

# Reporting on a Topic or Telling a Story

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_ / 10



## Quick Review

When you report or tell a story aloud, plan it. Speak in COMPLETE SENTENCES. Include details, use a clear voice, and tell things in order (especially if it's a story).

## PRACTICE

*Pick or write the BEST answer.*

- Which is a COMPLETE sentence to start a talk?
  - Camping.
  - Last weekend, my family went camping in the mountains.
  - Camping is fun and we go.
  - Went camping with.
- Which detail BEST belongs in a talk about a family trip?
  - a place you went and one thing you did there
  - the spelling of every word you'll use
  - the color of your shoes
  - the temperature in another country
- Why is it helpful to SPEAK in complete sentences?
  - it makes you sound robotic
  - listeners can follow your idea more easily
  - you can talk faster than usual
  - you don't need to think about your topic
- Which is a GOOD ORDER for a short story you tell out loud?
  - middle, beginning, end, end
  - beginning, middle, end
  - end, middle, beginning
  - details only, no order
- When you give a report about an animal, what should you do BEFORE speaking?
  - practice your sentences and bring notes if needed
  - speak as soon as the teacher calls you
  - memorize a different topic
  - skip planning



- 6. Which detail makes a story EASIER to picture?
  - A. “We did stuff.”
  - B. “At sunset, I saw three deer at the edge of the field.”
  - C. “It was a day.”
  - D. “Stuff happened then.”
- 7. What should your VOICE do when telling a story?
  - A. stay completely flat
  - B. use natural changes — soft, excited, calm — to match the moment
  - C. go faster and faster the whole time
  - D. be as loud as possible
- 8. What if you FORGET a detail in the middle of a talk?
  - A. stop and walk away
  - B. pause, think, and continue with the next point
  - C. make up something untrue
  - D. yell at the audience
- 9. Which sentence shows you are TALKING IN ORDER?
  - A. First, we packed the tent. Next, we hiked to the lake. Finally, we made dinner.
  - B. We made dinner. We packed the tent. We hiked.
  - C. Tent. Hike. Dinner.
  - D. Lake first dinner packed.
- 10. Plan a short TALK about a fun day. Write THREE sentences in order: beginning, middle, end.

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# Answer Keys

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| <p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> | <p>6 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>9 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>10 <input type="text" value="See below"/></p> |
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| Explanations |  |
|--------------|--|
| <b>1. B</b>  | B has a subject, verb, and clear meaning. A is one word; C is incomplete; D is a fragment.   |
| <b>2. A</b>  | Place + activity = useful detail. The others are off-topic.  |
| <b>3. B</b>  | Full sentences are clearer. The others are not why we use them.  |
| <b>4. B</b>  | Stories follow time order. The others scramble the events.   |
| <b>5. A</b>  | Plan and practice. The others lead to confusion.   |
| <b>6. B</b>  | Specific details help picturing. The others are vague.   |
| <b>7. B</b>  | Match tone to the moment. The others harm understanding.   |
| <b>8. B</b>  | Pause and move forward. The others are not helpful.  |
| <b>9. A</b>  | A uses sequence words. The others lose order.  |
| <b>10.</b>   | <b>Answer:</b> Example: Beginning — Last Saturday, my dad and I rode our bikes to the park. Middle — We found a hill that was great for racing. End — We came home tired but laughing.<br>Any three sentences with clear beginning–middle–end. |



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