

Self-Correcting While You Read

Name: _____

Date: _____

Score: ____ / 10



Quick Review

Even good readers make mistakes. The trick is to NOTICE when something doesn't make sense and try again. Use the rest of the sentence — the CONTEXT — to fix the mistake.

PRACTICE

Read each sentence carefully and choose the BEST answer.

1. A reader reads: “*She broke the cup and a little water spilled on the floor.*” But the word in the book is **cap**, not **cup**. How should the reader fix this?
 - A. Keep reading without looking back.
 - B. Notice that *cup* makes more sense and go back to re-read.
 - C. Stop reading the whole book.
 - D. Ask a teacher to skip the page.
2. Which CLUE in a sentence helps the most when a reader has the wrong word?
 - A. the size of the print on the page
 - B. the other words around the word and what makes sense
 - C. the page number
 - D. the color of the picture
3. A reader says, “*The cat climbed the **frog***” but the picture and story are about a tree. The reader should —
 - A. leave the mistake and keep going
 - B. re-read the sentence and try a word that fits, like **tree**
 - C. tell the cat to come down
 - D. skip the page
4. When does a reader MOST NEED to self-correct?
 - A. when the sentence doesn't make sense
 - B. when the page is on the right side
 - C. when the words rhyme
 - D. when the sentence ends with a period



5. A reader reads “*The boy jumped into the puddle and got **wax**.*” The word should be **wet**. What CLUE shows the mistake?
- A. puddle and got — water and getting wet match
 - B. the word starts with a 'w'
 - C. the sentence has eight words
 - D. the page number is high
6. Which steps would a careful reader do AFTER catching a mistake?
- A. Re-read the sentence and check that it now makes sense.
 - B. Move on quickly without thinking about it.
 - C. Start the book from page 1.
 - D. Underline every word on the page.
7. Read: “*She put on her hat and grabbed her **met**.*” Which word would MAKE SENSE in place of **met**?
- A. mat
 - B. mitt
 - C. mit
 - D. meat
8. Why is self-correcting important?
- A. It makes reading take longer no matter what.
 - B. It helps a reader understand the story correctly.
 - C. It makes the book have fewer words.
 - D. It teaches the writer new words.
9. Read: “*The dog drank **water** from his bowl.*” If a reader said **walter**, what should they do?
- A. leave it
 - B. look at the letters again, say **water**, and re-read
 - C. look up *walter* in a dictionary
 - D. stop reading the book
10. Write your own short sentence about a kid at school. Then change ONE word to a wrong word and underline it. Explain how a reader could self-correct.



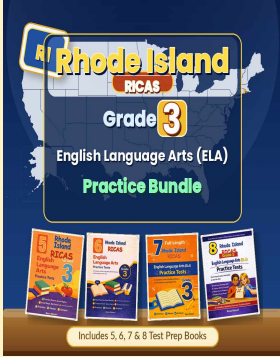
Answer Keys

<p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>6 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>9 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>10 <input type="text" value="See below"/></p>
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Explanations	
1. B	The “water spilled” clue tells you the word should be CUP. Going back fixes the meaning.
2. B	Context — surrounding words — is the main self-correcting tool.
3. B	“Tree” fits the picture and meaning. Self-correct by re-reading.
4. A	Self-correction kicks in when meaning breaks. The others are not signals to correct.
5. A	Meaning clues are the strongest self-correct signal. The others are surface details.
6. A	Always check that the fix makes sense. The other actions don't help.
7. B	If she's putting on a hat, a mitt (glove or baseball mitt) fits. The others don't match “put on” / “grabbed.”
8. B	The point is comprehension. The others are false.
9. B	Fix the word and re-read for meaning.
10.	Answer: Example: Sentence: “The teacher gave us a quiz.” Wrong word: “quit.” A reader could see that “gave us a quit” does not make sense and fix it to QUIZ. Accept any sentence + a logical self-correction strategy.



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