Text Features in Nonfiction

Name: _____	Date: _____	Score: _____ / 10

Quick Review

Nonfiction often has TEXT FEATURES that help you find information faster — titles, headings, bold words, captions, charts, glossaries, and tables of contents. You can use these BEFORE you read the whole article.

PRACTICE

Use what you know about text features to choose the BEST answer.

1. You want to know what a book is about. Which feature should you look at FIRST?

- **A.** the index at the back
- **B.** the title and front cover
- **C.** the very last paragraph
- **D.** the page numbers in the middle

2. A HEADING at the top of a section of a book tells the reader —

- **A.** the page number.
- **B.** what the next section will be about.
- **C.** the author's name.
- **D.** the year the book was written.

3. You see a word in **BOLD** in your science book. Most likely, the word is —

- **A.** a name of a character.
- **B.** an important word the writer wants you to notice.
- **C.** an extra word you can skip.
- **D.** the longest word on the page.

4. A CAPTION is —

- **A.** a list of all the words in the book.
- **B.** the words near a picture that explain it.
- **C.** the title of the whole book.
- **D.** the author's last name.

5. You want to find every page that talks about “sharks.” Which feature is BEST?
   - **A.** the title page
   - **B.** the glossary
   - **C.** the index
   - **D.** the dedication
6. A GLOSSARY is —
   - **A.** a place to find page numbers for topics.
   - **B.** a list of important words and their meanings, often at the back.
   - **C.** a section about the writer's life.
   - **D.** a list of all the pictures in the book.
7. You see a chart that shows how much rain falls in four months. The chart helps you —
   - **A.** see the numbers side by side quickly.
   - **B.** spell the word “rain” correctly.
   - **C.** find the author's email.
   - **D.** skip reading the whole article.
8. Which feature would help you find the FIRST chapter about whales in a book?
   - **A.** the table of contents
   - **B.** the glossary
   - **C.** a caption
   - **D.** a heading on page 50
9. You read a website article. The web page has BLUE underlined words you can click. Those are —
   - **A.** headings.
   - **B.** captions.
   - **C.** hyperlinks that take you to more information.
   - **D.** glossary words.
10. Why are text features useful?
    - **A.** They make the book longer.
    - **B.** They help readers find and understand information quickly.
    - **C.** They replace the need to read.
    - **D.** They tell readers what the author thinks.

Answer Keys

1	A	**B**	C	D	6	A	**B**	C	D
2	A	**B**	C	D	7	**A**	B	C	D
3	A	**B**	C	D	8	**A**	B	C	D
4	A	**B**	C	D	9	A	B	**C**	D
5	A	B	**C**	D	10	A	**B**	C	D

Explanations

1. B	The title and cover give the topic right away. The index is for finding details; the last paragraph is the end of one chapter; page numbers don't tell topic.
2. B	Headings act like mini-titles for sections. The other options are facts that appear elsewhere.
3. B	Bold marks key vocabulary or important ideas. A is fiction's job; C is the opposite; D is not why writers use bold.
4. B	Captions describe what is in a picture. The others describe other text features.
5. C	An index lists topics with page numbers. The glossary defines words but doesn't list pages for topics; the title page shows the title; the dedication is a thank-you message.
6. B	Glossaries are mini-dictionaries. A describes an index, C is an author bio, D is a list of illustrations.
7. A	Charts compare data visually. The others are not what a chart does.
8. A	The table of contents lists chapters with starting page numbers. The others may help with details but not with finding the first chapter.
9. C	Underlined blue words are hyperlinks. Headings are larger; captions sit by images; glossary entries are usually in a list.
10. B	Text features support reading. A is not their purpose; C is wrong — they help, not replace reading; D mixes up text features with author's opinion.

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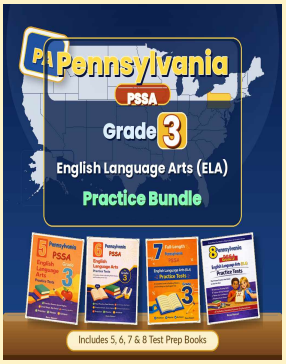

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