

Spelling Patterns and Generalizations

Name: _____

Date: _____

Score: ____ / 12



Quick Review

Many words follow PATTERNS. Examples: when a word ends in a consonant + y, change y → i before adding -es (baby → babies). Double the final consonant when adding -ing (run → running). Drop silent e before -ing (bake → baking).

PRACTICE

Pick or write the correct spelling.

1. What is the plural of *baby*?
 - A. babys
 - B. babies
 - C. baby's
 - D. babyes
2. What is the -ing form of *run*?
 - A. runing
 - B. runing
 - C. running
 - D. ranning
3. What is the -ing form of *bake*?
 - A. bakeing
 - B. baking
 - C. bakking
 - D. bakeing
4. What is the plural of *candy*?
 - A. candys
 - B. candies
 - C. candy's
 - D. candyes



5. What is the -ed form of *hop*?
- A. hoped
 - B. hopped
 - C. hopd
 - D. hopppped
6. Which is correctly spelled?
- A. smileing
 - B. smiling
 - C. smilng
 - D. smileyng
7. Which is correctly spelled?
- A. happys
 - B. happies
 - C. happily
 - D. happyer
8. Add -ing to *swim*: _____
Answer: _____
9. Add -ed to *cry*: _____
Answer: _____
10. Which word follows the “drop silent e” rule when adding -ing?
- A. jump → jumping
 - B. ride → riding
 - C. run → running
 - D. play → playing
11. Which word follows the “double the consonant” rule when adding -ed?
- A. walk → walked
 - B. stop → stopped
 - C. play → played
 - D. bake → baked
12. Add -es to *fly* (turn into a plural-style verb): _____
Answer: _____



Answer Keys

- 1 A B C D
- 2 A B C D
- 3 A B C D
- 4 A B C D
- 5 A B C D
- 6 A B C D

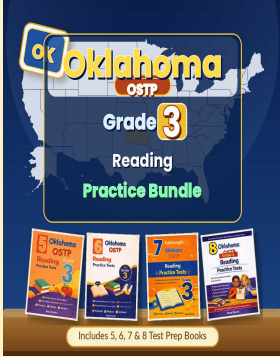
- 7 A B C D
- 8
- 9
- 10 A B C D
- 11 A B C D
- 12

Explanations

1. B	Consonant + y → change y to i, add -es.
2. C	Double the final consonant after a short vowel: running.
3. B	Drop the silent e before adding -ing.
4. B	Consonant + y → change y to i, add -es.
5. B	Double the consonant after a short vowel: hopped.
6. B	Drop the silent e before -ing.
7. C	Adverb form: happy → happily (change y to i, add ly).
8. swimming	Double the m before -ing.
9. cried	Consonant + y → change y to i, add -ed.
10. B	Ride ends in silent e → drop e, add -ing = riding. The others don't follow this rule.
11. B	Stop ends in a single consonant after a short vowel → double the p.
12. flies	Consonant + y → y to i, add -es.



Want Even More Practice? Check Out Our Other Oklahoma OSTP ELA Test Books!




Includes 5, 6, 7 & 8 Test Prep Books

Oklahoma OSTP Grade 3 ELA Preparation Bundle

26 full-length practice tests across four books (5 + 6 + 7 + 8)

No repeated questions — maximum practice value!

▼ **DOWNLOAD INSTANTLY** ▼



SCAN ME

Point your phone camera at the code · instant access to all four books

26 Tests!
4 Books
One Bundle

Important: All our test books contain **unique, completely different tests** from each other! Each book offers fresh practice questions — no repeats!

<h4>5 Practice Tests</h4> <ul style="list-style-type: none"> ✓ 5 complete practice tests with detailed explanations ✓ Perfect foundation for OSTP ELA prep ✓ Builds confidence and test-taking skills ✓ High-quality questions aligned with standards <p>Start your practice journey!</p>	<h4>6 Practice Tests</h4> <ul style="list-style-type: none"> ✓ 6 complete practice tests with detailed explanations ✓ Unique tests — different from the 5 tests book ✓ Perfect for more practice after mastering 5 tests ✓ Same high-quality questions aligned with standards <p>Take your practice to the next level!</p>	<h4>7 Practice Tests</h4> <ul style="list-style-type: none"> ✓ 7 complete practice tests for deeper preparation ✓ Unique tests — different from 5 and 6 tests books ✓ Builds stamina with full-length practice ✓ Aligned to Grade 3 OSTP ELA standards <p>Maximum preparation power!</p>	<h4>8 Practice Tests</h4> <ul style="list-style-type: none"> ✓ 8 complete practice tests — our largest book ✓ Unique tests — different from 5, 6 and 7 books ✓ Great for final review before test day ✓ Builds true test stamina and confidence <p>Be fully prepared!</p>
--	--	--	---

Get the bundle at EffortlessMath.com — scan the QR code above to open the product page.