

# Short Research Project

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_ / 10



## Quick Review

A short research project starts with a **QUESTION** about a topic. Then you **GATHER** facts from sources, **ORGANIZE** them, and **SHARE** what you learned. Keep track of where each fact came from.

## PRACTICE

Choose or write the **BEST** answer for each item.

- Which is a **GOOD** research question for a short project on penguins?
  - Are penguins?
  - How do penguins stay warm in the cold?
  - Penguins.
  - Why is my brother loud?
- Which is a **TRUSTWORTHY** source for facts about penguins?
  - a comic strip about a penguin
  - a science book or nature website
  - a friend's guess at recess
  - a movie cartoon
- After you find a fact, what should you do?
  - Forget where you got it.
  - Write down the fact and the source.
  - Skip writing it down.
  - Use only one source for everything.
- Which is the **BEST** way to **ORGANIZE** facts during a short research project?
  - Write them on random pieces of paper.
  - Group facts by question or subtopic in a chart or notes.
  - Memorize them and don't write anything.
  - Read them once and move on.



5. Which source gives you the MOST RECENT information on something happening this year?
  - A. a very old encyclopedia from many years ago
  - B. a recent news article from a reliable site
  - C. a fairy tale
  - D. a math workbook
6. A friend tells you something “as a fact” but they aren't sure where it came from. You should —
  - A. use it without checking
  - B. check it against a reliable source
  - C. ignore the topic forever
  - D. tell everyone the friend was wrong
7. Which step comes LAST in a short research project?
  - A. choosing a question
  - B. gathering facts
  - C. sharing what you learned in your own words
  - D. deciding the topic
8. Why should you put facts in YOUR OWN WORDS when you share them?
  - A. to copy what the source says exactly
  - B. to show that you understand and to avoid copying
  - C. to make the project shorter only
  - D. so no one can read it
9. Which would be a STRONG opening for a short research report?
  - A. Penguins.
  - B. Did you know penguins have a special way to stay warm in icy weather?
  - C. I picked penguins because.
  - D. End of report.
10. Pick a topic you want to research. Write a clear RESEARCH QUESTION and name TWO sources you might use.  

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## Answer Keys

- 1  A  B  C  D
- 2  A  B  C  D
- 3  A  B  C  D
- 4  A  B  C  D
- 5  A  B  C  D

- 6  A  B  C  D
- 7  A  B  C  D
- 8  A  B  C  D
- 9  A  B  C  D
- 10

### Explanations

1. B	A research question is open and focused. A is incomplete; C is just a topic; D is off-topic.
2. B	Science books and reputable websites are reliable. The others are entertainment or hearsay.
3. B	Tracking the source is part of good research. The others can lead to errors.
4. B	Charts/notes by subtopic keep research clear. The others lose information.
5. B	Current news for current events. Old books may be outdated; fiction is not a source.
6. B	Always verify. The others either trust too much or react too strongly.
7. C	Sharing comes last. The others come earlier.
8. B	Paraphrasing shows understanding and avoids copying. The others miss the point.
9. B	B is a hook that names the topic. A is just a word; C is incomplete; D is the end.
10.	<b>Answer:</b> Example: Topic — pandas. Question — “Why do pandas only eat bamboo?” Sources — a National Geographic book on pandas and the World Wildlife Fund website. Accept any reasonable topic + open-ended question + two appropriate sources.



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