

# Text Evidence in Stories

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_ / 10



## Quick Review

Good readers find proof in the text. When a question asks why or how, look back at the story and point to the words that show the answer.

### PART 1 — READ

Read the passage. Then answer the questions.

#### Maya's Garden

Maya wanted to grow tomatoes in her backyard, but her mother said the yard was too shady. Maya did not give up. She walked around her house every hour for a whole day, watching where the sun fell. By dinner she had found one bright spot near the fence.

Maya carried buckets of soil to the sunny spot. She turned the dirt with a small shovel until her hands hurt. Then she planted three tiny tomato seedlings and watered them carefully.

Every morning, Maya checked her plants. She pulled weeds and gave them fresh water. Some days she sang quietly to them, because her grandmother said plants like company. By August, the bushes were taller than Maya and full of bright red tomatoes.

### PART 2 — PRACTICE

Use the story to answer each question. The right answer is in the text.

1. Why did Maya's mother say she could not grow tomatoes at first?
  - A. The yard was too small.
  - B. The yard was too shady.
  - C. The soil was too wet.
  - D. Maya was too young.
2. How did Maya find a place that got enough sun?
  - A. She asked her mother.
  - B. She read a book.
  - C. She walked around the house and watched the sun for a day.
  - D. She bought a special light.



3. Which sentence from the story shows that Maya worked hard?
- A. “Maya wanted to grow tomatoes in her backyard.”
  - B. “She turned the dirt with a small shovel until her hands hurt.”
  - C. “Her grandmother said plants like company.”
  - D. “By August, the bushes were taller than Maya.”
4. What evidence shows Maya cared for her plants every day?
- A. She planted them near the fence.
  - B. She used a small shovel.
  - C. Every morning she pulled weeds and watered them.
  - D. The bushes grew taller than Maya.
5. Find one detail in the story that shows Maya did not give up. Write it on the line.
- \_\_\_\_\_
- \_\_\_\_\_
6. Which sentence is BEST supported by the story?
- A. Maya gives up easily.
  - B. Tomatoes grow well in shade.
  - C. Maya is patient and works hard.
  - D. Maya's mother grew the tomatoes.
7. Why does Maya sing to her plants?
- A. She is practicing for a school music show.
  - B. Her grandmother said plants like company.
  - C. She wants the neighbors to hear her sing.
  - D. She is trying to scare birds away from the garden.
8. By August, the tomato bushes were —
- A. small and brown.
  - B. taller than Maya and full of red tomatoes.
  - C. still seedlings.
  - D. pulled out of the ground.
9. Tell one thing you can figure out about Maya that the story does not say directly. Begin with: “The story shows...”
- \_\_\_\_\_
- \_\_\_\_\_



10. Which sentence is the BEST summary of the story?

- A. Maya watered some tomato plants.
- B. Maya's mother was wrong about the yard.
- C. Maya worked carefully and grew big tomato plants in a sunny spot.
- D. Maya's grandmother grew tomatoes.



## Answer Keys

<p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>5 <input type="text" value="See below"/></p>	<p>6 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>9 <input type="text" value="See below"/></p> <p>10 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p>
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Explanations	
<b>1. B</b>	Paragraph 1 says, “her mother said the yard was too shady.”
<b>2. C</b>	Paragraph 1: “She walked around her house every hour for a whole day, watching where the sun fell.”
<b>3. B</b>	Turning dirt until her hands hurt is direct evidence of hard work.
<b>4. C</b>	Paragraph 3 says she checked the plants every morning, pulled weeds, and watered them.
<b>5.</b>	<b>Answer:</b> Examples: walked around the house all day watching the sun; carried buckets of soil; turned the dirt until her hands hurt; checked plants every morning. Accept any sentence-level evidence of perseverance from the text.
<b>6. C</b>	All paragraphs show Maya working patiently — searching for sun, carrying soil, weeding, watering.
<b>7. B</b>	Paragraph 3 gives the reason directly: her grandmother said plants like company. The other choices give plausible-sounding reasons a kid might sing outside, but they are not in the story.
<b>8. B</b>	Paragraph 3: “the bushes were taller than Maya and full of bright red tomatoes.”
<b>9.</b>	<b>Answer:</b> Example: The story shows that Maya is patient / Maya enjoys gardening / Maya does not give up. Accept any inference supported by clear text evidence.
<b>10. C</b>	C captures the main events: finding sun, planting, caring, and the result.




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