

# Ellipses for Omitted Text

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_ / 10



## Quick Review

Focus on using ellipses to indicate omitted words. Strong test answers are precise, purposeful, and supported by the wording of the task.

## PRACTICE

Answer each question. Choose the best answer for multiple-choice items and write complete short responses.

- Which choice BEST demonstrates using ellipses to indicate omitted words?
  - The source states ... The committee reviewed the data before changing the schedule.
  - The source states, The committee reviewed the data ... before changing the schedule.
  - The source states, The committee reviewed...the data before changing the schedule.
  - The source states, The committee reviewed the data before changing the schedule... .
- Which revision best applies using ellipses to indicate omitted words? Original: The article says, The trail was closed after heavy rain caused unsafe conditions near the bridge.
  - The article says, The trail was closed ... near the bridge.
  - The article says, The trail was closed after heavy rain caused unsafe conditions near the bridge.
  - The source states ... The committee reviewed the data before changing the schedule.
  - The source states, The committee reviewed...the data before changing the schedule.
- A student is working on this task: A student shortens a quotation but keeps the meaning accurate. Which choice would be MOST effective?
  - The source states ... The committee reviewed the data before changing the schedule.
  - The source states, The committee reviewed...the data before changing the schedule.
  - Use an ellipsis only where words are omitted, not to change the author's meaning.
  - The source states, The committee reviewed the data before changing the schedule... .
- Which explanation best describes why the stronger choice works?
  - It is longer than the other choices, so it must be better.
  - It uses complicated words even if they do not fit.
  - It avoids evidence so the reader can decide alone.
  - It is specific, relevant to the task, and controlled by using ellipses to indicate omitted words.



- 5. Which next step would most strengthen the student's work?
  - A. Add an unrelated personal story.
  - B. Compare the shortened quote with the original.
  - C. Replace precise words with vague ones.
  - D. Remove the clearest evidence.
- 6. Which mistake should the student avoid?
  - A. Using ellipses to hide words that would weaken the student's claim.
  - B. Checking that each choice fits the audience.
  - C. Using evidence that directly supports the point.
  - D. Rereading the sentence after revising it.
- 7. Which answer is too vague to earn full credit?
  - A. It works because it applies using ellipses to indicate omitted words to the exact task.
  - B. It is stronger because the evidence is relevant and sufficient.
  - C. It is better because it sounds good.
  - D. It improves clarity without changing the meaning.
- 8. Which habit best supports accuracy on this type of question?
  - A. Choose the first familiar word.
  - B. Ignore the audience and purpose.
  - C. Pick the longest answer every time.
  - D. Read the whole sentence or task before choosing an answer.
- 9. Shorten a quotation with an ellipsis while preserving its meaning.

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- 10. Explain why an ellipsis must not distort a source.

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## Answer Keys

<p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>5 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>6 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>9 <input type="text" value="See below"/></p> <p>10 <input type="text" value="See below"/></p>
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Explanations	
<b>1. B</b>	The correct choice demonstrates using ellipses to indicate omitted words clearly and precisely.
<b>2. A</b>	The revision improves the original while preserving its intended meaning.
<b>3. C</b>	The correct choice fits the task and gives the writer or speaker a concrete move to make.
<b>4. D</b>	Length and difficult vocabulary do not make an answer strong; relevance and control do.
<b>5. B</b>	The best next step improves clarity, support, or control of the skill.
<b>6. A</b>	The correct answer names a common error that weakens this skill.
<b>7. C</b>	A test response must explain the reason, not merely praise the answer.
<b>8. D</b>	Careful reading prevents attractive but wrong choices.
<b>9.</b>	<b>Answer:</b> Strong answers should explicitly use using ellipses to indicate omitted words, stay specific, and explain the reason for the choice. Use exact wording from the text or task, then explain your reasoning.
<b>10.</b>	<b>Answer:</b> Strong answers should include a corrected example or explanation that preserves meaning while improving using ellipses to indicate omitted words. Use exact wording from the text or task, then explain your reasoning.



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