

Graphing Patterns on the Coordinate Plane

Grade 5 Math • Section 10.5

Name: _____

Date: _____

Score: _____ / 10

Quick Review and Helpful Hints

Steps: (1) Generate terms for each pattern using the given rules. (2) Form ordered pairs from corresponding terms. (3) Plot the ordered pairs on the coordinate plane. (4) Describe the relationship.

The resulting points may form a straight line or other pattern.

Make sure to pair terms from the **same position** in each sequence (1st with 1st, 2nd with 2nd, etc.).

Example: Rule A: start at 0, add 2. Rule B: start at 0, add 4. Generate 5 ordered pairs and describe the relationship.

A: 0, 2, 4, 6, 8. B: 0, 4, 8, 12, 16. Pairs: (0, 0), (2, 4), (4, 8), (6, 12), (8, 16). Each y -value is 2 times the corresponding x -value. The points form a straight line through the origin.

Answer: $y = 2x$; the points form a straight line

Practice Problems

Generate ordered pairs and describe the relationship.

- Rule A: start at 0, add 1. Rule B: start at 0, add 3. Write 5 ordered pairs. _____
- What is the relationship between the x - and y -values above? _____
- Rule A: start at 0, add 3. Rule B: start at 0, add 6. Write 5 ordered pairs. _____
- What is the relationship between the x - and y -values above? _____
- Rule A: start at 0, add 5. Rule B: start at 0, add 10. Write 5 ordered pairs. _____
- Rule A: start at 0, add 2. Rule B: start at 0, add 6. Write 5 ordered pairs and describe the pattern. _____
- Rule A: start at 1, add 1. Rule B: start at 3, add 3. Write 5 ordered pairs. _____
- Will all the patterns above form straight lines when graphed? Explain. _____

Word Problems

- A lemonade stand sells cups for \$2 each. Create a table showing the number of cups (x : 0, 1, 2, 3, 4, 5) and total earnings (y). Write the ordered pairs and describe the relationship. _____
- Mia walks 3 blocks per minute. Her brother walks 1 block per minute. Generate 5 ordered pairs (brother's blocks, Mia's blocks) starting at 0. Graph and describe the relationship. _____



Answer Keys

- | | |
|---|---|
| <p>1. $(0, 0), (1, 3), (2, 6), (3, 9), (4, 12)$</p> <p>2. $y = 3x$</p> <p>3. $(0, 0), (3, 6), (6, 12), (9, 18), (12, 24)$</p> <p>4. $y = 2x$</p> <p>5. $(0, 0), (5, 10), (10, 20), (15, 30), (20, 40)$</p> | <p>6. $(0, 0), (2, 6), (4, 12), (6, 18), (8, 24); y = 3x$</p> <p>7. $(1, 3), (2, 6), (3, 9), (4, 12), (5, 15)$</p> <p>8. Yes</p> <p>9. $(0, 0), (1, 2), (2, 4), (3, 6), (4, 8), (5, 10); y = 2x$</p> <p>10. $(0, 0), (1, 3), (2, 6), (3, 9), (4, 12); y = 3x$</p> |
|---|---|

Step-by-Step Explanations

1. Start with the main idea. For graphing patterns on the coordinate plane, list the first five values from each rule and pair them. Write the terms in order so the relationship between the two rules is easy to see.
2. Keep the work tidy. For graphing patterns on the coordinate plane, each y-value is 3 times its x-value. Ordered pairs come from matching terms in the same position.
3. Look at what the numbers mean. For graphing patterns on the coordinate plane, pair the terms from the two rules. A constant multiplier between the two lists usually shows up clearly in the table.
4. Use the setup first. For graphing patterns on the coordinate plane, each y-value is 2 times its x-value. Write the terms in order so the relationship between the two rules is easy to see.
5. Check the size of the answer. For graphing patterns on the coordinate plane, pair each A term with the matching B term. Ordered pairs come from matching terms in the same position.
6. Match the operation to the words. For graphing patterns on the coordinate plane, every B term is 3 times A. A constant multiplier between the two lists usually shows up clearly in the table.
7. Write the important values first. For graphing patterns on the coordinate plane, use the first five terms from both rules. Write the terms in order so the relationship between the two rules is easy to see.
8. Follow the pattern carefully. For graphing patterns on the coordinate plane, each pattern has a constant rate, so the graphed points fall on a straight line. Ordered pairs come from matching terms in the same position.
9. Start with the main idea. For graphing patterns on the coordinate plane, earnings are 2 times the number of cups sold. A constant multiplier between the two lists usually shows up clearly in the table.
10. Keep the work tidy. For graphing patterns on the coordinate plane, mia walks 3 times as many blocks as her brother each minute. Write the terms in order so the relationship between the two rules is easy to see.



Want Even More Practice?

Check Out Our Other Maine Through Year Assessment Test Books!



Maine Through Year Assessment Grade 5 Math Preparation Bundle

18 full-length practice tests across three books
(5 + 6 + 7)

No repeated questions—maximum practice value!



18 Tests!
3 Books
One Bundle

Important: All our test books contain **unique, completely different tests** from each other! Each book offers fresh practice questions—no repeats!

5 Practice Tests

- ✓ 5 complete practice tests with detailed explanations
- ✓ Perfect foundation for Through Year Assessment test preparation
- ✓ Builds confidence and test-taking skills
- ✓ High-quality questions aligned with state standards

Start your practice journey!

6 Practice Tests

- ✓ 6 complete practice tests with detailed explanations
- ✓ **Unique tests**—different from the 5 tests book
- ✓ Perfect for more practice after mastering 5 tests
- ✓ Builds even more confidence and test-taking skills
- ✓ Same high-quality questions aligned with standards

Take your practice to the next level!

7 Practice Tests

- ✓ 7 complete practice tests for maximum preparation
- ✓ **Unique tests**—different from 5 and 6 tests books
- ✓ The most comprehensive practice for Grade 5
- ✓ Ideal for students aiming for top scores
- ✓ Extensive practice builds mastery and confidence

Go all the way with comprehensive practice!