

Academic and Domain-Specific Vocabulary

Name: _____

Date: _____

Score: _____ / 10



Quick Review

Focus on using academic and domain-specific vocabulary precisely. Strong test answers are precise, purposeful, and supported by the wording of the task.

PRACTICE

Answer each question. Choose the best answer for multiple-choice items and write complete short responses.

- Which choice BEST demonstrates using academic and domain-specific vocabulary precisely?
 - The historian looked at the old thing and thought stuff.
 - The historian analyzed the primary source to identify bias and perspective.
 - The historian did history words about it.
 - The historian said the source was nice.
- Which revision best applies using academic and domain-specific vocabulary precisely? Original: The experiment showed a change.
 - The experiment showed a measurable increase in thermal energy.
 - The experiment showed a change.
 - The historian looked at the old thing and thought stuff.
 - The historian did history words about it.
- A student is working on this task: A student writes about ecosystems. Which choice would be MOST effective?
 - The historian looked at the old thing and thought stuff.
 - The historian did history words about it.
 - Use terms such as producer, consumer, habitat, and interdependence accurately.
 - The historian said the source was nice.
- Which explanation best describes why the stronger choice works?
 - It is longer than the other choices, so it must be better.
 - It uses complicated words even if they do not fit.
 - It avoids evidence so the reader can decide alone.
 - It is specific, relevant to the task, and controlled by using academic and domain-specific vocabulary precisely.



- 5. Which next step would most strengthen the student's work?
 - A. Add an unrelated personal story.
 - B. Define technical terms when the audience may need support.
 - C. Replace precise words with vague ones.
 - D. Remove the clearest evidence.
- 6. Which mistake should the student avoid?
 - A. Using advanced words without understanding them.
 - B. Checking that each choice fits the audience.
 - C. Using evidence that directly supports the point.
 - D. Rereading the sentence after revising it.
- 7. Which answer is too vague to earn full credit?
 - A. It works because it applies using academic and domain-specific vocabulary precisely to the exact task.
 - B. It is stronger because the evidence is relevant and sufficient.
 - C. It is better because it sounds good.
 - D. It improves clarity without changing the meaning.
- 8. Which habit best supports accuracy on this type of question?
 - A. Choose the first familiar word.
 - B. Ignore the audience and purpose.
 - C. Pick the longest answer every time.
 - D. Read the whole sentence or task before choosing an answer.
- 9. Write one sentence using the academic word evaluate correctly.

- 10. Explain why domain-specific vocabulary improves precision.



Answer Keys

- 1 A B C D
- 2 A B C D
- 3 A B C D
- 4 A B C D
- 5 A B C D

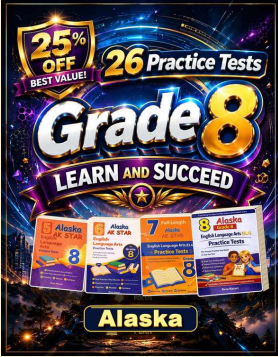
- 6 A B C D
- 7 A B C D
- 8 A B C D
- 9
- 10

Explanations

1. B	The correct choice demonstrates using academic and domain-specific vocabulary precisely clearly and precisely.
2. A	The revision improves the original while preserving its intended meaning.
3. C	The correct choice fits the task and gives the writer or speaker a concrete move to make.
4. D	Length and difficult vocabulary do not make an answer strong; relevance and control do.
5. B	The best next step improves clarity, support, or control of the skill.
6. A	The correct answer names a common error that weakens this skill.
7. C	A test response must explain the reason, not merely praise the answer.
8. D	Careful reading prevents attractive but wrong choices.
9.	Answer: Strong answers should explicitly use using academic and domain-specific vocabulary precisely, stay specific, and explain the reason for the choice. Use exact wording from the text or task, then explain your reasoning.
10.	Answer: Strong answers should include a corrected example or explanation that preserves meaning while improving using academic and domain-specific vocabulary precisely. Use exact wording from the text or task, then explain your reasoning.



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