Short Research Projects

Name: _____	Date: _____	Score: _____ / 10

Quick Review

Focus on focused research questions and manageable inquiry. Strong test answers are precise, purposeful, and supported by the wording of the task.

PRACTICE

Answer each question. Choose the best answer for multiple-choice items and write complete short responses.

1. Which choice BEST demonstrates focused research questions and manageable inquiry?

A. What is everything about bridges?

B. How did the design of the Brooklyn Bridge affect transportation and city growth in the late 1800s?

C. Are bridges cool?

D. Why do people like cities?

2. Which revision best applies focused research questions and manageable inquiry? Original: I want to research pollution.

A. How do school anti-idling policies affect air quality near middle schools?

B. I want to research pollution.

C. What is everything about bridges?

D. Are bridges cool?

3. A student is working on this task: A student must research food waste in the cafeteria. Which choice would be MOST effective?

A. What is everything about bridges?

B. Are bridges cool?

C. Collect lunch-waste observations, interview staff, and compare with a credible source about waste reduction.

D. Why do people like cities?

4. Which explanation best describes why the stronger choice works?

A. It is longer than the other choices, so it must be better.

B. It uses complicated words even if they do not fit.

C. It avoids evidence so the reader can decide alone.

D. It is specific, relevant to the task, and controlled by focused research questions and manageable inquiry.

5. Which next step would most strengthen the student's work?
   - **A.** Add an unrelated personal story.
   - **B.** Narrow the question so it can be answered with available sources.
   - **C.** Replace precise words with vague ones.
   - **D.** Remove the clearest evidence.
6. Which mistake should the student avoid?
   - **A.** Choosing a topic so broad that no clear answer is possible.
   - **B.** Checking that each choice fits the audience.
   - **C.** Using evidence that directly supports the point.
   - **D.** Rereading the sentence after revising it.
7. Which answer is too vague to earn full credit?
   - **A.** It works because it applies focused research questions and manageable inquiry to the exact task.
   - **B.** It is stronger because the evidence is relevant and sufficient.
   - **C.** It is better because it sounds good.
   - **D.** It improves clarity without changing the meaning.
8. Which habit best supports accuracy on this type of question?
   - **A.** Choose the first familiar word.
   - **B.** Ignore the audience and purpose.
   - **C.** Pick the longest answer every time.
   - **D.** Read the whole sentence or task before choosing an answer.
9. Write one focused research question about technology in schools.

   _____

   _____
10. Name two source types that would help answer a local research question.

    _____

    _____

Answer Keys

1	A	**B**	C	D	6	**A**	B	C	D
2	**A**	B	C	D	7	A	B	**C**	D
3	A	B	**C**	D	8	A	B	C	**D**
4	A	B	C	**D**	9	See below			
5	A	**B**	C	D	10	See below			

Explanations

1. B	The correct choice demonstrates focused research questions and manageable inquiry clearly and precisely.
2. A	The revision improves the original while preserving its intended meaning.
3. C	The correct choice fits the task and gives the writer or speaker a concrete move to make.
4. D	Length and difficult vocabulary do not make an answer strong; relevance and control do.
5. B	The best next step improves clarity, support, or control of the skill.
6. A	The correct answer names a common error that weakens this skill.
7. C	A test response must explain the reason, not merely praise the answer.
8. D	Careful reading prevents attractive but wrong choices.
9.	**Answer:** Strong answers should explicitly use focused research questions and manageable inquiry, stay specific, and explain the reason for the choice. Use exact wording from the text or task, then explain your reasoning.
10.	**Answer:** Strong answers should include a corrected example or explanation that preserves meaning while improving focused research questions and manageable inquiry. Use exact wording from the text or task, then explain your reasoning.

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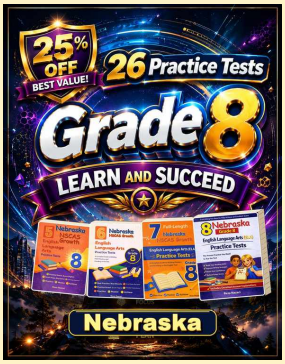

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