

# Text Features in Nonfiction

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_ / 10



## Quick Review

Nonfiction often has **TEXT FEATURES** that help you find information faster — titles, headings, bold words, captions, charts, glossaries, and tables of contents. You can use these **BEFORE** you read the whole article.

## PRACTICE

Use what you know about text features to choose the **BEST** answer.

1. You want to know what a book is about. Which feature should you look at **FIRST**?
  - A. the index at the back
  - B. the title and front cover
  - C. the very last paragraph
  - D. the page numbers in the middle
2. A **HEADING** at the top of a section of a book tells the reader —
  - A. the page number.
  - B. what the next section will be about.
  - C. the author's name.
  - D. the year the book was written.
3. You see a word in **BOLD** in your science book. Most likely, the word is —
  - A. a name of a character.
  - B. an important word the writer wants you to notice.
  - C. an extra word you can skip.
  - D. the longest word on the page.
4. A **CAPTION** is —
  - A. a list of all the words in the book.
  - B. the words near a picture that explain it.
  - C. the title of the whole book.
  - D. the author's last name.



5. You want to find every page that talks about “sharks.” Which feature is BEST?
  - A. the title page
  - B. the glossary
  - C. the index
  - D. the dedication
6. A GLOSSARY is —
  - A. a place to find page numbers for topics.
  - B. a list of important words and their meanings, often at the back.
  - C. a section about the writer's life.
  - D. a list of all the pictures in the book.
7. You see a chart that shows how much rain falls in four months. The chart helps you —
  - A. see the numbers side by side quickly.
  - B. spell the word “rain” correctly.
  - C. find the author's email.
  - D. skip reading the whole article.
8. Which feature would help you find the FIRST chapter about whales in a book?
  - A. the table of contents
  - B. the glossary
  - C. a caption
  - D. a heading on page 50
9. You read a website article. The web page has BLUE underlined words you can click. Those are —
  - A. headings.
  - B. captions.
  - C. hyperlinks that take you to more information.
  - D. glossary words.
10. Why are text features useful?
  - A. They make the book longer.
  - B. They help readers find and understand information quickly.
  - C. They replace the need to read.
  - D. They tell readers what the author thinks.



## Answer Keys

- 1  A  B  C  D
- 2  A  B  C  D
- 3  A  B  C  D
- 4  A  B  C  D
- 5  A  B  C  D

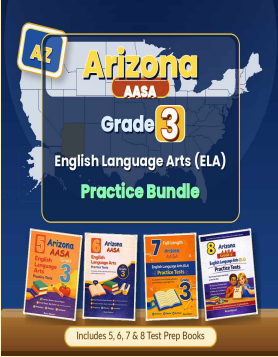
- 6  A  B  C  D
- 7  A  B  C  D
- 8  A  B  C  D
- 9  A  B  C  D
- 10  A  B  C  D

### Explanations

<b>1. B</b>	The title and cover give the topic right away. The index is for finding details; the last paragraph is the end of one chapter; page numbers don't tell topic.
<b>2. B</b>	Headings act like mini-titles for sections. The other options are facts that appear elsewhere.
<b>3. B</b>	Bold marks key vocabulary or important ideas. A is fiction's job; C is the opposite; D is not why writers use bold.
<b>4. B</b>	Captions describe what is in a picture. The others describe other text features.
<b>5. C</b>	An index lists topics with page numbers. The glossary defines words but doesn't list pages for topics; the title page shows the title; the dedication is a thank-you message.
<b>6. B</b>	Glossaries are mini-dictionaries. A describes an index, C is an author bio, D is a list of illustrations.
<b>7. A</b>	Charts compare data visually. The others are not what a chart does.
<b>8. A</b>	The table of contents lists chapters with starting page numbers. The others may help with details but not with finding the first chapter.
<b>9. C</b>	Underlined blue words are hyperlinks. Headings are larger; captions sit by images; glossary entries are usually in a list.
<b>10. B</b>	Text features support reading. A is not their purpose; C is wrong — they help, not replace reading; D mixes up text features with author's opinion.



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