

# Academic and Domain-Specific Words

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_ / 10



## Quick Review

**Academic** words are used across school subjects (*analyze, compare, summarize, evaluate, predict, paraphrase*). **Domain-specific** words belong to one subject — science (*organism, habitat, population, ecosystem*), math (*numerator, denominator, equation, expression*), or social studies (*citizen, resident, government, economy*).

## PRACTICE

Choose the best meaning. Each wrong answer is a real academic or domain word — only one matches the term in the question.

1. What does it mean to **analyze** a story?
  - A. To tell the main idea in a short form
  - B. To examine the parts carefully to understand how they work together
  - C. To judge whether the story is good or bad
  - D. To guess what will happen next in the story
2. If a teacher asks you to **compare** two characters, you should:
  - A. List only the ways they differ
  - B. Choose which character you think is better
  - C. Tell how they are alike AND different
  - D. Retell what each character does in order
3. To **summarize** a text means to:
  - A. Analyze each part of the text in detail
  - B. Give your opinion about whether the text is good
  - C. Predict what the next chapter will cover
  - D. Tell the main ideas briefly in your own words
4. Science term: An **organism** is —
  - A. any individual living thing, from a bacterium to a whale
  - B. a community of living things sharing one place
  - C. all of one kind of living thing in one area
  - D. the natural home of a plant or animal



5. Science term: A **habitat** is —
  - A. the natural place where a plant or animal makes its home
  - B. all the living and nonliving things working together in one place
  - C. a single individual living thing
  - D. all members of one species in an area
6. Science term: An **ecosystem** is —
  - A. a single place one animal calls home
  - B. all of one kind of animal in one area
  - C. a community of living things together with their nonliving environment
  - D. one individual living organism
7. Math term: In the fraction  $\frac{3}{4}$ , the **denominator** is —
  - A. the top number, 3, called the numerator
  - B. the line between the two numbers, called the fraction bar
  - C. the value of the whole fraction
  - D. the bottom number, 4
8. Math term: An **equation** always has —
  - A. a fraction bar that separates two parts
  - B. an equals sign (=) showing two sides are equal in value
  - C. an inequality sign such as < or > between the sides
  - D. a question mark asking for the unknown value
9. Social studies term: A **citizen** is —
  - A. an official member of a country, with rights and duties
  - B. a person who lives in a country but is not an official member (a resident)
  - C. a person who visits a country for a short time (a visitor)
  - D. a leader chosen to make a country's laws (a legislator)
10. Social studies term: The **economy** is about —
  - A. how a country chooses its leaders
  - B. the weather patterns and climate of a region
  - C. how people produce, sell, and use goods and services
  - D. the events and wars of past times



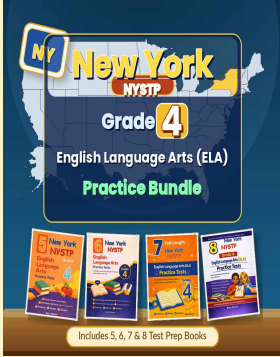
# Answer Keys

<p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>4 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>6 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D</p> <p>8 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>9 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>10 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p>
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Explanations	
<b>1. B</b>	All four are real reading tasks. <b>Analyze</b> = break into parts and study them — B. A is <i>summarize</i> ; C is <i>evaluate</i> ; D is <i>predict</i> .
<b>2. C</b>	<b>Compare</b> covers both similarities and differences. A is <i>contrast</i> alone; B is <i>evaluate</i> ; D is <i>summarize</i> .
<b>3. D</b>	<b>Summarize</b> = a short version of the main ideas in your own words. A is <i>analyze</i> ; B is <i>evaluate</i> ; C is <i>predict</i> .
<b>4. A</b>	<b>Organism</b> = a single living thing. B is <i>ecosystem</i> ; C is <i>population</i> ; D is <i>habitat</i> .
<b>5. A</b>	<b>Habitat</b> = where it lives. B is <i>ecosystem</i> ; C is <i>organism</i> ; D is <i>population</i> .
<b>6. C</b>	<b>Ecosystem</b> = living + nonliving working together. A is <i>habitat</i> ; B is <i>population</i> ; D is <i>organism</i> .
<b>7. D</b>	<b>Denominator</b> = bottom number, names the size of each part. A is the <i>numerator</i> ; B is the <i>fraction bar</i> ; C is the fraction's value, not a part.
<b>8. B</b>	<b>Equation</b> = two expressions joined by =. A describes a fraction; C describes an <i>inequality</i> ; D is not a math symbol used in equations.
<b>9. A</b>	<b>Citizen</b> = official member of a country. The other three are all real people-of-a-country roles but mean different things.
<b>10. C</b>	<b>Economy</b> = goods, services, money. A is <i>government</i> ; B is <i>climate</i> (geography); D is <i>history</i> .



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