

Collaborative Discussions

Name: _____

Date: _____

Score: _____ / 10



Quick Review

Focus on prepared collaborative discussion with questions and evidence. Strong test answers are precise, purposeful, and supported by the wording of the task.

PRACTICE

Answer each question. Choose the best answer for multiple-choice items and write complete short responses.

- Which choice BEST demonstrates prepared collaborative discussion with questions and evidence?
 - That is wrong because I said so.
 - I agree with Maya's point about cost, and I want to add evidence from paragraph 4 about maintenance.
 - I did not read, but here is my opinion.
 - Can we talk about something else?
- Which revision best applies prepared collaborative discussion with questions and evidence? Original: I like your idea.
 - Your idea about safer crossings connects to the crash data; could we also consider bus-stop locations?
 - I like your idea.
 - That is wrong because I said so.
 - I did not read, but here is my opinion.
- A student is working on this task: A group is discussing whether phones should be allowed on field trips. Which choice would be MOST effective?
 - That is wrong because I said so.
 - I did not read, but here is my opinion.
 - Refer to evidence, ask a question, and connect your comment to a classmate's idea.
 - Can we talk about something else?
- Which explanation best describes why the stronger choice works?
 - It is longer than the other choices, so it must be better.
 - It uses complicated words even if they do not fit.
 - It avoids evidence so the reader can decide alone.
 - It is specific, relevant to the task, and controlled by prepared collaborative discussion with questions and evidence.



5. Which next step would most strengthen the student's work?
- A. Add an unrelated personal story.
 - B. Prepare notes and track where your view changes.
 - C. Replace precise words with vague ones.
 - D. Remove the clearest evidence.
6. Which mistake should the student avoid?
- A. Dominating the conversation without listening.
 - B. Checking that each choice fits the audience.
 - C. Using evidence that directly supports the point.
 - D. Rereading the sentence after revising it.
7. Which answer is too vague to earn full credit?
- A. It works because it applies prepared collaborative discussion with questions and evidence to the exact task.
 - B. It is stronger because the evidence is relevant and sufficient.
 - C. It is better because it sounds good.
 - D. It improves clarity without changing the meaning.
8. Which habit best supports accuracy on this type of question?
- A. Choose the first familiar word.
 - B. Ignore the audience and purpose.
 - C. Pick the longest answer every time.
 - D. Read the whole sentence or task before choosing an answer.
9. Write one discussion question that invites evidence instead of yes/no answers.
- _____
- _____
10. Explain how acknowledging new information can strengthen your own view.
- _____
- _____



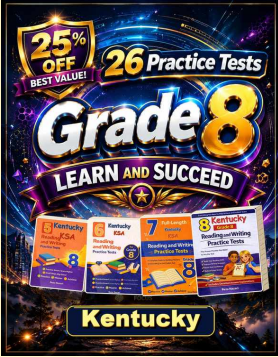
Answer Keys

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| <p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>5 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> | <p>6 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>9 <input type="text" value="See below"/></p> <p>10 <input type="text" value="See below"/></p> |
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| Explanations | |
|--------------|---|
| 1. B | The correct choice demonstrates prepared collaborative discussion with questions and evidence clearly and precisely. |
| 2. A | The revision improves the original while preserving its intended meaning. |
| 3. C | The correct choice fits the task and gives the writer or speaker a concrete move to make. |
| 4. D | Length and difficult vocabulary do not make an answer strong; relevance and control do. |
| 5. B | The best next step improves clarity, support, or control of the skill. |
| 6. A | The correct answer names a common error that weakens this skill. |
| 7. C | A test response must explain the reason, not merely praise the answer. |
| 8. D | Careful reading prevents attractive but wrong choices. |
| 9. | Answer: Strong answers should explicitly use prepared collaborative discussion with questions and evidence, stay specific, and explain the reason for the choice. Use exact wording from the text or task, then explain your reasoning. |
| 10. | Answer: Strong answers should include a corrected example or explanation that preserves meaning while improving prepared collaborative discussion with questions and evidence. Use exact wording from the text or task, then explain your reasoning. |



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