Verb Mood: Indicative, Imperative, Interrogative, Conditional, Subjunctive

Name: _____ Date: _____ Score: _____ / 10

Quick Review

Focus on forming and using verb moods. Strong test answers are precise, purposeful, and supported by the wording of the task.

PRACTICE

Answer each question. Choose the best answer for multiple-choice items and write complete short responses.

1. Which choice BEST demonstrates forming and using verb moods?

A. If I was the team captain, I would schedule one extra practice.

B. If I were the team captain, I would schedule one extra practice.

C. I am the team captain yesterday.

D. Will scheduled practice extra?

2. Which revision best applies forming and using verb moods? Original: If she was taller, she could reach the shelf.

A. If she were taller, she could reach the shelf.

B. If she was taller, she could reach the shelf.

C. If I was the team captain, I would schedule one extra practice.

D. I am the team captain yesterday.

3. A student is working on this task: A sentence gives a command to the reader. Which choice would be MOST effective?

A. If I was the team captain, I would schedule one extra practice.

B. I am the team captain yesterday.

C. Use imperative mood: Review the evidence before answering.

D. Will scheduled practice extra?

4. Which explanation best describes why the stronger choice works?

A. It is longer than the other choices, so it must be better.

B. It uses complicated words even if they do not fit.

C. It avoids evidence so the reader can decide alone.

D. It is specific, relevant to the task, and controlled by forming and using verb moods.

5. Which next step would most strengthen the student's work?
   - **A.** Add an unrelated personal story.
   - **B.** Match mood to purpose: statement, question, command, condition, or wish.
   - **C.** Replace precise words with vague ones.
   - **D.** Remove the clearest evidence.
6. Which mistake should the student avoid?
   - **A.** Using was instead of were in contrary-to-fact statements.
   - **B.** Checking that each choice fits the audience.
   - **C.** Using evidence that directly supports the point.
   - **D.** Rereading the sentence after revising it.
7. Which answer is too vague to earn full credit?
   - **A.** It works because it applies forming and using verb moods to the exact task.
   - **B.** It is stronger because the evidence is relevant and sufficient.
   - **C.** It is better because it sounds good.
   - **D.** It improves clarity without changing the meaning.
8. Which habit best supports accuracy on this type of question?
   - **A.** Choose the first familiar word.
   - **B.** Ignore the audience and purpose.
   - **C.** Pick the longest answer every time.
   - **D.** Read the whole sentence or task before choosing an answer.
9. Write one interrogative sentence and one imperative sentence.

   _____

   _____
10. Explain why If I were is correct in a hypothetical statement.

    _____

    _____

Answer Keys

1	A	**B**	C	D	6	**A**	B	C	D
2	**A**	B	C	D	7	A	B	**C**	D
3	A	B	**C**	D	8	A	B	C	**D**
4	A	B	C	**D**	9	See below			
5	A	**B**	C	D	10	See below			

Explanations

1. B	The correct choice demonstrates forming and using verb moods clearly and precisely.
2. A	The revision improves the original while preserving its intended meaning.
3. C	The correct choice fits the task and gives the writer or speaker a concrete move to make.
4. D	Length and difficult vocabulary do not make an answer strong; relevance and control do.
5. B	The best next step improves clarity, support, or control of the skill.
6. A	The correct answer names a common error that weakens this skill.
7. C	A test response must explain the reason, not merely praise the answer.
8. D	Careful reading prevents attractive but wrong choices.
9.	**Answer:** Strong answers should explicitly use forming and using verb moods, stay specific, and explain the reason for the choice. Use exact wording from the text or task, then explain your reasoning.
10.	**Answer:** Strong answers should include a corrected example or explanation that preserves meaning while improving forming and using verb moods. Use exact wording from the text or task, then explain your reasoning.

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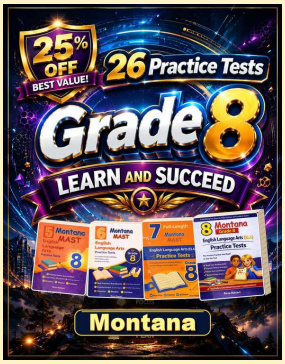

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