

# Short Research Project

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_ / 10



## Quick Review

A short research project starts with a **QUESTION** about a topic. Then you **GATHER** facts from sources, **ORGANIZE** them, and **SHARE** what you learned. Keep track of where each fact came from.

## PRACTICE

Choose or write the **BEST** answer for each item.

- Which is a **GOOD** research question for a short project on penguins?
  - Are penguins?
  - How do penguins stay warm in the cold?
  - Penguins.
  - Why is my brother loud?
- Which is a **TRUSTWORTHY** source for facts about penguins?
  - a comic strip about a penguin
  - a science book or nature website
  - a friend's guess at recess
  - a movie cartoon
- After you find a fact, what should you do?
  - Forget where you got it.
  - Write down the fact and the source.
  - Skip writing it down.
  - Use only one source for everything.
- Which is the **BEST** way to **ORGANIZE** facts during a short research project?
  - Write them on random pieces of paper.
  - Group facts by question or subtopic in a chart or notes.
  - Memorize them and don't write anything.
  - Read them once and move on.



5. Which source gives you the MOST RECENT information on something happening this year?
  - A. a very old encyclopedia from many years ago
  - B. a recent news article from a reliable site
  - C. a fairy tale
  - D. a math workbook
6. A friend tells you something “as a fact” but they aren't sure where it came from. You should —
  - A. use it without checking
  - B. check it against a reliable source
  - C. ignore the topic forever
  - D. tell everyone the friend was wrong
7. Which step comes LAST in a short research project?
  - A. choosing a question
  - B. gathering facts
  - C. sharing what you learned in your own words
  - D. deciding the topic
8. Why should you put facts in YOUR OWN WORDS when you share them?
  - A. to copy what the source says exactly
  - B. to show that you understand and to avoid copying
  - C. to make the project shorter only
  - D. so no one can read it
9. Which would be a STRONG opening for a short research report?
  - A. Penguins.
  - B. Did you know penguins have a special way to stay warm in icy weather?
  - C. I picked penguins because.
  - D. End of report.
10. Pick a topic you want to research. Write a clear RESEARCH QUESTION and name TWO sources you might use.  

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## Answer Keys

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| <p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> | <p>6 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>9 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>10 <input type="text" value="See below"/></p> |
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| Explanations |  |
|--------------|--|
| <b>1. B</b>  | A research question is open and focused. A is incomplete; C is just a topic; D is off-topic.   |
| <b>2. B</b>  | Science books and reputable websites are reliable. The others are entertainment or hearsay.  |
| <b>3. B</b>  | Tracking the source is part of good research. The others can lead to errors.   |
| <b>4. B</b>  | Charts/notes by subtopic keep research clear. The others lose information.   |
| <b>5. B</b>  | Current news for current events. Old books may be outdated; fiction is not a source.   |
| <b>6. B</b>  | Always verify. The others either trust too much or react too strongly.   |
| <b>7. C</b>  | Sharing comes last. The others come earlier.   |
| <b>8. B</b>  | Paraphrasing shows understanding and avoids copying. The others miss the point.  |
| <b>9. B</b>  | B is a hook that names the topic. A is just a word; C is incomplete; D is the end.   |
| <b>10.</b>   | <b>Answer:</b> Example: Topic — pandas. Question — “Why do pandas only eat bamboo?”<br>Sources — a National Geographic book on pandas and the World Wildlife Fund website.<br>Accept any reasonable topic + open-ended question + two appropriate sources. |



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