

Spelling Patterns and Generalizations

Name: _____

Date: _____

Score: _____ / 12



Quick Review

Many words follow PATTERNS. Examples: when a word ends in a consonant + y, change y → i before adding -es (baby → babies). Double the final consonant when adding -ing (run → running). Drop silent e before -ing (bake → baking).

PRACTICE

Pick or write the correct spelling.

1. What is the plural of *baby*?
 - A. babys
 - B. babies
 - C. baby's
 - D. babyes
2. What is the -ing form of *run*?
 - A. runing
 - B. runing
 - C. running
 - D. ranning
3. What is the -ing form of *bake*?
 - A. bakeing
 - B. baking
 - C. bakking
 - D. bakeing
4. What is the plural of *candy*?
 - A. candys
 - B. candies
 - C. candy's
 - D. candyes



5. What is the -ed form of *hop*?
- A. hoped
 - B. hopped
 - C. hopd
 - D. hopppped
6. Which is correctly spelled?
- A. smileing
 - B. smiling
 - C. smilng
 - D. smileyng
7. Which is correctly spelled?
- A. happys
 - B. happies
 - C. happily
 - D. happyer
8. Add -ing to *swim*: _____
Answer: _____
9. Add -ed to *cry*: _____
Answer: _____
10. Which word follows the “drop silent e” rule when adding -ing?
- A. jump → jumping
 - B. ride → riding
 - C. run → running
 - D. play → playing
11. Which word follows the “double the consonant” rule when adding -ed?
- A. walk → walked
 - B. stop → stopped
 - C. play → played
 - D. bake → baked
12. Add -es to *fly* (turn into a plural-style verb): _____
Answer: _____



Answer Keys

| | |
|---|---|
| <p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>6 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> | <p>7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="text" value="swimming"/></p> <p>9 <input type="text" value="cried"/></p> <p>10 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>11 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>12 <input type="text" value="flies"/></p> |
|---|---|

| Explanations | |
|--------------------|---|
| 1. B | Consonant + y → change y to i, add -es. |
| 2. C | Double the final consonant after a short vowel: running. |
| 3. B | Drop the silent e before adding -ing. |
| 4. B | Consonant + y → change y to i, add -es. |
| 5. B | Double the consonant after a short vowel: hopped. |
| 6. B | Drop the silent e before -ing. |
| 7. C | Adverb form: happy → happily (change y to i, add ly). |
| 8. swimming | Double the m before -ing. |
| 9. cried | Consonant + y → change y to i, add -ed. |
| 10. B | Ride ends in silent e → drop e, add -ing = riding. The others don't follow this rule. |
| 11. B | Stop ends in a single consonant after a short vowel → double the p. |
| 12. flies | Consonant + y → y to i, add -es. |



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