Active and Passive Voice

Name: _____	Date: _____	Score: _____ / 10

Quick Review

Focus on forming and using active and passive voice. Strong test answers are precise, purposeful, and supported by the wording of the task.

PRACTICE

Answer each question. Choose the best answer for multiple-choice items and write complete short responses.

1. Which choice BEST demonstrates forming and using active and passive voice?

A. The samples were measured twice by the research team.

B. The research team measured the samples twice.

C. The samples had been measured twice.

D. Measurements were completed.

2. Which revision best applies forming and using active and passive voice? Original: The mural was painted by the volunteers.

A. The volunteers painted the mural.

B. The mural was painted by the volunteers.

C. The samples were measured twice by the research team.

D. The samples had been measured twice.

3. A student is working on this task: A science report needs to emphasize the result, not the actor. Which choice would be MOST effective?

A. The samples were measured twice by the research team.

B. The samples had been measured twice.

C. Use passive voice only when the receiver of the action matters more than the doer.

D. Measurements were completed.

4. Which explanation best describes why the stronger choice works?

A. It is longer than the other choices, so it must be better.

B. It uses complicated words even if they do not fit.

C. It avoids evidence so the reader can decide alone.

D. It is specific, relevant to the task, and controlled by forming and using active and passive voice.

5. Which next step would most strengthen the student's work?
   - **A.** Add an unrelated personal story.
   - **B.** Choose voice based on emphasis and clarity.
   - **C.** Replace precise words with vague ones.
   - **D.** Remove the clearest evidence.
6. Which mistake should the student avoid?
   - **A.** Using passive voice to hide who performed an important action.
   - **B.** Checking that each choice fits the audience.
   - **C.** Using evidence that directly supports the point.
   - **D.** Rereading the sentence after revising it.
7. Which answer is too vague to earn full credit?
   - **A.** It works because it applies forming and using active and passive voice to the exact task.
   - **B.** It is stronger because the evidence is relevant and sufficient.
   - **C.** It is better because it sounds good.
   - **D.** It improves clarity without changing the meaning.
8. Which habit best supports accuracy on this type of question?
   - **A.** Choose the first familiar word.
   - **B.** Ignore the audience and purpose.
   - **C.** Pick the longest answer every time.
   - **D.** Read the whole sentence or task before choosing an answer.
9. Rewrite a passive sentence in active voice.

   _____

   _____
10. Explain one situation where passive voice is useful.

    _____

    _____

Answer Keys

1	A	**B**	C	D	6	**A**	B	C	D
2	**A**	B	C	D	7	A	B	**C**	D
3	A	B	**C**	D	8	A	B	C	**D**
4	A	B	C	**D**	9	See below			
5	A	**B**	C	D	10	See below			

Explanations

1. B	The correct choice demonstrates forming and using active and passive voice clearly and precisely.
2. A	The revision improves the original while preserving its intended meaning.
3. C	The correct choice fits the task and gives the writer or speaker a concrete move to make.
4. D	Length and difficult vocabulary do not make an answer strong; relevance and control do.
5. B	The best next step improves clarity, support, or control of the skill.
6. A	The correct answer names a common error that weakens this skill.
7. C	A test response must explain the reason, not merely praise the answer.
8. D	Careful reading prevents attractive but wrong choices.
9.	**Answer:** Strong answers should explicitly use forming and using active and passive voice, stay specific, and explain the reason for the choice. Use exact wording from the text or task, then explain your reasoning.
10.	**Answer:** Strong answers should include a corrected example or explanation that preserves meaning while improving forming and using active and passive voice. Use exact wording from the text or task, then explain your reasoning.

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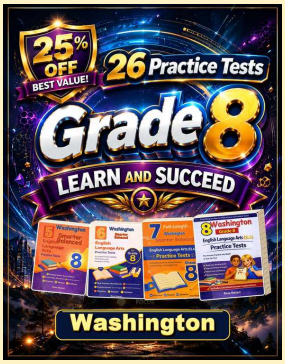

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