

Irregularly Spelled Words (Sight Words)

Name: _____

Date: _____

Score: ____ / 12



Quick Review

Some common words don't follow the usual spelling rules. They are called SIGHT WORDS because you need to KNOW them on sight — like *were*, *could*, and *their*. Read them quickly so your brain can focus on the rest of the sentence.

PRACTICE

Choose or write the correct sight word for each item.

- Which spelling is correct?
 - wair
 - ware
 - where
 - whir
- Choose the correct word: *I _____ at the park yesterday.*
 - was
 - were
 - is
 - are
- Choose the correct word: *We _____ at the park yesterday.*
 - was
 - were
 - is
 - are
- Which spelling is correct?
 - could
 - cuold
 - cold
 - cudd



5. Pick the word that fits: *The students wrote about _____ summer vacation.*
- A. there
 - B. their
 - C. they're
 - D. thair
6. Pick the word that fits: _____ *a cat on the porch.*
- A. Their
 - B. There's
 - C. They're
 - D. Theirs
7. Pick the word that fits: _____ *going to the show tonight.*
- A. There
 - B. Their
 - C. They're
 - D. Theirs
8. Fill in the blank with the correct spelling of the past tense of GO: *We _____ to the museum.*
Answer: _____
9. Which spelling is correct?
- A. beleive
 - B. believe
 - C. beleeve
 - D. beliv
10. Which spelling is correct?
- A. frend
 - B. freind
 - C. friend
 - D. frinde
11. Choose the word that fits: *The dog ate _____ food quickly.*
- A. it's
 - B. its
 - C. is
 - D. ites



12. Why are sight words important to memorize?
- A. They are the only words readers ever see.
 - B. Knowing them by sight helps a reader read faster and focus on meaning.
 - C. They cannot be sounded out at all, ever.
 - D. They are always the first word of a sentence.



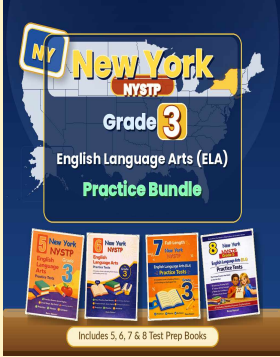
Answer Keys

| | |
|---|---|
| <p>1 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>6 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> | <p>7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="text" value="went"/></p> <p>9 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>10 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>11 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>12 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> |
|---|---|

| Explanations | |
|----------------|--|
| 1. C | "Where" asks about a place. The other spellings look phonetic but are not standard. |
| 2. A | I + past = was. Were goes with you/we/they/plural nouns; is/are are present tense. |
| 3. B | We + past = were. Was is for I/he/she/it; is/are are present tense. |
| 4. A | Could is irregularly spelled and must be memorized. The others are phonetic guesses. |
| 5. B | Their shows POSSESSION (belonging to them). There is a place. They're = they are. Their is not a word. |
| 6. B | There's = there is. The other three would not make sense as the start of this sentence. |
| 7. C | They're = they are. The others either show place or possession. |
| 8. went | Go → went (irregular past tense). Goed is not a word. |
| 9. B | I before E except after C (in this word). Believe is irregularly spelled. |
| 10. C | Friend is irregularly spelled — must be memorized. |
| 11. B | Its shows that the food BELONGS to the dog (possessive). It's = it is. |
| 12. B | Sight words speed up reading. A is too strong; C is also too strong; D is unrelated. |



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