

# Multiplying Radical Expressions

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ / 32

## Quick Review

Multiplying radicals leans on one rule, then FOIL handles the rest.

**The product rule.** For  $a, b \geq 0$ ,  $\sqrt{a} \cdot \sqrt{b} = \sqrt{ab}$ . Coefficients sit outside and multiply on their own:  $(2\sqrt{5})(3\sqrt{2}) = 6\sqrt{10}$ . The rule extends to the same index for any radical:  $\sqrt[3]{a} \cdot \sqrt[3]{b} = \sqrt[3]{ab}$ . (Different indices don't combine directly —  $\sqrt{2} \cdot \sqrt[3]{2}$  needs a rational-exponent rewrite.)

**Distribute / FOIL with radicals.** Treat each radical like any other algebraic term and distribute or FOIL:  $\sqrt{2}(\sqrt{2}+1) = (\sqrt{2})^2 + \sqrt{2} = 2 + \sqrt{2}$ . With binomials use FOIL exactly as you would for  $(x+a)(x+b)$ , then simplify each radical product.

**Two patterns to memorize.** Square of a radical sum:  $(\sqrt{a}+b)^2 = a + 2b\sqrt{a} + b^2$ . Conjugate pair (difference of squares):  $(\sqrt{a}-\sqrt{b})(\sqrt{a}+\sqrt{b}) = a - b$ . The middle terms cancel and the radicals vanish — this is why the conjugate strategy works for rationalizing.

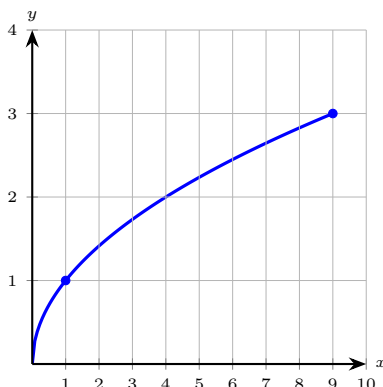
**Always simplify the result.** The radical you get from multiplying often still hides a perfect square:  $\sqrt{6} \cdot \sqrt{8} = \sqrt{48} = 4\sqrt{3}$ . Stop only when every radical's radicand is square-free.

**Common slips.** Adding radicands instead of multiplying ( $\sqrt{a} \cdot \sqrt{b} \neq \sqrt{a+b}$ ). Forgetting that  $(\sqrt{a})^2 = a$ , not  $a^2$ . Skipping the final simplify after a successful FOIL.

## PRACTICE

Multiply and simplify. Combine radicands under one radical, then pull out perfect squares.

1. First multiply  $\sqrt{2} \cdot \sqrt{8}$  to get a single number  $N$ . Then use the graph of  $f(x) = \sqrt{x}$  below to read  $f(N)$ . \_\_\_\_\_



- 2. Multiply:  $\sqrt{2}(\sqrt{2} + 1)$ . \_\_\_\_\_
- 3. Multiply:  $(2\sqrt{5})(3\sqrt{2})$ . \_\_\_\_\_
- 4. FOIL:  $(\sqrt{3} + 2)(\sqrt{3} - 5)$ . \_\_\_\_\_
- 5. Expand:  $(\sqrt{5} + 1)^2$ . \_\_\_\_\_
- 6. Multiply:  $(\sqrt{7} - \sqrt{3})(\sqrt{7} + \sqrt{3})$ . \_\_\_\_\_
- 7. Expand:  $(2\sqrt{6} - \sqrt{3})(\sqrt{6} + 4\sqrt{3})$ . \_\_\_\_\_
- 8. Mark TRUE or FALSE:  $\sqrt{a} \cdot \sqrt{b} = \sqrt{a+b}$  for  $a, b \geq 0$ . \_\_\_\_\_
- 9. Multiply:  $(4 + \sqrt{11})(4 - \sqrt{11})$ . \_\_\_\_\_
- 10. Expand:  $(3\sqrt{2} + \sqrt{5})(2\sqrt{2} - 4\sqrt{5})$ . \_\_\_\_\_
- 11. Multiply:  $\sqrt{6} \cdot \sqrt{8}$ . \_\_\_\_\_



12. The table gives  $g(x) = \sqrt{x}$  at several perfect squares. Use the pattern to find  $g(81)$ . \_\_\_\_\_

$x$	9	16	49	64
$g(x)$	3	4	7	8

13. Multiply:  $\sqrt{3}(\sqrt{12} - \sqrt{27})$ . \_\_\_\_\_

14. Expand:  $(\sqrt{x} + 2)(\sqrt{x} - 3)$  for  $x \geq 0$ . \_\_\_\_\_

15. Multiply:  $2\sqrt{6} \cdot 5\sqrt{15}$ . \_\_\_\_\_

16. Expand:  $(\sqrt{a} - \sqrt{b})^2$  for  $a, b \geq 0$ . \_\_\_\_\_

17. Multiply:  $(\sqrt{10} + 3)(\sqrt{10} - 3)$ . \_\_\_\_\_

18. Multiply:  $\sqrt[3]{4} \cdot \sqrt[3]{6}$ . \_\_\_\_\_

19. Mark TRUE or FALSE:  $(\sqrt{a})^2 = a$  for  $a \geq 0$ . \_\_\_\_\_

20. Multiply:  $(2 + \sqrt{3})(5 - \sqrt{3})$ . \_\_\_\_\_

### ◆ Word Problems

21. A rectangle has length  $\sqrt{18}$  cm and width  $\sqrt{50}$  cm. Find the exact area in simplified radical form. \_\_\_\_\_

22. A square has side length  $\sqrt{5} + 2$  inches. Find the exact area in simplified radical form. \_\_\_\_\_

23. Two segments have lengths  $\sqrt{7} + \sqrt{3}$  and  $\sqrt{7} - \sqrt{3}$ . Find their product, in simplified form. \_\_\_\_\_

24. A pendulum's period (seconds) is roughly  $T = 2\pi\sqrt{\frac{L}{g}}$ . Two pendulums have lengths  $L_1 = 2$  m and  $L_2 = 8$  m. Find the exact ratio  $T_2/T_1$  in simplified radical form. \_\_\_\_\_

### Additional Practice

25. Simplify  $\sqrt{72}$ . \_\_\_\_\_

26. Simplify  $\sqrt{45}$ . \_\_\_\_\_

27. Simplify  $\sqrt[3]{64}$ . \_\_\_\_\_

28. Solve  $\sqrt{x+5} = 9$ . \_\_\_\_\_

29. Solve  $\sqrt{x} - 3 = 4$ . \_\_\_\_\_

30. Domain of  $y = \sqrt{x-6}$ . \_\_\_\_\_

31. Add  $3\sqrt{5} + 2\sqrt{5}$ . \_\_\_\_\_

32. Multiply  $\sqrt{3} \cdot \sqrt{12}$ . \_\_\_\_\_



## Answer Keys

<p>1. <math>f(4) = 2</math></p> <p>2. <math>2 + \sqrt{2}</math></p> <p>3. <math>6\sqrt{10}</math></p> <p>4. <math>-7 - 3\sqrt{3}</math></p> <p>5. <math>6 + 2\sqrt{5}</math></p> <p>6. <math>4</math></p> <p>7. <math>21\sqrt{2}</math></p> <p>8. FALSE</p> <p>9. <math>5</math></p> <p>10. <math>-8 - 10\sqrt{10}</math></p> <p>11. <math>4\sqrt{3}</math></p> <p>12. <math>9</math></p> <p><b>Additional Practice Answers</b></p> <p>25. <math>6\sqrt{2}</math></p> <p>26. <math>3\sqrt{5}</math></p> <p>27. <math>4</math></p> <p>28. <math>x = 76</math></p>	<p>13. <math>-3</math></p> <p>14. <math>x - \sqrt{x} - 6</math></p> <p>15. <math>30\sqrt{10}</math></p> <p>16. <math>a - 2\sqrt{ab} + b</math></p> <p>17. <math>1</math></p> <p>18. <math>2\sqrt[3]{3}</math></p> <p>19. TRUE</p> <p>20. <math>7 + 3\sqrt{3}</math></p> <p>21. <math>30 \text{ cm}^2</math></p> <p>22. <math>9 + 4\sqrt{5} \text{ in}^2</math></p> <p>23. <math>4</math></p> <p>24. <math>2</math></p> <p>29. <math>x = 49</math></p> <p>30. <math>x \geq 6</math></p> <p>31. <math>5\sqrt{5}</math></p> <p>32. <math>6</math></p>
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**Additional Practice:** Answers for all numbered items, including the added practice, are shown in the grid above.

### Step-by-Step Explanations

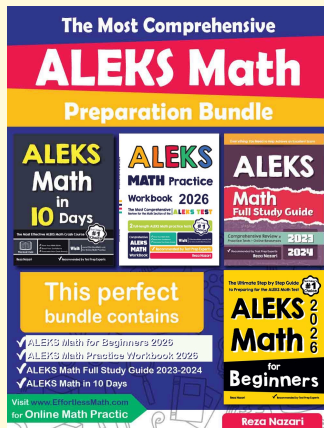
1. Combine radicands:  $\sqrt{2} \cdot \sqrt{8} = \sqrt{16} = 4$ , so  $N = 4$ . Trace the curve at  $x = 4$ : the height is 2, i.e.  $f(4) = \sqrt{4} = 2$ . (The marks (1, 1) and (9, 3) calibrate the square-root shape so the read is exact.)
2. Distribute the  $\sqrt{2}$  to each term inside:  $\sqrt{2} \cdot \sqrt{2} + \sqrt{2} \cdot 1$ . The first product is  $(\sqrt{2})^2 = 2$  (a square root squared returns its radicand), and the second stays  $\sqrt{2}$ , so the result is  $2 + \sqrt{2}$ . These are unlike terms, so they don't combine further.
3. Multiply the coefficients together and the radicands together, separately:  $2 \cdot 3 = 6$  on the outside, and  $\sqrt{5} \cdot \sqrt{2} = \sqrt{10}$  by the product rule. Combine to  $6\sqrt{10}$ , and since 10 is square-free it's already simplest.
4. F:  $\sqrt{3} \cdot \sqrt{3} = 3$ . O:  $\sqrt{3} \cdot (-5) = -5\sqrt{3}$ . I:  $2 \cdot \sqrt{3} = 2\sqrt{3}$ . L:  $2 \cdot (-5) = -10$ . Combine:  $(3 - 10) + (-5 + 2)\sqrt{3} = -7 - 3\sqrt{3}$ .
5. Use  $(a + b)^2 = a^2 + 2ab + b^2$  with  $a = \sqrt{5}$  and  $b = 1$ :  $(\sqrt{5})^2 + 2(\sqrt{5})(1) + 1^2 = 5 + 2\sqrt{5} + 1 = 6 + 2\sqrt{5}$ . Don't drop the middle term  $2\sqrt{5}$  — that's the classic squaring-a-sum slip.
6. Conjugates:  $(\sqrt{7})^2 - (\sqrt{3})^2 = 7 - 3 = 4$ . The middle terms cancel — that's the whole point of the conjugate pattern.
7. FOIL:  $12 + 8\sqrt{18} - \sqrt{18} - 12 = 7\sqrt{18}$ . Then  $\sqrt{18} = 3\sqrt{2}$ , so the answer is  $21\sqrt{2}$ . (Notice the rational parts cancelled — a sign you FOILed correctly.)
8. The product rule turns  $\sqrt{a}\sqrt{b}$  into  $\sqrt{ab}$ , not  $\sqrt{a} + \sqrt{b}$ . Counter:  $\sqrt{4}\sqrt{9} = 2 \cdot 3 = 6$  and  $\sqrt{4 \cdot 9} = \sqrt{36} = 6$ . But  $\sqrt{4} + \sqrt{9} = \sqrt{13} \neq 6$ .
9. These are conjugates, so use the difference-of-squares pattern  $(a + b)(a - b) = a^2 - b^2$  with  $a = 4$ ,  $b = \sqrt{11}$ :  $4^2 - (\sqrt{11})^2 = 16 - 11 = 5$ . The middle terms cancel and the radical disappears, leaving a clean integer.
10. FOIL:  $(3\sqrt{2})(2\sqrt{2}) = 12$ ;  $(3\sqrt{2})(-4\sqrt{5}) = -12\sqrt{10}$ ;  $(\sqrt{5})(2\sqrt{2}) = 2\sqrt{10}$ ;  $(\sqrt{5})(-4\sqrt{5}) = -20$ . Combine:  $12 - 12\sqrt{10} + 2\sqrt{10} - 20 = -8 - 10\sqrt{10}$ .
11. Combine under one radical by the product rule:  $\sqrt{6} \cdot \sqrt{8} = \sqrt{48}$ . Then simplify — the largest perfect square in 48 is 16, so  $\sqrt{48} = \sqrt{16 \cdot 3} = 4\sqrt{3}$ . Multiplying first often produces a radicand that still needs simplifying.
12. Each  $x$  is a perfect square sent to its root:  $g(64) = 8$  since  $8^2 = 64$ . Because  $81 = 9^2$ , the pattern gives  $g(81) = 9$ . (The value at  $x = 81$  is left out on purpose — continue the pattern.)
13. Distribute the  $\sqrt{3}$  across both terms:  $\sqrt{3} \cdot \sqrt{12} = \sqrt{36} = 6$  and  $\sqrt{3} \cdot \sqrt{27} =$

- $\sqrt{81} = 9$ . Then subtract:  $6 - 9 = -3$ . Each product happened to land on a perfect square, so the radicals vanished entirely.
14. FOIL just as you would with binomials, treating  $\sqrt{x}$  as the variable:  $F = \sqrt{x} \cdot \sqrt{x} = x$ ,  $O = -3\sqrt{x}$ ,  $I = 2\sqrt{x}$ ,  $L = -6$ . Combine the like middle terms  $-3\sqrt{x} + 2\sqrt{x} = -\sqrt{x}$ , giving  $x - \sqrt{x} - 6$ .
15. One steady path is: Coefficients:  $2 \cdot 5 = 10$ . Radicals:  $\sqrt{6}\sqrt{15} = \sqrt{90} = 3\sqrt{10}$ . Combine:  $10 \cdot 3\sqrt{10} = 30\sqrt{10}$ . That gives a quick check on the answer.
16. Apply  $(p - q)^2 = p^2 - 2pq + q^2$  with  $p = \sqrt{a}$  and  $q = \sqrt{b}$ :  $(\sqrt{a})^2 - 2\sqrt{a}\sqrt{b} + (\sqrt{b})^2 = a - 2\sqrt{ab} + b$ , using  $\sqrt{a}\sqrt{b} = \sqrt{ab}$ . The middle term is the piece students most often forget.
17. A conjugate pair, so use difference of squares with  $a = \sqrt{10}$ ,  $b = 3$ :  $(\sqrt{10})^2 - 3^2 = 10 - 9 = 1$ . The radical cancels out cleanly.
18. Keep the rule visible:  $\sqrt[3]{4 \cdot 6} = \sqrt[3]{24}$ . Now  $24 = 8 \cdot 3$ , so  $\sqrt[3]{24} = 2\sqrt[3]{3}$ . (Same-index radicals combine; different indices need rational exponents.) That gives a quick check on the answer.
19. Squaring a principal square root returns the radicand — the radical and the square are inverses on non-negative inputs.
20. FOIL each pair:  $F = 2 \cdot 5 = 10$ ,  $O = 2 \cdot (-\sqrt{3}) = -2\sqrt{3}$ ,  $I = \sqrt{3} \cdot 5 = 5\sqrt{3}$ ,  $L = \sqrt{3} \cdot (-\sqrt{3}) = -3$ . Combine the rational parts  $10 - 3 = 7$  and the radical parts  $-2\sqrt{3} + 5\sqrt{3} = 3\sqrt{3}$ , giving  $7 + 3\sqrt{3}$ .
21. Area =  $\sqrt{18} \cdot \sqrt{50} = \sqrt{900} = 30 \text{ cm}^2$ . (The radicands multiplied to a perfect square, so the area is a clean integer. When you see two radicals whose radicands share prime factors, expect that.)
22. Area =  $(\sqrt{5} + 2)^2 = 5 + 4\sqrt{5} + 4 = 9 + 4\sqrt{5} \text{ in}^2$ . Use  $(a + b)^2 = a^2 + 2ab + b^2$  with  $a = \sqrt{5}$ ,  $b = 2$  — don't fall for the lazy  $(\sqrt{5})^2 + 2^2$  trap that drops the middle term.
23. Conjugate pair:  $(\sqrt{7})^2 - (\sqrt{3})^2 = 7 - 3 = 4$ . The product is a clean integer because the radicals cancel. (Whenever you spot a conjugate pair, the difference-of-squares pattern guarantees the radicals will vanish.)
24. Start with the key idea:  $\frac{T_2}{T_1} = \frac{2\pi\sqrt{L_2/g}}{2\pi\sqrt{L_1/g}} = \sqrt{\frac{L_2}{L_1}} = \sqrt{\frac{8}{2}} = \sqrt{4} = 2$ . The constants  $2\pi$  and  $g$  cancel, leaving a clean ratio. Quadrupling the length doubles the period — a classic physics-class fact that falls out of one radical step. That gives a quick check on the answer.



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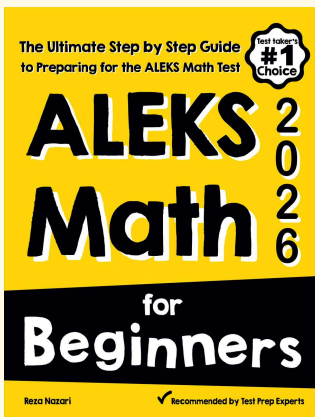
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