

Using Digital Media in Presentations

Name: _____

Date: _____

Score: _____ / 10



Quick Review

Focus on using digital media strategically in a presentation. Strong test answers are precise, purposeful, and supported by the wording of the task.

PRACTICE

Answer each question. Choose the best answer for multiple-choice items and write complete short responses.

- Which choice BEST demonstrates using digital media strategically in a presentation?
 - A spinning title on every slide makes the evidence stronger.
 - A map animation showing the river's floodplain helps the audience understand why certain streets flood first.
 - A random photo is useful because it fills space.
 - Tiny spreadsheet rows are enough for any audience.
- Which revision best applies using digital media strategically in a presentation? Original: The slide has all my notes on it.
 - The slide shows one clear chart, while the speaker explains the details aloud.
 - The slide has all my notes on it.
 - A spinning title on every slide makes the evidence stronger.
 - A random photo is useful because it fills space.
- A student is working on this task: A student is presenting data about school energy use. Which choice would be MOST effective?
 - A spinning title on every slide makes the evidence stronger.
 - A random photo is useful because it fills space.
 - Use a simple graph that highlights the trend instead of a crowded table.
 - Tiny spreadsheet rows are enough for any audience.
- Which explanation best describes why the stronger choice works?
 - It is longer than the other choices, so it must be better.
 - It uses complicated words even if they do not fit.
 - It avoids evidence so the reader can decide alone.
 - It is specific, relevant to the task, and controlled by using digital media strategically in a presentation.



5. Which next step would most strengthen the student's work?
 - A. Add an unrelated personal story.
 - B. Test that images, captions, and audio support the claim.
 - C. Replace precise words with vague ones.
 - D. Remove the clearest evidence.
6. Which mistake should the student avoid?
 - A. Adding media that distracts from the main evidence.
 - B. Checking that each choice fits the audience.
 - C. Using evidence that directly supports the point.
 - D. Rereading the sentence after revising it.
7. Which answer is too vague to earn full credit?
 - A. It works because it applies using digital media strategically in a presentation to the exact task.
 - B. It is stronger because the evidence is relevant and sufficient.
 - C. It is better because it sounds good.
 - D. It improves clarity without changing the meaning.
8. Which habit best supports accuracy on this type of question?
 - A. Choose the first familiar word.
 - B. Ignore the audience and purpose.
 - C. Pick the longest answer every time.
 - D. Read the whole sentence or task before choosing an answer.
9. Describe one visual that would strengthen a presentation about recycling rates.

10. Explain why a speaker should not put every word of the speech on slides.



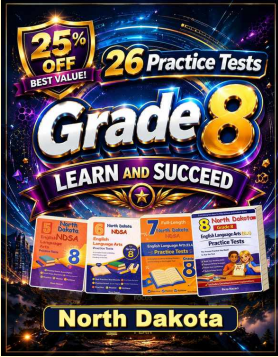
Answer Keys

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| <p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>5 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> | <p>6 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>9 <input type="text" value="See below"/></p> <p>10 <input type="text" value="See below"/></p> |
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| Explanations | |
|--------------|---|
| 1. B | The correct choice demonstrates using digital media strategically in a presentation clearly and precisely. |
| 2. A | The revision improves the original while preserving its intended meaning. |
| 3. C | The correct choice fits the task and gives the writer or speaker a concrete move to make. |
| 4. D | Length and difficult vocabulary do not make an answer strong; relevance and control do. |
| 5. B | The best next step improves clarity, support, or control of the skill. |
| 6. A | The correct answer names a common error that weakens this skill. |
| 7. C | A test response must explain the reason, not merely praise the answer. |
| 8. D | Careful reading prevents attractive but wrong choices. |
| 9. | Answer: Strong answers should explicitly use using digital media strategically in a presentation, stay specific, and explain the reason for the choice. Use exact wording from the text or task, then explain your reasoning. |
| 10. | Answer: Strong answers should include a corrected example or explanation that preserves meaning while improving using digital media strategically in a presentation. Use exact wording from the text or task, then explain your reasoning. |



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