

# Using Reference Materials Effectively

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_ / 10



## Quick Review

Focus on using dictionaries, glossaries, and thesauruses effectively. Strong test answers are precise, purposeful, and supported by the wording of the task.

### PRACTICE

Answer each question. Choose the best answer for multiple-choice items and write complete short responses.

- Which choice BEST demonstrates using dictionaries, glossaries, and thesauruses effectively?
  - A thesaurus always gives exact replacements.
  - A dictionary entry with pronunciation, part of speech, and multiple definitions helps confirm how a word is used in context.
  - A glossary is useful only for fiction.
  - A dictionary should be used without reading the sentence.
- Which revision best applies using dictionaries, glossaries, and thesauruses effectively? Original: The word current appears in a science passage about electricity.
  - Check the dictionary entry for the noun meaning related to flow of electric charge.
  - The word current appears in a science passage about electricity.
  - A thesaurus always gives exact replacements.
  - A glossary is useful only for fiction.
- A student is working on this task: A student needs a more precise word than good. Which choice would be MOST effective?
  - A thesaurus always gives exact replacements.
  - A glossary is useful only for fiction.
  - Use a thesaurus, then verify the synonym in a dictionary and in context.
  - A dictionary should be used without reading the sentence.
- Which explanation best describes why the stronger choice works?
  - It is longer than the other choices, so it must be better.
  - It uses complicated words even if they do not fit.
  - It avoids evidence so the reader can decide alone.
  - It is specific, relevant to the task, and controlled by using dictionaries, glossaries, and thesauruses effectively.



5. Which next step would most strengthen the student's work?
  - A. Add an unrelated personal story.
  - B. Choose the definition that fits the sentence, not the first definition listed.
  - C. Replace precise words with vague ones.
  - D. Remove the clearest evidence.
6. Which mistake should the student avoid?
  - A. Replacing a word with a thesaurus synonym whose connotation is wrong.
  - B. Checking that each choice fits the audience.
  - C. Using evidence that directly supports the point.
  - D. Rereading the sentence after revising it.
7. Which answer is too vague to earn full credit?
  - A. It works because it applies using dictionaries, glossaries, and thesauruses effectively to the exact task.
  - B. It is stronger because the evidence is relevant and sufficient.
  - C. It is better because it sounds good.
  - D. It improves clarity without changing the meaning.
8. Which habit best supports accuracy on this type of question?
  - A. Choose the first familiar word.
  - B. Ignore the audience and purpose.
  - C. Pick the longest answer every time.
  - D. Read the whole sentence or task before choosing an answer.

9. Explain how to choose among multiple dictionary definitions.

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10. Name one reason to check a thesaurus suggestion in a dictionary.

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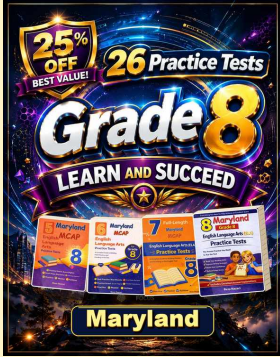
## Answer Keys

<p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>5 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>6 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>9 <input type="text" value="See below"/></p> <p>10 <input type="text" value="See below"/></p>
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Explanations	
<b>1. B</b>	The correct choice demonstrates using dictionaries, glossaries, and thesauruses effectively clearly and precisely.
<b>2. A</b>	The revision improves the original while preserving its intended meaning.
<b>3. C</b>	The correct choice fits the task and gives the writer or speaker a concrete move to make.
<b>4. D</b>	Length and difficult vocabulary do not make an answer strong; relevance and control do.
<b>5. B</b>	The best next step improves clarity, support, or control of the skill.
<b>6. A</b>	The correct answer names a common error that weakens this skill.
<b>7. C</b>	A test response must explain the reason, not merely praise the answer.
<b>8. D</b>	Careful reading prevents attractive but wrong choices.
<b>9.</b>	<b>Answer:</b> Strong answers should explicitly use using dictionaries, glossaries, and thesauruses effectively, stay specific, and explain the reason for the choice. Use exact wording from the text or task, then explain your reasoning.
<b>10.</b>	<b>Answer:</b> Strong answers should include a corrected example or explanation that preserves meaning while improving using dictionaries, glossaries, and thesauruses effectively. Use exact wording from the text or task, then explain your reasoning.



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