

Evaluating a Speaker's Argument

Name: _____

Date: _____

Score: _____ / 10



Quick Review

Focus on evaluating a speaker's claims, reasoning, and evidence. Strong test answers are precise, purposeful, and supported by the wording of the task.

PRACTICE

Answer each question. Choose the best answer for multiple-choice items and write complete short responses.

- Which choice BEST demonstrates evaluating a speaker's claims, reasoning, and evidence?
 - The speaker is confident, so the argument is proven.
 - The speaker's strongest evidence is the attendance data from three years, not the single story about one student.
 - The funniest example is the best evidence.
 - The claim is true because the speaker repeats it.
- Which revision best applies evaluating a speaker's claims, reasoning, and evidence? Original: The speaker says clubs help everybody because my friend likes art club.
 - The speaker should support the claim with participation data, survey results, and examples from more than one club.
 - The speaker says clubs help everybody because my friend likes art club.
 - The speaker is confident, so the argument is proven.
 - The funniest example is the best evidence.
- A student is working on this task: A speaker argues for free breakfast at school. Which choice would be MOST effective?
 - The speaker is confident, so the argument is proven.
 - The funniest example is the best evidence.
 - Check whether the evidence is relevant, sufficient, and from a reliable source.
 - The claim is true because the speaker repeats it.
- Which explanation best describes why the stronger choice works?
 - It is longer than the other choices, so it must be better.
 - It uses complicated words even if they do not fit.
 - It avoids evidence so the reader can decide alone.
 - It is specific, relevant to the task, and controlled by evaluating a speaker's claims, reasoning, and evidence.



- 5. Which next step would most strengthen the student's work?
 - A. Add an unrelated personal story.
 - B. Separate reasons from evidence before judging the claim.
 - C. Replace precise words with vague ones.
 - D. Remove the clearest evidence.
- 6. Which mistake should the student avoid?
 - A. Accepting irrelevant evidence because it sounds emotional.
 - B. Checking that each choice fits the audience.
 - C. Using evidence that directly supports the point.
 - D. Rereading the sentence after revising it.
- 7. Which answer is too vague to earn full credit?
 - A. It works because it applies evaluating a speaker's claims, reasoning, and evidence to the exact task.
 - B. It is stronger because the evidence is relevant and sufficient.
 - C. It is better because it sounds good.
 - D. It improves clarity without changing the meaning.
- 8. Which habit best supports accuracy on this type of question?
 - A. Choose the first familiar word.
 - B. Ignore the audience and purpose.
 - C. Pick the longest answer every time.
 - D. Read the whole sentence or task before choosing an answer.

9. Name one relevant and one irrelevant piece of evidence for a speech about school gardens.

10. Explain what makes evidence sufficient in a spoken argument.



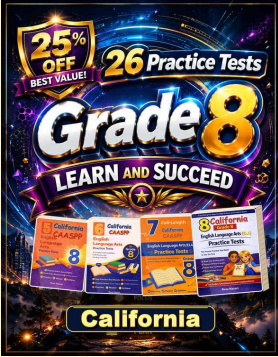
Answer Keys

<p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>5 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>6 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>9 <input type="text" value="See below"/></p> <p>10 <input type="text" value="See below"/></p>
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Explanations	
1. B	The correct choice demonstrates evaluating a speaker's claims, reasoning, and evidence clearly and precisely.
2. A	The revision improves the original while preserving its intended meaning.
3. C	The correct choice fits the task and gives the writer or speaker a concrete move to make.
4. D	Length and difficult vocabulary do not make an answer strong; relevance and control do.
5. B	The best next step improves clarity, support, or control of the skill.
6. A	The correct answer names a common error that weakens this skill.
7. C	A test response must explain the reason, not merely praise the answer.
8. D	Careful reading prevents attractive but wrong choices.
9.	Answer: Strong answers should explicitly use evaluating a speaker's claims, reasoning, and evidence, stay specific, and explain the reason for the choice. Use exact wording from the text or task, then explain your reasoning.
10.	Answer: Strong answers should include a corrected example or explanation that preserves meaning while improving evaluating a speaker's claims, reasoning, and evidence. Use exact wording from the text or task, then explain your reasoning.



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