# Short Research Projects

| Name: _____ | Date: _____ | Score: _____ / 10 |
|---|---|---|

## Quick Review

Focus on focused research questions and manageable inquiry. Strong test answers are precise, purposeful, and supported by the wording of the task.

## PRACTICE

*Answer each question. Choose the best answer for multiple-choice items and write complete short responses.*

**1.** Which choice BEST demonstrates focused research questions and manageable inquiry?

**A.** What is everything about bridges?

**B.** How did the design of the Brooklyn Bridge affect transportation and city growth in the late 1800s?

**C.** Are bridges cool?

**D.** Why do people like cities?

**2.** Which revision best applies focused research questions and manageable inquiry? Original: I want to research pollution.

**A.** How do school anti-idling policies affect air quality near middle schools?

**B.** I want to research pollution.

**C.** What is everything about bridges?

**D.** Are bridges cool?

**3.** A student is working on this task: A student must research food waste in the cafeteria. Which choice would be MOST effective?

**A.** What is everything about bridges?

**B.** Are bridges cool?

**C.** Collect lunch-waste observations, interview staff, and compare with a credible source about waste reduction.

**D.** Why do people like cities?

**4.** Which explanation best describes why the stronger choice works?

**A.** It is longer than the other choices, so it must be better.

**B.** It uses complicated words even if they do not fit.

**C.** It avoids evidence so the reader can decide alone.

**D.** It is specific, relevant to the task, and controlled by focused research questions and manageable inquiry.

**5.** Which next step would most strengthen the student's work?

**A.** Add an unrelated personal story.

**B.** Narrow the question so it can be answered with available sources.

**C.** Replace precise words with vague ones.

**D.** Remove the clearest evidence.

**6.** Which mistake should the student avoid?

**A.** Choosing a topic so broad that no clear answer is possible.

**B.** Checking that each choice fits the audience.

**C.** Using evidence that directly supports the point.

**D.** Rereading the sentence after revising it.

**7.** Which answer is too vague to earn full credit?

**A.** It works because it applies focused research questions and manageable inquiry to the exact task.

**B.** It is stronger because the evidence is relevant and sufficient.

**C.** It is better because it sounds good.

**D.** It improves clarity without changing the meaning.

**8.** Which habit best supports accuracy on this type of question?

**A.** Choose the first familiar word.

**B.** Ignore the audience and purpose.

**C.** Pick the longest answer every time.

**D.** Read the whole sentence or task before choosing an answer.

**9.** Write one focused research question about technology in schools.

_____

_____

**10.** Name two source types that would help answer a local research question.

_____

_____

# Answer Keys

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | A | **B** | C | D | 6 | **A** | B | C | D |
| 2 | **A** | B | C | D | 7 | A | B | **C** | D |
| 3 | A | B | **C** | D | 8 | A | B | C | **D** |
| 4 | A | B | C | **D** | 9 | See below | | | |
| 5 | A | **B** | C | D | 10 | See below | | | |

## Explanations

| | |
|---|---|
| **1. B** | The correct choice demonstrates focused research questions and manageable inquiry clearly and precisely. |
| **2. A** | The revision improves the original while preserving its intended meaning. |
| **3. C** | The correct choice fits the task and gives the writer or speaker a concrete move to make. |
| **4. D** | Length and difficult vocabulary do not make an answer strong; relevance and control do. |
| **5. B** | The best next step improves clarity, support, or control of the skill. |
| **6. A** | The correct answer names a common error that weakens this skill. |
| **7. C** | A test response must explain the reason, not merely praise the answer. |
| **8. D** | Careful reading prevents attractive but wrong choices. |
| **9.** | **Answer:** Strong answers should explicitly use focused research questions and manageable inquiry, stay specific, and explain the reason for the choice.<br>Use exact wording from the text or task, then explain your reasoning. |
| **10.** | **Answer:** Strong answers should include a corrected example or explanation that preserves meaning while improving focused research questions and manageable inquiry.<br>Use exact wording from the text or task, then explain your reasoning. |

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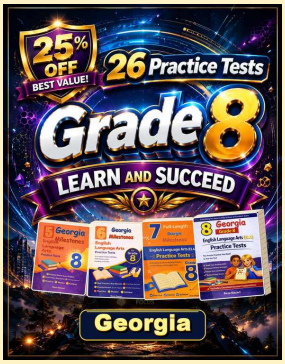


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