Adapting Speech to Context

Name: _____	Date: _____	Score: _____ / 10

Quick Review

Focus on adapting speech to formal and informal contexts. Strong test answers are precise, purposeful, and supported by the wording of the task.

PRACTICE

Answer each question. Choose the best answer for multiple-choice items and write complete short responses.

1. Which choice BEST demonstrates adapting speech to formal and informal contexts?

A. Yo board people, this thing is pretty cool.

B. Good morning, members of the board; I am requesting support for an after-school homework center.

C. Homework center. You get it.

D. I want stuff because everyone does.

2. Which revision best applies adapting speech to formal and informal contexts? Original: We need this program, okay?

A. Our students would benefit from this program because it provides supervised academic support after school.

B. We need this program, okay?

C. Yo board people, this thing is pretty cool.

D. Homework center. You get it.

3. A student is working on this task: A student is speaking first to friends and then to city council. Which choice would be MOST effective?

A. Yo board people, this thing is pretty cool.

B. Homework center. You get it.

C. Keep the idea but shift vocabulary, tone, and level of detail for the formal audience.

D. I want stuff because everyone does.

4. Which explanation best describes why the stronger choice works?

A. It is longer than the other choices, so it must be better.

B. It uses complicated words even if they do not fit.

C. It avoids evidence so the reader can decide alone.

D. It is specific, relevant to the task, and controlled by adapting speech to formal and informal contexts.

5. Which next step would most strengthen the student's work?

A. Add an unrelated personal story.

B. Practice pronunciation and adjust pace for the room.

C. Replace precise words with vague ones.

D. Remove the clearest evidence.

6. Which mistake should the student avoid?

A. Using casual language in a formal public request.

B. Checking that each choice fits the audience.

C. Using evidence that directly supports the point.

D. Rereading the sentence after revising it.

7. Which answer is too vague to earn full credit?

A. It works because it applies adapting speech to formal and informal contexts to the exact task.

B. It is stronger because the evidence is relevant and sufficient.

C. It is better because it sounds good.

D. It improves clarity without changing the meaning.

8. Which habit best supports accuracy on this type of question?

A. Choose the first familiar word.

B. Ignore the audience and purpose.

C. Pick the longest answer every time.

D. Read the whole sentence or task before choosing an answer.

9. Rewrite one casual request as a formal statement.

_____

_____

10. Explain why the same speaker may use different language in a classroom discussion and a public meeting.

_____

_____

Answer Keys

1	A	**B**	C	D	6	**A**	B	C	D
2	**A**	B	C	D	7	A	B	**C**	D
3	A	B	**C**	D	8	A	B	C	**D**
4	A	B	C	**D**	9	See below			
5	A	**B**	C	D	10	See below			

Explanations

1. B	The correct choice demonstrates adapting speech to formal and informal contexts clearly and precisely.
2. A	The revision improves the original while preserving its intended meaning.
3. C	The correct choice fits the task and gives the writer or speaker a concrete move to make.
4. D	Length and difficult vocabulary do not make an answer strong; relevance and control do.
5. B	The best next step improves clarity, support, or control of the skill.
6. A	The correct answer names a common error that weakens this skill.
7. C	A test response must explain the reason, not merely praise the answer.
8. D	Careful reading prevents attractive but wrong choices.
9.	**Answer:** Strong answers should explicitly use adapting speech to formal and informal contexts, stay specific, and explain the reason for the choice. Use exact wording from the text or task, then explain your reasoning.
10.	**Answer:** Strong answers should include a corrected example or explanation that preserves meaning while improving adapting speech to formal and informal contexts. Use exact wording from the text or task, then explain your reasoning.

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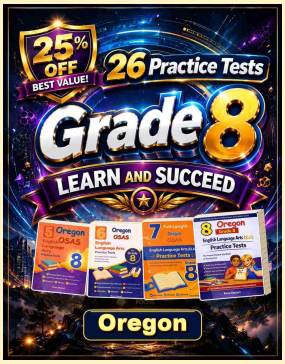

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