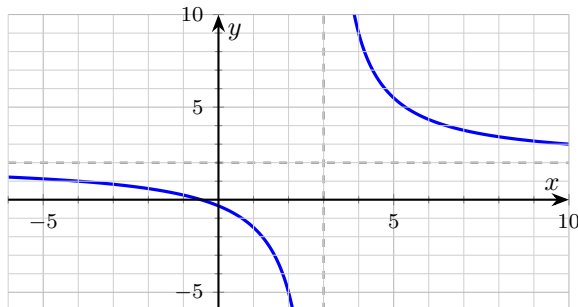
## PRACTICE

For each function, read off asymptotes, holes, and intercepts. State the equation of every dashed line you see.

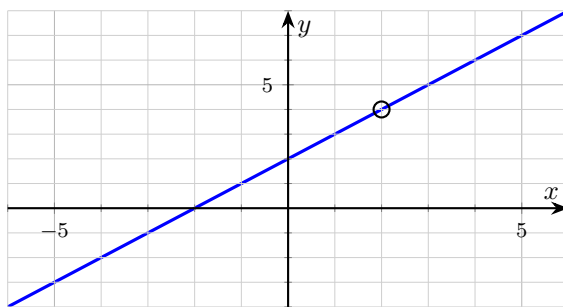
1. For  $f(x) = \frac{1}{x-4}$ , the vertical asymptote is at  $x = ?$ . The graph below confirms it. \_\_\_\_\_



2. For  $g(x) = \frac{2x + 1}{x - 3}$ , identify the horizontal asymptote shown in the graph. \_\_\_\_\_

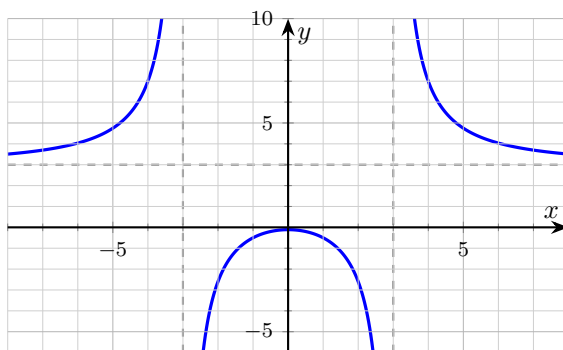


3. For  $h(x) = \frac{x^2 - 4}{x - 2}$ , identify the hole shown in the graph below. \_\_\_\_\_



4. For  $f(x) = \frac{2x - 6}{x + 1}$ , find the  $y$ -intercept. \_\_\_\_\_

5. For  $f(x) = \frac{3x^2 + 1}{x^2 - 9}$ , the graph has vertical asymptotes at  $x = \pm 3$  and a horizontal asymptote at  $y = 3$ . \_\_\_\_\_  
 Confirm the horizontal asymptote from the formula.

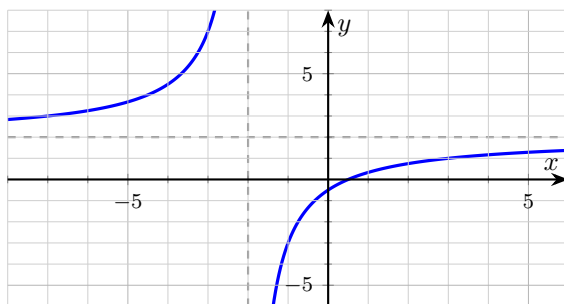


6. For  $f(x) = \frac{x^2 + 1}{x - 2}$ , what is the end behavior – a horizontal asymptote, a slant asymptote, or neither? \_\_\_\_\_

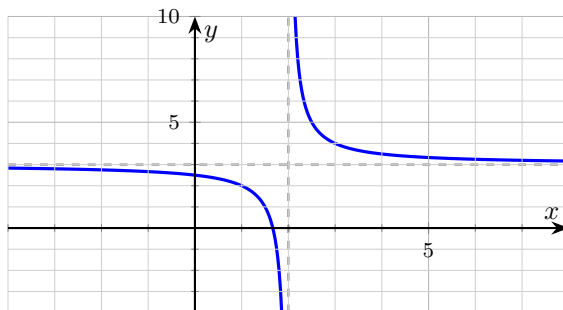
7. For  $f(x) = \frac{(x - 1)(x + 4)}{(x - 1)(x - 3)}$ , identify both the hole and the vertical asymptote. \_\_\_\_\_



8. For  $f(x) = \frac{2x - 1}{x + 2}$ , the graph below shows both asymptotes. Write the equation of the vertical asymptote. \_\_\_\_\_



9. Mark TRUE or FALSE: A rational function can cross its horizontal asymptote. \_\_\_\_\_
10. For  $g(x) = \frac{(x + 2)(x - 5)}{(x - 5)(x + 1)}$ , identify the vertical asymptote. \_\_\_\_\_
11. For  $f(x) = \frac{x^2 + 3x - 10}{x + 5}$ , find the hole. \_\_\_\_\_
12. For  $f(x) = \frac{1}{x - 2} + 3$ , the graph (below) shows the asymptotes of the parent  $\frac{1}{x}$  shifted right 2 and up 3. \_\_\_\_\_  
State both asymptotes.

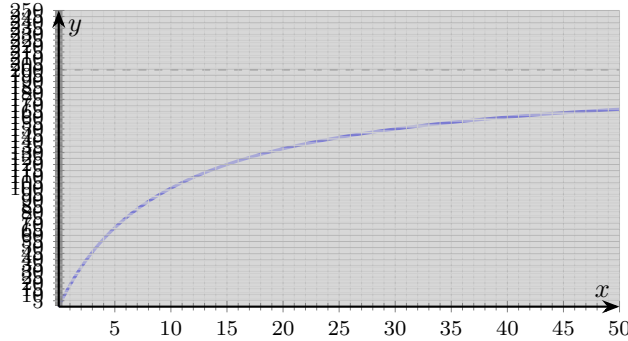


13. For  $f(x) = \frac{x}{x - 3}$ , find the  $x$ -intercept. \_\_\_\_\_
14. What is the domain of  $f(x) = \frac{2x}{x^2 - 1}$ ? \_\_\_\_\_
15. For  $g(x) = \frac{x - 1}{x^2 - 4}$ , identify all vertical asymptotes. \_\_\_\_\_
16. For  $f(x) = \frac{4}{x^2 + 1}$ , identify the horizontal asymptote. \_\_\_\_\_
17. Mark TRUE or FALSE: For  $f(x) = \frac{3x - 1}{x + 5}$ , the horizontal asymptote is  $y = -\frac{1}{5}$  because that's the ratio of constants. \_\_\_\_\_
18. For  $f(x) = \frac{2}{x - 1} - 3$ , identify the horizontal asymptote. \_\_\_\_\_
19. For  $f(x) = \frac{x^2 - 1}{x^2 + 1}$ , identify the horizontal asymptote and any vertical asymptotes. \_\_\_\_\_
20. Mark TRUE or FALSE: A factor that cancels from top and bottom always becomes a hole on the graph. \_\_\_\_\_

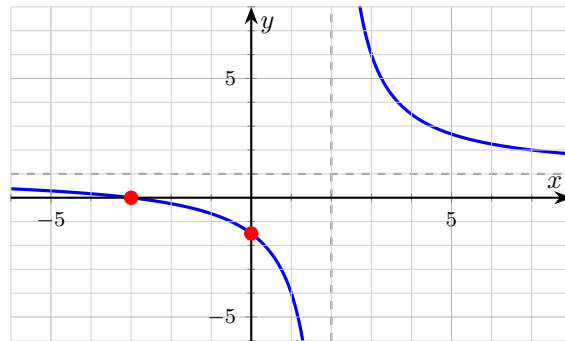


◆ Word Problems

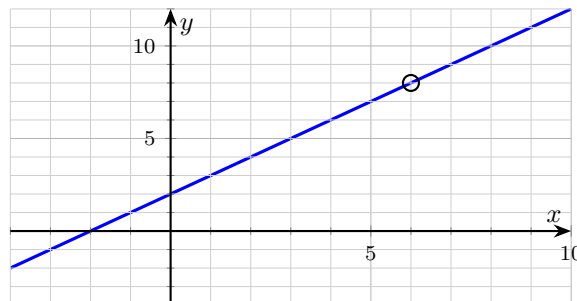
21. A revenue function for a small business is  $R(x) = \frac{200x}{x+10}$  thousand dollars, where  $x$  is the number of months since launch. Identify the horizontal asymptote and explain what it means in context. \_\_\_\_\_



22. Sketch (or describe) the key features of  $f(x) = \frac{x+3}{x-2}$ : vertical asymptote, horizontal asymptote,  $x$ -intercept,  $y$ -intercept. The graph is below for confirmation. \_\_\_\_\_



23. For  $f(x) = \frac{x^2 - 4x - 12}{x - 6}$ , find the hole and explain why there is no vertical asymptote at the same  $x$ -value. \_\_\_\_\_



24. Concentration of a chemical solution decays according to  $C(t) = \frac{50}{t+2}$  mg/L, with  $t$  in minutes. Find the horizontal asymptote and the  $y$ -intercept; interpret each in context. \_\_\_\_\_



## Additional Practice

25. Simplify  $\frac{x^2 - 9}{x - 3}$ . \_\_\_\_\_

26. Excluded value of  $\frac{1}{x + 4}$ . \_\_\_\_\_

27. Domain of  $f(x) = \frac{x}{x - 5}$ . \_\_\_\_\_

28. Multiply  $\frac{x}{3} \cdot \frac{6}{x}$ . \_\_\_\_\_

29. Divide  $\frac{x^2}{5} \div \frac{x}{10}$ . \_\_\_\_\_

30. Add  $\frac{3}{x} + \frac{5}{x}$ . \_\_\_\_\_

31. Subtract  $\frac{7}{x - 1} - \frac{2}{x - 1}$ . \_\_\_\_\_

32. Solve  $\frac{1}{x} = 4$ . \_\_\_\_\_

33. Solve  $\frac{x + 2}{x - 1} = 3$ . \_\_\_\_\_

34. Vertical asymptote of  $y = \frac{4}{x + 8}$ . \_\_\_\_\_

35. Horizontal asymptote of  $y = \frac{3x + 1}{x - 2}$ . \_\_\_\_\_

36. Simplify complex fraction  $\frac{1/x}{3}$ . \_\_\_\_\_

37. Solve  $\frac{x}{x + 2} = 0$ . \_\_\_\_\_

38. Is  $x = -2$  allowed in  $\frac{x}{x + 2}$ ? \_\_\_\_\_

39. Simplify  $\frac{x^2 + 5x + 6}{x + 2}$ . \_\_\_\_\_

40. Find  $f(3)$  for  $f(x) = \frac{2}{x - 1}$ . \_\_\_\_\_

41. Excluded value for  $\frac{2}{x + 9}$ . \_\_\_\_\_



## Answer Keys

<ol style="list-style-type: none"> <li>1. <math>x = 4</math></li> <li>2. <math>y = 2</math></li> <li>3. <math>(2, 4)</math></li> <li>4. <math>(0, -6)</math></li> <li>5. <math>y = 3</math></li> <li>6. slant asymptote <math>y = x + 2</math></li> <li>7. hole at <math>x = 1</math>, VA at <math>x = 3</math></li> <li>8. <math>x = -2</math></li> <li>9. TRUE</li> <li>10. <math>x = -1</math></li> <li>11. <math>(-5, -7)</math></li> <li>12. <math>x = 2, y = 3</math></li> </ol> <p><b>Additional Practice Answers</b></p> <ol style="list-style-type: none"> <li>25. <math>x + 3, x \neq 3</math></li> <li>26. <math>x = -4</math></li> <li>27. <math>x \neq 5</math></li> <li>28. 2</li> <li>29. <math>2x</math></li> <li>30. <math>\frac{8}{x}</math></li> <li>31. <math>\frac{5}{x-1}</math></li> <li>32. <math>x = \frac{1}{4}</math></li> </ol>	<ol style="list-style-type: none"> <li>13. <math>(0, 0)</math></li> <li>14. <math>x \neq \pm 1</math></li> <li>15. <math>x = \pm 2</math></li> <li>16. <math>y = 0</math></li> <li>17. FALSE</li> <li>18. <math>y = -3</math></li> <li>19. <math>y = 1</math>, no VA</li> <li>20. TRUE</li> <li>21. <math>y = 200</math>; revenue approaches \$200,000/month long-term</li> <li>22. VA: <math>x = 2</math>; HA: <math>y = 1</math>; xint: <math>(-3, 0)</math>; yint: <math>(0, -1.5)</math></li> <li>23. Hole at <math>(6, 8)</math>; no VA because the <math>(x - 6)</math> factor cancels</li> <li>24. HA: <math>y = 0</math>; yint: <math>C'(0) = 25</math> mg/L</li> </ol> <ol style="list-style-type: none"> <li>33. <math>x = \frac{5}{2}</math></li> <li>34. <math>x = -8</math></li> <li>35. <math>y = 3</math></li> <li>36. <math>\frac{1}{3x}</math></li> <li>37. <math>x = 0</math></li> <li>38. no</li> <li>39. <math>x + 3, x \neq -2</math></li> <li>40. 1</li> <li>41. <math>x = -9</math></li> </ol>
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**Additional Practice:** Answers for all numbered items, including the added practice, are shown in the grid above.

### Step-by-Step Explanations

1. Set  $x - 4 = 0$ :  $x = 4$ . The horizontal asymptote is  $y = 0$  because the numerator's degree (0) is less than the denominator's (1).
2. Equal degrees – the horizontal asymptote is the ratio of leading coefficients:  $\frac{2}{1} = 2$ .
3. Factor:  $\frac{(x - 2)(x + 2)}{x - 2} = x + 2$  for  $x \neq 2$ . The canceled  $(x - 2)$  leaves a hole; at  $x = 2$  the simplified form gives  $y = 4$ , so the hole is  $(2, 4)$ .
4. Evaluate  $f(0) = \frac{-6}{1} = -6$ . (The  $y$ -intercept comes from  $x = 0$ ; don't confuse with setting  $y = 0$ , which gives the  $x$ -intercept.)
5. A careful way to see it: Equal degrees (2 and 2); leading coefficients 3 and 1. So  $y = \frac{3}{1} = 3$ . That gives a quick check on the answer.
6. Numerator's degree exceeds the denominator's by exactly 1, so there's a slant asymptote. Long division:  $\frac{x^2 + 1}{x - 2} = x + 2 + \frac{5}{x - 2}$ . The slant is  $y = x + 2$ ; the remainder term vanishes at large  $|x|$ .
7. The factor  $x - 1$  cancels: hole at  $x = 1$ . The simplified function is  $\frac{x + 4}{x - 3}$ , with the  $y$ -value of the hole given by  $\frac{1 + 4}{1 - 3} = -\frac{5}{2}$ . The remaining  $x - 3$  in the denominator is a vertical asymptote.
8. Set  $x + 2 = 0$ :  $x = -2$ . (The horizontal asymptote is  $y = 2$  from the equal-degree rule.)
9. A horizontal asymptote describes end behavior, not a barrier. The graph may dip across it in the middle. (Vertical asymptotes are different – the function is undefined there.)
10. The  $(x - 5)$  cancels (hole at  $x = 5$ ). The remaining denominator gives the vertical asymptote  $x = -1$ .

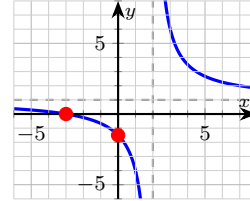
11. Factor:  $x^2 + 3x - 10 = (x + 5)(x - 2)$ . Cancel  $x + 5$ : simplified is  $x - 2$ . Hole at  $x = -5$ :  $y = -5 - 2 = -7$ , so  $(-5, -7)$ .
12. Start with the key idea:  $\frac{1}{x - 2} + 3$  has the same shape as  $\frac{1}{x}$  but with  $x = 2$  as the vertical asymptote and  $y = 3$  as the horizontal asymptote. That gives a quick check on the answer.
13. Set the numerator to zero:  $x = 0$ . The denominator at  $x = 0$  is  $-3 \neq 0$ , so  $x = 0$  is a legitimate  $x$ -intercept. (Always confirm the denominator doesn't also vanish there – if it did, you'd have a hole, not an intercept.)
14. The domain is everything except where the denominator is zero. Solve  $x^2 - 1 = 0$ :  $(x - 1)(x + 1) = 0$ , so  $x = \pm 1$ . Neither factor cancels with the numerator  $2x$ , so both are genuine exclusions; everywhere else the function is defined.
15. Factor the denominator:  $x^2 - 4 = (x - 2)(x + 2)$ . Neither factor cancels with the numerator  $(x - 1)$ , so both give vertical asymptotes.
16. Numerator degree 0, denominator degree 2. Lower-degree top means horizontal asymptote  $y = 0$ . (The denominator  $x^2 + 1$  is never zero for real  $x$ , so there are no vertical asymptotes at all – the graph is a smooth bell.)
17. For end behavior you compare *leading* coefficients, not constants. Here both degrees are 1 with leading coefficients 3 and 1, so the horizontal asymptote is  $y = 3$ , not  $-\frac{1}{5}$ .
18. The term  $\frac{2}{x - 1} \rightarrow 0$  at large  $|x|$ , so  $f(x)$  approaches  $-3$ . (Vertical shifts change the horizontal asymptote; horizontal shifts change the vertical one.)
19. Both top and bottom have degree 2 with leading coefficient 1, so the horizontal asymptote is  $\frac{1}{1} = 1$ . For vertical asymptotes you'd need real zeros of the denominator, but  $x^2 + 1 > 0$  always – it never hits zero – so there are none.
20. A canceled factor signals a removable discontinuity at the value that made it zero. The  $y$ -coordinate comes from the simplified expression at that point.



21. Numerator degree 1, denominator degree 1, leading coefficients 200 and 1. So the horizontal asymptote is  $y = \frac{200}{1} = 200$ . In context: as  $x$  grows large (many months in), monthly revenue approaches \$200,000 but never quite reaches it. The asymptote represents the theoretical ceiling. (At  $x = 10$  the revenue is already  $\frac{2000}{20} = 100$  thousand – halfway to the cap. At  $x = 90$ , it's  $\frac{18000}{100} = 180$  thousand – 90% of the way.)

22. **Vertical asymptote:**  $x - 2 = 0$ , so  $x = 2$ . **Horizontal asymptote:** equal degrees, ratio  $\frac{1}{1} = 1$ , so  $y = 1$ .  **$x$ -intercept:** numerator zero at  $x = -3$ , so  $(-3, 0)$ .  **$y$ -intercept:**  $f(0) = \frac{3}{-2} = -1.5$ , so  $(0, -1.5)$ . All four features show up on the plot exactly as the algebra predicts – this is the standard workflow for a simple linear-over-linear rational function.

**Answer graph**



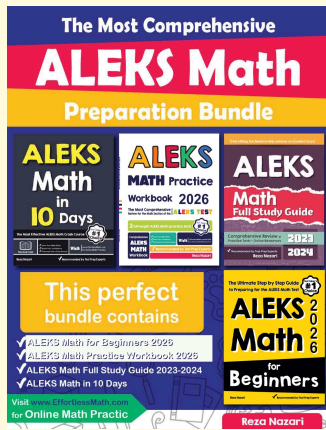
23. Factor the numerator:  $x^2 - 4x - 12 = (x - 6)(x + 2)$ . Then  $f(x) = \frac{(x - 6)(x + 2)}{(x - 6)(x + 2)} = x + 2$  for  $x \neq 6$ . The factor  $x - 6$  cancels completely. At  $x = 6$  the simplified form gives  $y = 8$ , so the hole is  $(6, 8)$ . There's no vertical asymptote because the  $(x - 6)$  doesn't survive simplification – a vertical asymptote requires a denominator factor that the numerator doesn't share. The open circle on the plot marks the missing point.

24. **Horizontal asymptote:** numerator's degree (0) is less than the denominator's (1), so  $y = 0$ . In context: as time grows large, the concentration approaches 0 mg/L but never actually reaches it – typical for a passive decay model.  **$y$ -intercept:**  $C(0) = \frac{50}{2} = 25$  mg/L. That's the starting concentration at  $t = 0$ . Two minutes later,  $C(2) = \frac{50}{4} = 12.5$  mg/L – already half the starting value. (Algebraically there's also a vertical asymptote at  $t = -2$ , but it has no physical meaning – negative time is outside the model's domain.)



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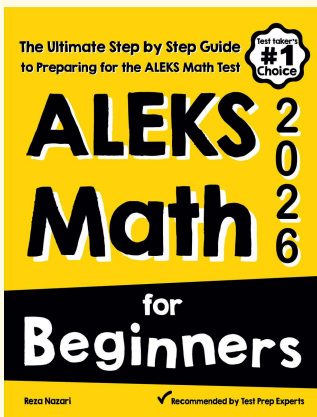
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