Presenting Claims and Findings

Name: _____	Date: _____	Score: _____ / 10

Quick Review

Focus on presenting claims clearly with sound reasoning and delivery. Strong test answers are precise, purposeful, and supported by the wording of the task.

PRACTICE

Answer each question. Choose the best answer for multiple-choice items and write complete short responses.

1. Which choice BEST demonstrates presenting claims clearly with sound reasoning and delivery?

A. Trees are great, and that is our presentation.

B. Our group found that adding shade trees would lower playground surface temperatures; we support this with temperature readings from three locations.

C. Our topic is shade, playgrounds, and some other stuff.

D. I guess we should plant trees because it feels right.

2. Which revision best applies presenting claims clearly with sound reasoning and delivery? Original: We researched storms. Here are things.

A. Our findings show that emergency alerts reach families fastest when text messages, email, and school announcements are used together.

B. We researched storms. Here are things.

C. Trees are great, and that is our presentation.

D. Our topic is shade, playgrounds, and some other stuff.

3. A student is working on this task: A student presents research on cafeteria noise. Which choice would be MOST effective?

A. Trees are great, and that is our presentation.

B. Our topic is shade, playgrounds, and some other stuff.

C. State the claim, organize evidence logically, and speak at an appropriate pace and volume.

D. I guess we should plant trees because it feels right.

4. Which explanation best describes why the stronger choice works?

A. It is longer than the other choices, so it must be better.

B. It uses complicated words even if they do not fit.

C. It avoids evidence so the reader can decide alone.

D. It is specific, relevant to the task, and controlled by presenting claims clearly with sound reasoning and delivery.

5. Which next step would most strengthen the student's work?

A. Add an unrelated personal story.

B. Use visuals only where they clarify data.

C. Replace precise words with vague ones.

D. Remove the clearest evidence.

6. Which mistake should the student avoid?

A. Reading crowded slides word for word.

B. Checking that each choice fits the audience.

C. Using evidence that directly supports the point.

D. Rereading the sentence after revising it.

7. Which answer is too vague to earn full credit?

A. It works because it applies presenting claims clearly with sound reasoning and delivery to the exact task.

B. It is stronger because the evidence is relevant and sufficient.

C. It is better because it sounds good.

D. It improves clarity without changing the meaning.

8. Which habit best supports accuracy on this type of question?

A. Choose the first familiar word.

B. Ignore the audience and purpose.

C. Pick the longest answer every time.

D. Read the whole sentence or task before choosing an answer.

9. Write a strong opening claim for a presentation about public transportation.

_____

_____

10. Explain how delivery affects an audience's understanding of evidence.

_____

_____

Answer Keys

1	A	**B**	C	D	6	**A**	B	C	D
2	**A**	B	C	D	7	A	B	**C**	D
3	A	B	**C**	D	8	A	B	C	**D**
4	A	B	C	**D**	9	See below			
5	A	**B**	C	D	10	See below			

Explanations

1. B	The correct choice demonstrates presenting claims clearly with sound reasoning and delivery clearly and precisely.
2. A	The revision improves the original while preserving its intended meaning.
3. C	The correct choice fits the task and gives the writer or speaker a concrete move to make.
4. D	Length and difficult vocabulary do not make an answer strong; relevance and control do.
5. B	The best next step improves clarity, support, or control of the skill.
6. A	The correct answer names a common error that weakens this skill.
7. C	A test response must explain the reason, not merely praise the answer.
8. D	Careful reading prevents attractive but wrong choices.
9.	**Answer:** Strong answers should explicitly use presenting claims clearly with sound reasoning and delivery, stay specific, and explain the reason for the choice. Use exact wording from the text or task, then explain your reasoning.
10.	**Answer:** Strong answers should include a corrected example or explanation that preserves meaning while improving presenting claims clearly with sound reasoning and delivery. Use exact wording from the text or task, then explain your reasoning.

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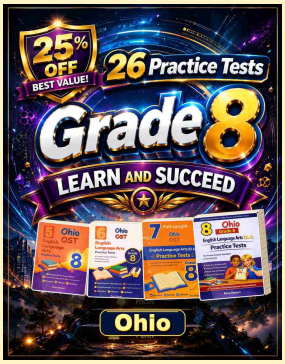

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