# Ellipses for Omitted Text

| Name: _____ | Date: _____ | Score: _____ / 10 |
|---|---|---|

## Quick Review

Focus on using ellipses to indicate omitted words. Strong test answers are precise, purposeful, and supported by the wording of the task.

## PRACTICE

*Answer each question. Choose the best answer for multiple-choice items and write complete short responses.*

**1.** Which choice BEST demonstrates using ellipses to indicate omitted words?

**A.** The source states ... The committee reviewed the data before changing the schedule.

**B.** The source states, The committee reviewed the data ... before changing the schedule.

**C.** The source states, The committee reviewed...the data before changing the schedule.

**D.** The source states, The committee reviewed the data before changing the schedule... .

**2.** Which revision best applies using ellipses to indicate omitted words? Original: The article says, The trail was closed after heavy rain caused unsafe conditions near the bridge.

**A.** The article says, The trail was closed ... near the bridge.

**B.** The article says, The trail was closed after heavy rain caused unsafe conditions near the bridge.

**C.** The source states ... The committee reviewed the data before changing the schedule.

**D.** The source states, The committee reviewed...the data before changing the schedule.

**3.** A student is working on this task: A student shortens a quotation but keeps the meaning accurate. Which choice would be MOST effective?

**A.** The source states ... The committee reviewed the data before changing the schedule.

**B.** The source states, The committee reviewed...the data before changing the schedule.

**C.** Use an ellipsis only where words are omitted, not to change the author's meaning.

**D.** The source states, The committee reviewed the data before changing the schedule... .

**4.** Which explanation best describes why the stronger choice works?

**A.** It is longer than the other choices, so it must be better.

**B.** It uses complicated words even if they do not fit.

**C.** It avoids evidence so the reader can decide alone.

**D.** It is specific, relevant to the task, and controlled by using ellipses to indicate omitted words.

5. Which next step would most strengthen the student's work?
   - **A.** Add an unrelated personal story.
   - **B.** Compare the shortened quote with the original.
   - **C.** Replace precise words with vague ones.
   - **D.** Remove the clearest evidence.
6. Which mistake should the student avoid?
   - **A.** Using ellipses to hide words that would weaken the student's claim.
   - **B.** Checking that each choice fits the audience.
   - **C.** Using evidence that directly supports the point.
   - **D.** Rereading the sentence after revising it.
7. Which answer is too vague to earn full credit?
   - **A.** It works because it applies using ellipses to indicate omitted words to the exact task.
   - **B.** It is stronger because the evidence is relevant and sufficient.
   - **C.** It is better because it sounds good.
   - **D.** It improves clarity without changing the meaning.
8. Which habit best supports accuracy on this type of question?
   - **A.** Choose the first familiar word.
   - **B.** Ignore the audience and purpose.
   - **C.** Pick the longest answer every time.
   - **D.** Read the whole sentence or task before choosing an answer.
9. Shorten a quotation with an ellipsis while preserving its meaning.

   _____

   _____
10. Explain why an ellipsis must not distort a source.

    _____

    _____

# Answer Keys

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | A | **B** | C | D | 6 | **A** | B | C | D |
| 2 | **A** | B | C | D | 7 | A | B | **C** | D |
| 3 | A | B | **C** | D | 8 | A | B | C | **D** |
| 4 | A | B | C | **D** | 9 | See below | | | |
| 5 | A | **B** | C | D | 10 | See below | | | |

## Explanations

| | |
|---|---|
| **1. B** | The correct choice demonstrates using ellipses to indicate omitted words clearly and precisely. |
| **2. A** | The revision improves the original while preserving its intended meaning. |
| **3. C** | The correct choice fits the task and gives the writer or speaker a concrete move to make. |
| **4. D** | Length and difficult vocabulary do not make an answer strong; relevance and control do. |
| **5. B** | The best next step improves clarity, support, or control of the skill. |
| **6. A** | The correct answer names a common error that weakens this skill. |
| **7. C** | A test response must explain the reason, not merely praise the answer. |
| **8. D** | Careful reading prevents attractive but wrong choices. |
| **9.** | **Answer:** Strong answers should explicitly use using ellipses to indicate omitted words, stay specific, and explain the reason for the choice.<br>Use exact wording from the text or task, then explain your reasoning. |
| **10.** | **Answer:** Strong answers should include a corrected example or explanation that preserves meaning while improving using ellipses to indicate omitted words.<br>Use exact wording from the text or task, then explain your reasoning. |

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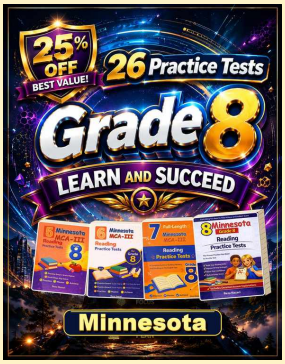


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