

# Informative and Explanatory Writing

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_ / 10



## Quick Review

Focus on informative writing that explains a topic clearly. Strong test answers are precise, purposeful, and supported by the wording of the task.

## PRACTICE

Answer each question. Choose the best answer for multiple-choice items and write complete short responses.

- Which choice BEST demonstrates informative writing that explains a topic clearly?
  - The water cycle is interesting and everyone should learn it.
  - The water cycle includes evaporation, condensation, precipitation, and collection, and each stage moves water through the environment.
  - I think evaporation is the best science word.
  - Clouds are nice, and rain can be annoying.
- Which revision best applies informative writing that explains a topic clearly? Original: Volcanoes are dangerous things that explode.
  - Volcanoes form when pressure forces molten rock through openings in Earth's crust, creating lava flows, ash, and new landforms.
  - Volcanoes are dangerous things that explode.
  - The water cycle is interesting and everyone should learn it.
  - I think evaporation is the best science word.
- A student is working on this task: A student is explaining how public libraries support communities. Which choice would be MOST effective?
  - The water cycle is interesting and everyone should learn it.
  - I think evaporation is the best science word.
  - Organize the response by services: access to books, technology, classes, and meeting spaces.
  - Clouds are nice, and rain can be annoying.
- Which explanation best describes why the stronger choice works?
  - It is longer than the other choices, so it must be better.
  - It uses complicated words even if they do not fit.
  - It avoids evidence so the reader can decide alone.
  - It is specific, relevant to the task, and controlled by informative writing that explains a topic clearly.



- 5. Which next step would most strengthen the student's work?
  - A. Add an unrelated personal story.
  - B. Add domain-specific vocabulary and define it in context.
  - C. Replace precise words with vague ones.
  - D. Remove the clearest evidence.
- 6. Which mistake should the student avoid?
  - A. Turning the explanation into an unsupported opinion.
  - B. Checking that each choice fits the audience.
  - C. Using evidence that directly supports the point.
  - D. Rereading the sentence after revising it.
- 7. Which answer is too vague to earn full credit?
  - A. It works because it applies informative writing that explains a topic clearly to the exact task.
  - B. It is stronger because the evidence is relevant and sufficient.
  - C. It is better because it sounds good.
  - D. It improves clarity without changing the meaning.
- 8. Which habit best supports accuracy on this type of question?
  - A. Choose the first familiar word.
  - B. Ignore the audience and purpose.
  - C. Pick the longest answer every time.
  - D. Read the whole sentence or task before choosing an answer.
- 9. Draft a focused topic sentence for an explanatory paragraph about renewable energy.

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- 10. Name two kinds of evidence that belong in an informative essay.

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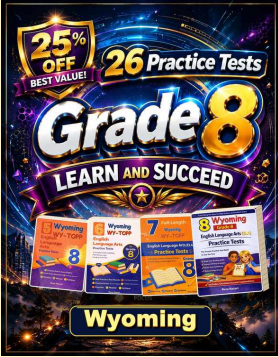
# Answer Keys

<p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>5 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>6 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>9 <input type="text" value="See below"/></p> <p>10 <input type="text" value="See below"/></p>
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Explanations	
<b>1. B</b>	The correct choice demonstrates informative writing that explains a topic clearly clearly and precisely.
<b>2. A</b>	The revision improves the original while preserving its intended meaning.
<b>3. C</b>	The correct choice fits the task and gives the writer or speaker a concrete move to make.
<b>4. D</b>	Length and difficult vocabulary do not make an answer strong; relevance and control do.
<b>5. B</b>	The best next step improves clarity, support, or control of the skill.
<b>6. A</b>	The correct answer names a common error that weakens this skill.
<b>7. C</b>	A test response must explain the reason, not merely praise the answer.
<b>8. D</b>	Careful reading prevents attractive but wrong choices.
<b>9.</b>	<b>Answer:</b> Strong answers should explicitly use informative writing that explains a topic clearly, stay specific, and explain the reason for the choice. Use exact wording from the text or task, then explain your reasoning.
<b>10.</b>	<b>Answer:</b> Strong answers should include a corrected example or explanation that preserves meaning while improving informative writing that explains a topic clearly. Use exact wording from the text or task, then explain your reasoning.



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