

Gathering Information and Taking Notes

Name: _____

Date: _____

Score: ____ / 10



Quick Review

When you read or hear new information, take NOTES so you can remember it later. Notes should be SHORT — just keywords, names, numbers, and ideas — not full sentences from the book.

PRACTICE

Choose or write the BEST answer for each item.

- Which is a GOOD note?
 - Penguins are amazing animals that live in the cold, and they swim very fast in the water all the time.
 - Penguins — live in cold; fast swimmers
 - I don't know much about penguins yet
 - Penguins.
- Why do good notes use KEYWORDS instead of full sentences?
 - So you can copy your notes word-for-word into your project.
 - So you can write faster and find the idea later.
 - So your notes look messy.
 - So no one else can read them.
- You are listening to a teacher explain how a butterfly grows. Which is a GOOD note to write?
 - The teacher's voice is loud.
 - egg → caterpillar → chrysalis → butterfly
 - Butterflies are pretty.
 - I like the color blue.
- When you find facts from a book, you should write down —
 - only your opinion about the facts
 - the facts in short form, and where you found them
 - every word from the page
 - nothing — just remember it all



5. Which note BEST captures this sentence:
“The Nile River is the longest river in the world and flows through many African countries.”
- A. Nile = longest river; flows through Africa
 - B. Rivers are long.
 - C. I want to see Africa.
 - D. Many countries have rivers.
6. What should you do if a source uses a WORD you do not know?
- A. copy the word and move on
 - B. look it up so you understand what the fact really means
 - C. skip that whole page
 - D. make up your own meaning
7. Which is the BEST way to ORGANIZE several pages of notes?
- A. stack the pages randomly
 - B. group notes by subtopic or question
 - C. rip out anything that's boring
 - D. throw away notes you can't read
8. When can EXPERIENCES (something you saw or did) be a source?
- A. never
 - B. yes, when you have direct experience with the topic
 - C. only on weekends
 - D. only if a grown-up agrees
9. Which note shows GOOD note-taking from a video?
- A. This is a fun video.
 - B. key facts: bald eagle wingspan ~7 ft; lives near big lakes; eats fish
 - C. I will watch again later.
 - D. The narrator has a nice voice.
10. Take a fact you know about an animal and write it as a SHORT note (no full sentences).



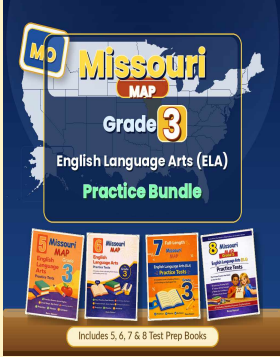
Answer Keys

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| Explanations | |
|--------------|---|
| 1. B | Notes use short phrases. A is too long; C says nothing useful; D is just a topic. |
| 2. B | Keywords speed up note-taking and recall. The others miss the purpose. |
| 3. B | B captures the steps. The others are not notes about the topic. |
| 4. B | Short notes + source. The others either lose track or copy too much. |
| 5. A | A captures the key facts. The others are vague or off-topic. |
| 6. B | Always check unknown words. The others lead to errors. |
| 7. B | Sub-topic grouping = easy reference. The others lose info. |
| 8. B | Personal experience can be a source. The others are not true rules. |
| 9. B | B catches three real facts. The others are reactions, not notes. |
| 10. | Answer: Examples: Octopus — 8 arms, 3 hearts, blue blood. OR Cheetah — fastest land animal, ~70 mph. Any animal fact in keyword form. |



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