Greek and Latin Roots and Affixes

Name: _____	Date: _____	Score: _____ / 10

Quick Review

Focus on using Greek and Latin roots and affixes. Strong test answers are precise, purposeful, and supported by the wording of the task.

PRACTICE

Answer each question. Choose the best answer for multiple-choice items and write complete short responses.

1. Which choice BEST demonstrates using Greek and Latin roots and affixes?

A. The prefix trans- means below.

B. The prefix trans- in transmit means across or through.

C. The prefix trans- means again.

D. The prefix trans- means against.

2. Which revision best applies using Greek and Latin roots and affixes? Original: A biologist studies life.

A. Because bio means life, a biologist is a scientist who studies living things.

B. A biologist studies life.

C. The prefix trans- means below.

D. The prefix trans- means again.

3. A student is working on this task: A student sees the word portable in an article. Which choice would be MOST effective?

A. The prefix trans- means below.

B. The prefix trans- means again.

C. Use the root port, meaning carry, to infer that portable means able to be carried.

D. The prefix trans- means against.

4. Which explanation best describes why the stronger choice works?

A. It is longer than the other choices, so it must be better.

B. It uses complicated words even if they do not fit.

C. It avoids evidence so the reader can decide alone.

D. It is specific, relevant to the task, and controlled by using Greek and Latin roots and affixes.

5. Which next step would most strengthen the student's work?
   - **A.** Add an unrelated personal story.
   - **B.** Break the word into meaningful parts before checking context.
   - **C.** Replace precise words with vague ones.
   - **D.** Remove the clearest evidence.
6. Which mistake should the student avoid?
   - **A.** Assuming every word part has the same meaning in every word.
   - **B.** Checking that each choice fits the audience.
   - **C.** Using evidence that directly supports the point.
   - **D.** Rereading the sentence after revising it.
7. Which answer is too vague to earn full credit?
   - **A.** It works because it applies using Greek and Latin roots and affixes to the exact task.
   - **B.** It is stronger because the evidence is relevant and sufficient.
   - **C.** It is better because it sounds good.
   - **D.** It improves clarity without changing the meaning.
8. Which habit best supports accuracy on this type of question?
   - **A.** Choose the first familiar word.
   - **B.** Ignore the audience and purpose.
   - **C.** Pick the longest answer every time.
   - **D.** Read the whole sentence or task before choosing an answer.
9. Use the root scrib/script to infer the meaning of transcript.

   _____

   _____
10. Explain how knowing a prefix can help with an unfamiliar word.

    _____

    _____

Answer Keys

1	A	**B**	C	D	6	**A**	B	C	D
2	**A**	B	C	D	7	A	B	**C**	D
3	A	B	**C**	D	8	A	B	C	**D**
4	A	B	C	**D**	9	See below			
5	A	**B**	C	D	10	See below			

Explanations

1. B	The correct choice demonstrates using Greek and Latin roots and affixes clearly and precisely.
2. A	The revision improves the original while preserving its intended meaning.
3. C	The correct choice fits the task and gives the writer or speaker a concrete move to make.
4. D	Length and difficult vocabulary do not make an answer strong; relevance and control do.
5. B	The best next step improves clarity, support, or control of the skill.
6. A	The correct answer names a common error that weakens this skill.
7. C	A test response must explain the reason, not merely praise the answer.
8. D	Careful reading prevents attractive but wrong choices.
9.	**Answer:** Strong answers should explicitly use using Greek and Latin roots and affixes, stay specific, and explain the reason for the choice. Use exact wording from the text or task, then explain your reasoning.
10.	**Answer:** Strong answers should include a corrected example or explanation that preserves meaning while improving using Greek and Latin roots and affixes. Use exact wording from the text or task, then explain your reasoning.

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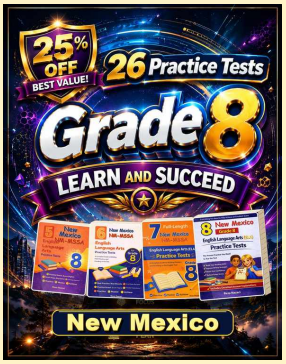

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