

# Domain and Range

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ / 26

## Quick Review

**Domain** = all inputs ( $x$ -values) a function accepts. **Range** = all outputs ( $y$ -values) the function produces. For a list of ordered pairs or a table, just list the  $x$ 's (domain) and  $y$ 's (range), no repeats. From a graph, scan left to right for the domain, bottom to top for the range. **Discrete** data (separate points) uses set notation  $\{1, 2, 3\}$ ; **continuous** data (connected curves) uses interval notation  $[1, 3]$ . Brackets  $[ ]$  mean "included"; parentheses  $( )$  mean "not included." Watch for restrictions: denominators can't be zero, expressions under square roots can't be negative.

## PRACTICE

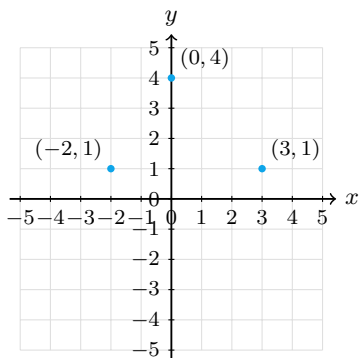
Find the domain and range for each.

- |  |       |  |       |
|--|-------|--|-------|
| 1. $\{(1, 4), (2, 8), (3, 12)\}$             | _____ | 11. Line through $(-3, -2)$ and $(3, 2)$ , closed ends | _____ |
| 2. $\{(0, 0), (1, 1), (2, 4), (3, 9)\}$      | _____ | 12. Horizontal line $y = 2$                            | _____ |
| 3. $\{(-5, 3), (-2, 3), (4, 3)\}$            | _____ | 13. $f(x) = \sqrt{x}$                                  | _____ |
| 4. $y = 2x + 1$ for all real $x$             | _____ | 14. $f(x) = \sqrt{x - 4}$                              | _____ |
| 5. $y = x^2$ for all real $x$                | _____ | 15. $y = 2^x$  | _____ |
| 6. $y = -3x$ for $0 \leq x \leq 5$           | _____ | 16. $y = 3$ for $x > 0$                                | _____ |
| 7. Points $(-3, 1), (-1, 3), (2, 0), (3, 2)$ | _____ | 17. $f(x) = \frac{1}{x - 2}$                           | _____ |
| 8. $y =  x $ for $-4 \leq x \leq 4$          | _____ | 18. $y = x^2 + 5$ for all real $x$                     | _____ |
| 9. $f(x) = \frac{1}{x}$                      | _____ | 19. Cost of $n$ tickets at \$10, $n = 1$ to 5          | _____ |
| 10. $\{(2, 6), (2, 9), (3, 6)\}$             | _____ | 20. Time of a 100-mile drive at speed $r$ , $r > 0$    | _____ |

## VISUAL PRACTICE

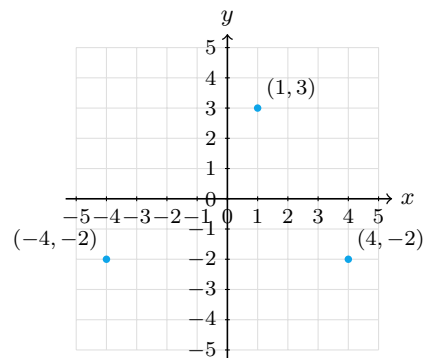
Use the graph, table, chart, or diagram to answer the question.

21. Find the domain and range of the plotted points.



Answer: \_\_\_\_\_

22. Find the domain and range of the plotted points.



Answer: \_\_\_\_\_



**◆ Word Problems**

23. A movie theater charges  $C(t) = 12t$  for  $t$  tickets. You can buy 1 to 10 tickets. State the domain and range.

Model: \_\_\_\_\_

Answer: \_\_\_\_\_

24. A ball is dropped from a 64-foot building. Its height is  $h(t) = 64 - 16t^2$  for  $t \geq 0$ . State the domain and range in context.

Model: \_\_\_\_\_

Answer: \_\_\_\_\_

25. A car rental costs \$30 per day. You rent for  $d$  days, where  $d$  is a whole number from 1 to 7. State the domain and range.

Model: \_\_\_\_\_

Answer: \_\_\_\_\_

26. A water tank's volume is  $V(t) = 500 - 20t$  liters, where  $t$  is time in minutes. The tank drains until empty. State the domain and range in context.

Model: \_\_\_\_\_

Answer: \_\_\_\_\_



Scan Me

## Answer Keys

- |   |  |
|---|--|
| <p>1. <math>D = \{1, 2, 3\}, R = \{4, 8, 12\}</math></p> <p>2. <math>D = \{0, 1, 2, 3\}, R = \{0, 1, 4, 9\}</math></p> <p>3. <math>D = \{-5, -2, 4\}, R = \{3\}</math></p> <p>4. <math>D = \mathbb{R}, R = \mathbb{R}</math></p> <p>5. <math>D = \mathbb{R}, R = [0, \infty)</math></p> <p>6. <math>D = [0, 5], R = [-15, 0]</math></p> <p>7. <math>D = \{-3, -1, 2, 3\}, R = \{0, 1, 2, 3\}</math></p> <p>8. <math>D = [-4, 4], R = [0, 4]</math></p> <p>9. <math>D = x \neq 0, R = y \neq 0</math></p> <p>10. <math>D = \{2, 3\}, R = \{6, 9\}</math>; not a function</p> <p>11. <math>D = [-3, 3], R = [-2, 2]</math></p> <p>12. <math>D = \mathbb{R}, R = \{2\}</math></p> <p>13. <math>D = [0, \infty), R = [0, \infty)</math></p> | <p>14. <math>D = [4, \infty), R = [0, \infty)</math></p> <p>15. <math>D = \mathbb{R}, R = (0, \infty)</math></p> <p>16. <math>D = (0, \infty), R = \{3\}</math></p> <p>17. <math>D = x \neq 2, R = y \neq 0</math></p> <p>18. <math>D = \mathbb{R}, R = [5, \infty)</math></p> <p>19. <math>D = \{1, 2, 3, 4, 5\}, R = \{10, 20, 30, 40, 50\}</math></p> <p>20. <math>D = (0, \infty), R = (0, \infty)</math></p> <p>21. <math>D = \{-2, 0, 3\}, R = \{1, 4\}</math></p> <p>22. <math>D = \{-4, 1, 4\}, R = \{-2, 3\}</math></p> <p>23. <math>D = \{1, 2, \dots, 10\}, R = \{12, 24, \dots, 120\}</math></p> <p>24. <math>D = [0, 2], R = [0, 64]</math></p> <p>25. <math>D = \{1, \dots, 7\}, R = \{30, 60, \dots, 210\}</math></p> <p>26. <math>D = [0, 25], R = [0, 500]</math></p> |
|---|--|

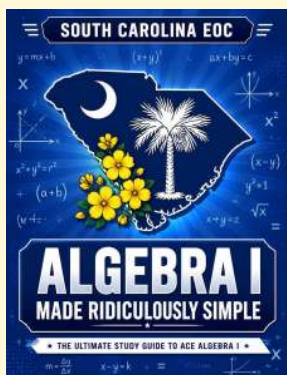
### Step-by-Step Tutor Notes

1. Think of slope as the amount the output changes for each 1-unit change in the input. Just list the  $x$ 's and  $y$ 's separately. So the requested value is  $D = \{1, 2, 3\}, R = \{4, 8, 12\}$ .
2. Use the clue in the question first, then let the arithmetic finish the job. These are squares, but the domain/range just lists what appears. So the answer is  $D = \{0, 1, 2, 3\}, R = \{0, 1, 4, 9\}$ .
3. Take it one clear step at a time and keep the original question in mind. All three outputs are 3, so the range is just one element. So the answer is  $D = \{-5, -2, 4\}, R = \{3\}$ .
4. A non-horizontal line covers every real  $x$  and produces every real  $y$ . Both are all real numbers.
5. Domain is all reals, but the parabola never dips below 0, so the range is  $y \geq 0$ .
6. As  $x$  goes from 0 to 5,  $y$  goes from 0 down to  $-15$ . (Negative slope flips the range orientation.)
7. Focus on the main idea of the problem, then simplify carefully. List the  $x$ 's, then the  $y$ 's — sort each in order if you want. So the answer is  $D = \{-3, -1, 2, 3\}, R = \{0, 1, 2, 3\}$ .
8.  $x$  runs from  $-4$  to  $4$ ;  $|x|$  runs from 0 (at  $x = 0$ ) up to 4 (at the endpoints).
9. Can't divide by zero, so  $x \neq 0$ . And  $\frac{1}{x}$  is never exactly 0, so  $y \neq 0$  either.
10. The domain is  $\{2, 3\}$  and the range is  $\{6, 9\}$ . Since  $x = 2$  has two outputs, the relation is not a function.
11. Focus on the main idea of the problem, then simplify carefully. Closed dots include the endpoints.  $x$  goes  $-3$  to  $3$ ;  $y$  goes  $-2$  to  $2$ . So the answer is  $D = [-3, 3], R = [-2, 2]$ .
12. Start with the definition the problem is testing, then apply it directly.  $x$  takes all values;  $y$  is always 2. So the answer is  $D = \mathbb{R}, R = \{2\}$ .
13. Focus on the main idea of the problem, then simplify carefully. Square roots need non-negative inputs, and they return non-negative outputs. So the answer is  $D = [0, \infty), R = [0, \infty)$ .
14. Inside the radical must be  $\geq 0$ :  $x - 4 \geq 0$ , so  $x \geq 4$ . Output still starts at 0.
15. Exponentials accept any  $x$ , and the output is always positive but approaches 0 without reaching it.
16. This is a good place to slow down, check the notation, and simplify cleanly. Restricted constant function. Only the open right side of  $x = 0$  is allowed. So the answer is  $D = (0, \infty), R = \{3\}$ .
17. Denominator can't be zero:  $x \neq 2$ . Output never reaches 0 for the same reason as before.
18. Use the structure of the expression to find the important point, then check that it fits the context. Domain is all reals. Range starts at 5 (the vertex) and goes up. That leads to  $D = \mathbb{R}, R = [5, \infty)$ .
19. Start with the definition the problem is testing, then apply it directly. Tickets are discrete (whole numbers only). Domain and range are listed sets. So the answer is  $D = \{1, 2, 3, 4, 5\}, R = \{10, 20, 30, 40, 50\}$ .
20. Speed must be positive (no division by zero, no driving backwards). Time can be any positive number depending on speed.
21. The domain is the set of  $x$ -values. The range is the set of  $y$ -values.
22. The domain is the set of  $x$ -values:  $\{-4, 1, 4\}$ . The range is the set of  $y$ -values:  $\{-2, 3\}$ .
23. Tickets are whole numbers from 1 to 10, so the domain is the set  $\{1, 2, \dots, 10\}$ . The cost goes from  $12(1) = 12$  up to  $12(10) = 120$  in \$12 steps. Discrete points — don't connect them with a line.
24. Time starts at 0. The ball hits the ground when  $h(t) = 0$ :  $64 - 16t^2 = 0$ , so  $t^2 = 4$ ,  $t = 2$  (positive root). Domain is  $[0, 2]$ . Height goes from 0 ft (ground) up to 64 ft (start). Range  $[0, 64]$ .
25. Days are whole numbers 1 through 7. Cost is  $30d$  in steps of 30: 30, 60, 90,  $\dots$ , 210. Discrete data.
26. Time starts at 0; tank empties when  $V = 0$ :  $500 - 20t = 0$ , so  $t = 25$  minutes. Domain  $[0, 25]$ . Volume runs 500 (start) down to 0 (empty). Range  $[0, 500]$ .



Scan Me

# Want a Full Algebra 1 Textbook? Try Our South Carolina EOC Made Simple Book!



## South Carolina EOC Algebra I Made Ridiculously Simple

The friendly, step-by-step Algebra 1 textbook  
Plain-English explanations, guided practice, and review support.



Scan Me

Full Lessons Inside

Concepts  
Practice  
Mastery

**Important:** All our test books contain **unique, completely different tests** from each other! Each book offers fresh practice questions—no repeats!

### 5 Practice Tests

- ✓ 5 complete practice tests with detailed explanations
- ✓ Perfect foundation for EOC test preparation
- ✓ Builds confidence and test-taking skills
- ✓ High-quality questions aligned with state standards

Start your practice journey!

### 6 Practice Tests

- ✓ 6 complete practice tests with detailed explanations
- ✓ **Unique tests**—different from the 5 tests book
- ✓ Perfect for more practice after mastering 5 tests
- ✓ Builds even more confidence and test-taking skills
- ✓ Same high-quality questions aligned with standards

Take your practice to the next level!

### 7 Practice Tests

- ✓ 7 complete practice tests for maximum preparation
- ✓ **Unique tests**—different from 5 and 6 tests books
- ✓ The most comprehensive practice for Algebra 1
- ✓ Ideal for students aiming for top scores
- ✓ Extensive practice builds mastery and confidence

Go all the way with comprehensive practice!

## STUDENT FAVORITE • Master Algebra I From the Ground Up



## Algebra I for Beginners

Written by a top math teacher & aligned with national and state Algebra I courses. From linear equations to graphing quadratics — explained the easy way.

- ✓ **Complete coverage** of every Algebra I concept — perfect companion to these worksheets
- ✓ **Step-by-step explanations** with worked examples on every topic
- ✓ **QR codes in every chapter** for free video lessons & bonus practice
- ✓ **2 full-length practice tests** with detailed answer keys

- ✓ 100% Guaranteed
- ✓ Lifetime Support
- ✓ Trusted by Teachers

Start Your Algebra Journey Today! →

★ STUDENT'S #1 CHOICE ★

Teacher-recommended • 12,000+ Happy Students

PDF EDITION



Scan Me

Instant download • any device

PAPERBACK



Scan Me

Paperback on Amazon

Hold it in your hands

Pair these free worksheets with *Algebra I for Beginners* and you have a complete self-paced course — concept lessons, daily practice, and full exam-style reviews, all in one path. →

[EffortlessMath.com/product/algebra-i-for-beginners](https://EffortlessMath.com/product/algebra-i-for-beginners)