

# Spelling Patterns and Generalizations

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_ / 12



## Quick Review

Many words follow PATTERNS. Examples: when a word ends in a consonant + y, change y → i before adding -es (baby → babies). Double the final consonant when adding -ing (run → running). Drop silent e before -ing (bake → baking).

## PRACTICE

Pick or write the correct spelling.

1. What is the plural of *baby*?
  - A. babys
  - B. babies
  - C. baby's
  - D. babyes
2. What is the -ing form of *run*?
  - A. runing
  - B. runing
  - C. running
  - D. ranning
3. What is the -ing form of *bake*?
  - A. bakeing
  - B. baking
  - C. bakking
  - D. bakeing
4. What is the plural of *candy*?
  - A. candys
  - B. candies
  - C. candy's
  - D. candyes



5. What is the -ed form of *hop*?
- A. hoped
  - B. hopped
  - C. hopd
  - D. hopppped
6. Which is correctly spelled?
- A. smileing
  - B. smiling
  - C. smilng
  - D. smileyng
7. Which is correctly spelled?
- A. happys
  - B. happies
  - C. happily
  - D. happyer
8. Add -ing to *swim*: \_\_\_\_\_  
Answer: \_\_\_\_\_
9. Add -ed to *cry*: \_\_\_\_\_  
Answer: \_\_\_\_\_
10. Which word follows the “drop silent e” rule when adding -ing?
- A. jump → jumping
  - B. ride → riding
  - C. run → running
  - D. play → playing
11. Which word follows the “double the consonant” rule when adding -ed?
- A. walk → walked
  - B. stop → stopped
  - C. play → played
  - D. bake → baked
12. Add -es to *fly* (turn into a plural-style verb): \_\_\_\_\_  
Answer: \_\_\_\_\_



# Answer Keys

<p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>6 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="text" value="swimming"/></p> <p>9 <input type="text" value="cried"/></p> <p>10 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>11 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>12 <input type="text" value="flies"/></p>
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Explanations	
<b>1. B</b>	Consonant + y → change y to i, add -es.
<b>2. C</b>	Double the final consonant after a short vowel: running.
<b>3. B</b>	Drop the silent e before adding -ing.
<b>4. B</b>	Consonant + y → change y to i, add -es.
<b>5. B</b>	Double the consonant after a short vowel: hopped.
<b>6. B</b>	Drop the silent e before -ing.
<b>7. C</b>	Adverb form: happy → happily (change y to i, add ly).
<b>8. swimming</b>	Double the m before -ing.
<b>9. cried</b>	Consonant + y → change y to i, add -ed.
<b>10. B</b>	Ride ends in silent e → drop e, add -ing = riding. The others don't follow this rule.
<b>11. B</b>	Stop ends in a single consonant after a short vowel → double the p.
<b>12. flies</b>	Consonant + y → y to i, add -es.



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