

# Spelling Grade-Level Words Correctly

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_ / 10



## Quick Review

By Grade 5, you are expected to spell common patterns correctly: -tion / -sion / -cian endings (vacation, decision, musician); -ous / -ious endings (courageous, mysterious); -able / -ible endings (comfortable, responsible); the doubling rule (run → running); the drop-e rule (recite → reciting); the change-y-to-i rule (victory → victories); and tricky high-frequency words like 'separate', 'necessary', 'definitely', 'receive', and 'restaurant'. When you are unsure, check a dictionary — do not guess.

## PRACTICE

Choose the best answer.

1. Which is the correct spelling of the word that completes this sentence? 'We took a family \_\_\_\_ to the mountains last summer.'
  - A. vacasion
  - B. vaccation
  - C. vacation
  - D. vacaition
2. Which is the correct spelling? 'The firefighter showed \_\_\_\_ effort during the rescue.'
  - A. courageous
  - B. couragous
  - C. couragious
  - D. corageous
3. Which is the correct spelling? 'You are \_\_\_\_ for keeping your desk clean.'
  - A. responsible
  - B. responsibile
  - C. responseble
  - D. responsibel
4. Which is the correct spelling? 'The athlete was \_\_\_\_ around the track.'
  - A. runing
  - B. runeing
  - C. running
  - D. running



5. Which is the correct spelling? 'The actor was \_\_\_ his lines on stage.'
  - A. reciting
  - B. reciteing
  - C. recitting
  - D. recieting
6. Which is the correct spelling? 'Our team won three \_\_\_ in a row.'
  - A. victorys
  - B. victorees
  - C. victories
  - D. victoryes
7. Which is the correct spelling? 'Making a good \_\_\_ takes time and thought.'
  - A. decission
  - B. decision
  - C. desicion
  - D. decicion
8. Which is the correct spelling? 'The detective looked into the \_\_\_ disappearance.'
  - A. misterious
  - B. mysterius
  - C. mysterious
  - D. mysterious
9. Which is the correct spelling? 'Please put your books in a \_\_\_ pile so we can sort them.'
  - A. separate
  - B. seperate
  - C. seperete
  - D. separete
10. Spell the word that means 'the action or result of deciding'. (Hint: it ends with -sion, not -tion.)  
Answer: \_\_\_\_\_



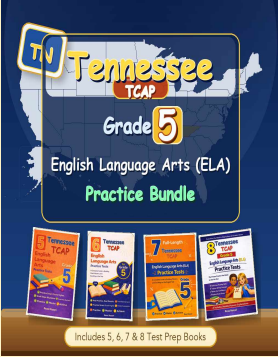
## Answer Keys

<p>1 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>5 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>6 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>9 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>10 <input type="text" value="decision"/></p>
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Explanations	
<b>1. C</b>	Words for an action or state often end in -tion (one c, one t). A wrongly uses -sion. B doubles the c. D adds an extra 'i'.
<b>2. A</b>	When a word ending in soft -ge takes the suffix -ous, you keep the 'e' to keep the g soft: courage → courageous. B drops the 'e'. C adds an unneeded 'i'. D drops the 'u' from 'cour-'.
<b>3. B</b>	'Responsible' uses the -ible ending, not -able. A uses -able. C inserts an 'e' that doesn't belong. D flips the last two letters.
<b>4. D</b>	Doubling rule: a one-syllable word ending in a single vowel + single consonant doubles the consonant before -ing (run → running). A doubles nothing. B keeps a silent 'e' that isn't there. C triples the 'n'.
<b>5. A</b>	Drop-e rule: when a word ends in a silent 'e', drop the 'e' before adding -ing (recite → reciting). B keeps the 'e'. C wrongly doubles the 't' (the stress is on the second syllable, but the rule for doubling does not apply when an 'e' is dropped). D scrambles the letters.
<b>6. C</b>	Change-y-to-i rule: when a word ends in a consonant + 'y', change the 'y' to 'i' and add -es (victory → victories). A keeps the 'y'. B replaces with 'ee'. D adds 'es' to the 'y'.
<b>7. B</b>	'Decision' uses the -sion ending (because the base word is 'decide'). A doubles the 's'. C swaps the second 'c' for an 's'. D writes 'cic' instead of 'cis'.
<b>8. D</b>	'Mysterious' begins with 'my-' (from 'mystery') and ends with the -ious pattern. A starts with 'mi-'. B drops the 'o' before 'us'. C drops the 'i' before 'ous'.
<b>9. A</b>	'Separate' has the pattern sep-A-rate (think 'a rat is in sep-A-rate'). B and C use 'e' in the middle — the most common student misspelling. D uses 'e' at the end.
<b>10. decision</b>	The base word 'decide' ends in -de, which becomes -sion when the suffix is added: decide → decision. The most common misspellings to avoid are 'decission' (double s), 'desicion' (s instead of c), and 'decicion' (two c's).



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