

# Connections Among Ideas and Events

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_ / 10



## Quick Review

Analyze how an informational text links people, events, and ideas. Look for cause and effect, contrast, sequence, and distinctions the author makes.

### PART 1 — READ

Read the passage. Then answer the questions.

## The Printing Press and Public Debate

Before movable-type printing spread through Europe, books were copied slowly by hand. Because copies were scarce and expensive, new arguments traveled unevenly and often stayed within small circles.

Printing changed that pattern. Pamphlets, essays, and translated books could be produced in larger numbers, allowing religious reformers, scientists, and political critics to reach audiences they would never meet.

The change did not make public debate calmer. In fact, quicker printing often intensified conflict because opposing writers could answer one another rapidly and publicly.

Still, the press altered the relationship between knowledge and authority. Ideas became harder to control once readers could compare competing claims for themselves.

### PART 2 — PRACTICE

Use the passage to answer each question. Choose the best answer and support short responses with evidence.

1. Which sentence from the passage BEST supports the inference that The printing press changed not only how quickly texts moved but also who could participate in debate.?
  - A. Books were copied slowly by hand.
  - B. Pamphlets, essays, and translated books could be produced in larger numbers, allowing religious reformers, scientists, and political critics to reach audiences they would never meet.
  - C. The change did not make debate calmer.
  - D. Opposing writers could answer one another rapidly.



2. Which statement BEST expresses the central idea or theme of the passage?
  - A. Movable-type printing expanded access to ideas and made public debate faster, broader, and harder for authorities to control.
  - B. Printing ended all disagreements in Europe.
  - C. Hand-copied books were more accurate than printed books.
  - D. Only scientists benefited from printing.
3. What does the word 'intensified' most nearly mean as it is used in the passage?
  - A. made private
  - B. made shorter
  - C. made stronger or more forceful
  - D. made impossible
4. How does the structure or key detail identified in the passage contribute to meaning?
  - A. It says all printed texts were peaceful.
  - B. It describes one inventor's childhood.
  - C. It gives instructions for operating a press.
  - D. The passage distinguishes between access to ideas and the tone of debate: printing broadened discussion but also sharpened conflict.
5. Which conclusion is BEST supported by the whole passage?
  - A. The author thinks readers became less informed.
  - B. The author sees printing as a force that redistributed power by giving readers more claims to compare.
  - C. The author thinks authorities controlled ideas more easily after printing.
  - D. The author argues that pamphlets had no influence.
6. Which choice is the BEST objective summary of the passage?
  - A. The passage explains how movable-type printing made texts more available, expanded audiences, intensified debate, and weakened control over ideas.
  - B. The passage tells why hand copying was faster than printing.
  - C. The passage argues that public debate disappeared after books became cheaper.
  - D. The passage focuses on the design of modern newspapers.
7. Which answer should be rejected because it goes beyond what the passage supports?
  - A. Movable-type printing expanded access to ideas and made public debate faster, broader, and harder for authorities to control.
  - B. The author sees printing as a force that redistributed power by giving readers more claims to compare.
  - C. Printing ended all disagreements in Europe.
  - D. The passage distinguishes between access to ideas and the tone of debate: printing broadened discussion but also sharpened conflict.



8. Which detail would be MOST useful to quote in a written response about the passage?
- A. Books were copied slowly by hand.
  - B. The change did not make debate calmer.
  - C. Opposing writers could answer one another rapidly.
  - D. Pamphlets, essays, and translated books could be produced in larger numbers, allowing religious reformers, scientists, and political critics to reach audiences they would never meet.
9. In 2-3 sentences, explain how one quoted detail supports the idea that The printing press changed not only how quickly texts moved but also who could participate in debate..

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10. Write a one-sentence analysis of the passage's message or main idea. Then name one detail that supports it.

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## Answer Keys

<p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>5 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>6 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>9 <input type="text" value="See below"/></p> <p>10 <input type="text" value="See below"/></p>
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Explanations	
<b>1. B</b>	The correct evidence directly proves the stated inference rather than merely mentioning the same topic.
<b>2. A</b>	The correct answer covers the whole passage, while the distractors are too narrow, too extreme, or unsupported.
<b>3. C</b>	The context around the word points to this meaning in this passage.
<b>4. D</b>	The correct answer explains the role the detail plays in the development of the text.
<b>5. B</b>	The correct conclusion follows from multiple details, not from a single isolated word.
<b>6. A</b>	A strong summary includes the main conflict or idea and the outcome without personal opinion.
<b>7. C</b>	This choice overstates or invents an idea that the passage does not prove.
<b>8. D</b>	This detail is specific enough to support analysis in a written response.
<b>9.</b>	<b>Answer:</b> A strong response quotes or closely paraphrases: Pamphlets, essays, and translated books could be produced in larger numbers, allowing religious reformers, scientists, and political critics to reach audiences they would never meet. Then it explains how that detail proves the inference instead of only repeating it. Use exact wording from the text or task, then explain your reasoning.
<b>10.</b>	<b>Answer:</b> A strong response states: Movable-type printing expanded access to ideas and made public debate faster, broader, and harder for authorities to control. It supports the statement with a precise detail such as: Pamphlets, essays, and translated books could be produced in larger numbers, allowing religious reformers, scientists, and political critics to reach audiences they would never meet. Use exact wording from the text or task, then explain your reasoning.



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