

Gathering, Evaluating, and Citing Sources

Name: _____

Date: _____

Score: _____ / 10



Quick Review

Focus on evaluating credibility, paraphrasing, quoting, and citing sources. Strong test answers are precise, purposeful, and supported by the wording of the task.

PRACTICE

Answer each question. Choose the best answer for multiple-choice items and write complete short responses.

- Which choice BEST demonstrates evaluating credibility, paraphrasing, quoting, and citing sources?
 - A random comment says heat is bad.
 - According to the National Weather Service, a heat advisory is issued when heat index values are expected to create health risks.
 - Some website I forgot says summer is hotter.
 - My cousin said advisories are confusing.
- Which revision best applies evaluating credibility, paraphrasing, quoting, and citing sources? Original: The article says, Heat islands happen in cities.
 - The source explains that city surfaces such as asphalt absorb heat during the day and release it slowly at night.
 - The article says, Heat islands happen in cities.
 - A random comment says heat is bad.
 - Some website I forgot says summer is hotter.
- A student is working on this task: A student is using a source from a university climate center. Which choice would be MOST effective?
 - A random comment says heat is bad.
 - Some website I forgot says summer is hotter.
 - Paraphrase the relevant idea and cite the source instead of copying whole paragraphs.
 - My cousin said advisories are confusing.
- Which explanation best describes why the stronger choice works?
 - It is longer than the other choices, so it must be better.
 - It uses complicated words even if they do not fit.
 - It avoids evidence so the reader can decide alone.
 - It is specific, relevant to the task, and controlled by evaluating credibility, paraphrasing, quoting, and citing sources.



- 5. Which next step would most strengthen the student's work?
 - A. Add an unrelated personal story.
 - B. Check the author, date, evidence, and purpose of the source.
 - C. Replace precise words with vague ones.
 - D. Remove the clearest evidence.
- 6. Which mistake should the student avoid?
 - A. Using a quotation without explaining how it supports the point.
 - B. Checking that each choice fits the audience.
 - C. Using evidence that directly supports the point.
 - D. Rereading the sentence after revising it.
- 7. Which answer is too vague to earn full credit?
 - A. It works because it applies evaluating credibility, paraphrasing, quoting, and citing sources to the exact task.
 - B. It is stronger because the evidence is relevant and sufficient.
 - C. It is better because it sounds good.
 - D. It improves clarity without changing the meaning.
- 8. Which habit best supports accuracy on this type of question?
 - A. Choose the first familiar word.
 - B. Ignore the audience and purpose.
 - C. Pick the longest answer every time.
 - D. Read the whole sentence or task before choosing an answer.
- 9. Paraphrase one sentence about urban heat without copying its wording.

- 10. List three credibility checks for an online source.



Answer Keys

| | |
|---|--|
| <p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>5 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> | <p>6 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>9 <input type="text" value="See below"/></p> <p>10 <input type="text" value="See below"/></p> |
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| Explanations | |
|--------------|---|
| 1. B | The correct choice demonstrates evaluating credibility, paraphrasing, quoting, and citing sources clearly and precisely. |
| 2. A | The revision improves the original while preserving its intended meaning. |
| 3. C | The correct choice fits the task and gives the writer or speaker a concrete move to make. |
| 4. D | Length and difficult vocabulary do not make an answer strong; relevance and control do. |
| 5. B | The best next step improves clarity, support, or control of the skill. |
| 6. A | The correct answer names a common error that weakens this skill. |
| 7. C | A test response must explain the reason, not merely praise the answer. |
| 8. D | Careful reading prevents attractive but wrong choices. |
| 9. | Answer: Strong answers should explicitly use evaluating credibility, paraphrasing, quoting, and citing sources, stay specific, and explain the reason for the choice. Use exact wording from the text or task, then explain your reasoning. |
| 10. | Answer: Strong answers should include a corrected example or explanation that preserves meaning while improving evaluating credibility, paraphrasing, quoting, and citing sources. Use exact wording from the text or task, then explain your reasoning. |



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