

# Gathering Information and Taking Notes

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_ / 10



## Quick Review

When you read or hear new information, take NOTES so you can remember it later. Notes should be SHORT — just keywords, names, numbers, and ideas — not full sentences from the book.

## PRACTICE

Choose or write the BEST answer for each item.

- Which is a GOOD note?
  - Penguins are amazing animals that live in the cold, and they swim very fast in the water all the time.
  - Penguins — live in cold; fast swimmers
  - I don't know much about penguins yet
  - Penguins.
- Why do good notes use KEYWORDS instead of full sentences?
  - So you can copy your notes word-for-word into your project.
  - So you can write faster and find the idea later.
  - So your notes look messy.
  - So no one else can read them.
- You are listening to a teacher explain how a butterfly grows. Which is a GOOD note to write?
  - The teacher's voice is loud.
  - egg → caterpillar → chrysalis → butterfly
  - Butterflies are pretty.
  - I like the color blue.
- When you find facts from a book, you should write down —
  - only your opinion about the facts
  - the facts in short form, and where you found them
  - every word from the page
  - nothing — just remember it all



5. Which note BEST captures this sentence:  
“The Nile River is the longest river in the world and flows through many African countries.”
- A. Nile = longest river; flows through Africa
  - B. Rivers are long.
  - C. I want to see Africa.
  - D. Many countries have rivers.
6. What should you do if a source uses a WORD you do not know?
- A. copy the word and move on
  - B. look it up so you understand what the fact really means
  - C. skip that whole page
  - D. make up your own meaning
7. Which is the BEST way to ORGANIZE several pages of notes?
- A. stack the pages randomly
  - B. group notes by subtopic or question
  - C. rip out anything that's boring
  - D. throw away notes you can't read
8. When can EXPERIENCES (something you saw or did) be a source?
- A. never
  - B. yes, when you have direct experience with the topic
  - C. only on weekends
  - D. only if a grown-up agrees
9. Which note shows GOOD note-taking from a video?
- A. This is a fun video.
  - B. key facts: bald eagle wingspan ~7 ft; lives near big lakes; eats fish
  - C. I will watch again later.
  - D. The narrator has a nice voice.
10. Take a fact you know about an animal and write it as a SHORT note (no full sentences).

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# Answer Keys

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|---|--|
| <p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> | <p>6 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>9 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>10 <input type="text" value="See below"/></p> |
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| Explanations |   |
|--------------|---|
| <b>1. B</b>  | Notes use short phrases. A is too long; C says nothing useful; D is just a topic.   |
| <b>2. B</b>  | Keywords speed up note-taking and recall. The others miss the purpose.  |
| <b>3. B</b>  | B captures the steps. The others are not notes about the topic.   |
| <b>4. B</b>  | Short notes + source. The others either lose track or copy too much.  |
| <b>5. A</b>  | A captures the key facts. The others are vague or off-topic.  |
| <b>6. B</b>  | Always check unknown words. The others lead to errors.  |
| <b>7. B</b>  | Sub-topic grouping = easy reference. The others lose info.  |
| <b>8. B</b>  | Personal experience can be a source. The others are not true rules.   |
| <b>9. B</b>  | B catches three real facts. The others are reactions, not notes.  |
| <b>10.</b>   | <b>Answer:</b> Examples: Octopus — 8 arms, 3 hearts, blue blood. OR Cheetah — fastest land animal, ~70 mph.<br>Any animal fact in keyword form. |



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