

Mean Absolute Deviation

Name: _____ Date: _____ Score: _____ / 24

Quick Review

The **mean absolute deviation** (MAD) measures how *spread out* a data set is — on average, how far each value sits from the mean. Here is the recipe: **(1)** find the **mean** of the data; **(2)** find each value's **distance** from the mean (always positive, that is the *absolute* part); **(3)** take the **mean of those distances**. A *small* MAD means the data is clustered tightly near the mean; a *large* MAD means the data is more scattered. MAD is never negative, and it is 0 only when every value is identical.

◇ **Example:** Find the mean absolute deviation of 3, 5, 7, 9, 11.

⇒ Step one, the mean: $\frac{3+5+7+9+11}{5} = \frac{35}{5} = 7$. Step two, the distance of each value from 7: $|3 - 7| = 4$, $|5 - 7| = 2$, $|7 - 7| = 0$, $|9 - 7| = 2$, $|11 - 7| = 4$. Step three, average those distances: $\frac{4+2+0+2+4}{5} = \frac{12}{5} = 2.4$. So on average each value is 2.4 units from the mean — that is the MAD.

Answer: $MAD = \frac{12}{5} = 2.4$

PRACTICE

Find the mean absolute deviation (MAD) of each data set.

- | | | | |
|-------------------|-------|------------------------|-------|
| 1. 2, 4, 6 | _____ | 11. 12, 14, 16, 18 | _____ |
| 2. 5, 5, 5, 5 | _____ | 12. 20, 22, 24, 26, 28 | _____ |
| 3. 1, 2, 3, 4, 5 | _____ | 13. 1, 5, 9 | _____ |
| 4. 10, 20, 30 | _____ | 14. 7, 7, 7, 7, 7 | _____ |
| 5. 4, 4, 4, 8 | _____ | 15. 2, 6, 10, 14 | _____ |
| 6. 2, 2, 8, 8 | _____ | 16. 5, 10, 15, 20, 25 | _____ |
| 7. 6, 7, 8, 9, 10 | _____ | 17. 3, 8, 13 | _____ |
| 8. 0, 10 | _____ | 18. 9, 9, 9, 15 | _____ |
| 9. 3, 3, 3, 9 | _____ | 19. 4, 8, 12, 16, 20 | _____ |
| 10. 1, 1, 1, 1, 6 | _____ | 20. 10, 10, 10, 10, 30 | _____ |

Word Problems

21. Five days of rainfall (in mm) were 2, 6, 10, 14, 8. Find the MAD and explain what it tells you. _____
22. Two players' quiz scores: Ana had 7, 8, 9, 8 and Ben had 2, 14, 6, 10. Whose scores are more consistent? _____
23. A baker weighs 5 loaves (in oz): 16, 16, 16, 16, 16. Find the MAD and say what it means. _____
24. Daily temperatures one week were 10, 20, 30 degrees on three days. Find the MAD and describe the spread. _____



Answer Keys

1. $\frac{4}{3}$
2. 0
3. $\frac{6}{5}$
4. $\frac{20}{3}$
5. $\frac{3}{2}$
6. 3
7. $\frac{6}{5}$
8. 5
9. $\frac{9}{4}$
10. $\frac{8}{5}$
11. 2
12. $\frac{12}{5}$
13. $\frac{8}{3}$

14. 0
15. 4
16. 6
17. $\frac{10}{3}$
18. $\frac{9}{4}$
19. $\frac{24}{5}$
20. $\frac{32}{5}$
21. mean = 8, MAD = $\frac{16}{5} = 3.2$
22. Ana (MAD $\frac{1}{2}$) is more consistent than Ben (MAD 4)
23. MAD = 0
24. mean = 20, MAD = $\frac{20}{3} \approx 6.7$

Step-by-Step Explanations

1. Mean = 4. Distances: 2, 0, 2. MAD = $\frac{4}{3}$.
2. Every value equals the mean 5, so all distances are 0 and MAD = 0.
3. Mean = 3. Distances: 2, 1, 0, 1, 2, summing to 6; MAD = $\frac{6}{5} = 1.2$.
4. Mean = 20. Distances: 10, 0, 10. MAD = $\frac{20}{3}$.
5. Mean = 5. Distances: 1, 1, 1, 3, summing to 6; MAD = $\frac{6}{4} = \frac{3}{2}$.
6. Mean = 5. Distances: 3, 3, 3, 3. MAD = 3.
7. Mean = 8. Distances: 2, 1, 0, 1, 2, summing to 6; MAD = $\frac{6}{5} = 1.2$.
8. Mean = 5. Distances: 5, 5. MAD = 5.
9. Mean = $\frac{18}{4} = 4.5$. Distances: 1.5, 1.5, 1.5, 4.5, summing to 9; MAD = $\frac{9}{4} = 2.25$.
10. Mean = 2. Distances: 1, 1, 1, 1, 4, summing to 8; MAD = $\frac{8}{5} = 1.6$.
11. Mean = 15. Distances: 3, 1, 1, 3, summing to 8; MAD = $\frac{8}{4} = 2$.
12. Mean = 24. Distances: 4, 2, 0, 2, 4, summing to 12; MAD = $\frac{12}{5} = 2.4$.
13. Mean = 5. Distances: 4, 0, 4, summing to 8; MAD = $\frac{8}{3}$.
14. All values equal the mean 7, so every distance is 0 and MAD = 0.
15. Mean = 8. Distances: 6, 2, 2, 6, summing to 16; MAD = $\frac{16}{4} = 4$.
16. Mean = 15. Distances: 10, 5, 0, 5, 10, summing to 30; MAD = $\frac{30}{5} = 6$.
17. Mean = 8. Distances: 5, 0, 5, summing to 10; MAD = $\frac{10}{3}$.
18. Mean = $\frac{42}{4} = 10.5$. Distances: 1.5, 1.5, 1.5, 4.5, summing to 9; MAD = $\frac{9}{4} = 2.25$.
19. Mean = 12. Distances: 8, 4, 0, 4, 8, summing to 24; MAD = $\frac{24}{5} = 4.8$.
20. Mean = 14. Distances: 4, 4, 4, 4, 16, summing to 32; MAD = $\frac{32}{5} = 6.4$.
21. The mean is $\frac{2+6+10+14+8}{5} = \frac{40}{5} = 8$. Distances from 8 are 6, 2, 2, 6, 0, summing to 16, so MAD = $\frac{16}{5} = 3.2$ mm — each day's rainfall is about 3.2 mm from the average.
22. Ana's mean is 8; distances 1, 0, 1, 0 give MAD = $\frac{2}{4} = \frac{1}{2}$. Ben's mean is 8; distances 6, 6, 2, 2 give MAD = 4. The smaller MAD means Ana is far more consistent.
23. Every loaf weighs exactly the mean, 16 oz, so each distance is 0 and MAD = 0 — the loaves are perfectly uniform with no spread.
24. The mean is 20. Distances from 20 are 10, 0, 10, summing to 20, so MAD = $\frac{20}{3} \approx 6.7$ degrees — a fairly large spread.



Want Even More Practice? Check Out Our Other Idaho ISAT Test Books!



Idaho ISAT Grade 8 Math Preparation Bundle

18 full-length practice tests across three books
(5 + 6 + 7)

No repeated questions—maximum practice value!



18 Tests!
3 Books
One Bundle

Important: All our test books contain **unique, completely different tests** from each other! Each book offers fresh practice questions—no repeats!

5 Practice Tests

- ✓ 5 complete practice tests with detailed explanations
- ✓ Perfect foundation for ISAT test preparation
- ✓ Builds confidence and test-taking skills
- ✓ High-quality questions aligned with state standards

Start your practice journey!

6 Practice Tests

- ✓ 6 complete practice tests with detailed explanations
- ✓ **Unique tests**—different from the 5 tests book
- ✓ Perfect for more practice after mastering 5 tests
- ✓ Builds even more confidence and test-taking skills
- ✓ Same high-quality questions aligned with standards

Take your practice to the next level!

7 Practice Tests

- ✓ 7 complete practice tests for maximum preparation
- ✓ **Unique tests**—different from 5 and 6 tests books
- ✓ The most comprehensive practice for Grade 8
- ✓ Ideal for students aiming for top scores
- ✓ Extensive practice builds mastery and confidence

Go all the way with comprehensive practice!