

# Editing and Revising

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_ / 10



## Quick Review

After a first draft, good writers REVISE (change ideas to make the piece stronger) and EDIT (fix grammar, spelling, and punctuation). The two jobs are different but both help your reader.

### PRACTICE

Read each sentence carefully. Choose the BEST fix.

- Which sentence has a SPELLING mistake to edit?
  - The dog barked all night.
  - She sat in her favrite chair.
  - We watched the rain fall.
  - He took his lunch to school.
- Which sentence needs a PERIOD at the end?
  - The bus is late
  - Where is my pencil?
  - Hooray, we won!
  - Did you see that?
- Which change makes this sentence BETTER?  
*The cat sat there.*
  - The cat sat.
  - The fluffy gray cat sat quietly on the warm windowsill.
  - There sat the cat.
  - Cat sat there.
- What is the DIFFERENCE between revising and editing?
  - Revising means erasing the whole piece; editing means starting over.
  - Revising changes IDEAS and details; editing fixes spelling, grammar, and punctuation.
  - They are exactly the same.
  - Editing changes ideas; revising fixes spelling.



5. Which sentence has a CAPITAL letter mistake to fix?
- A. My friend lola visited from New york.
  - B. We went to the park on Saturday.
  - C. I read a book called Charlotte's Web.
  - D. The Pacific Ocean is huge.
6. Which sentence could a writer DELETE because it does not belong in a paragraph about MARS?
- A. Mars is the fourth planet from the sun.
  - B. Mars has two small moons.
  - C. I love eating cherries in summer.
  - D. Mars looks reddish because of its rocky surface.
7. Which sentence has a GRAMMAR mistake to fix?
- A. The kids are playing outside.
  - B. She have two pencils.
  - C. I am reading a long book.
  - D. We were happy to see Grandma.
8. Which is the BEST way to combine these two short sentences?  
*I had toast. I had eggs.*
- A. I had toast. I had eggs.
  - B. I had toast and eggs.
  - C. I toast and eggs had.
  - D. Toast and eggs I.
9. After REVISING and EDITING, what should a writer do?
- A. Throw away the paper.
  - B. Read the piece aloud to check that it sounds right.
  - C. Skip checking the title.
  - D. Write a brand new piece on a different topic.
10. Read this sentence: *"my brother and i went to the park yesterday and we had fun there."* Rewrite it with correct capitalization, punctuation, and stronger details.

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# Answer Keys

<p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>6 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>9 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>10 <input type="text" value="See below"/></p>
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Explanations	
<b>1. B</b>	Favrite → favorite. The others are spelled correctly.
<b>2. A</b>	A is a statement that needs a period. B and D are questions; C uses an exclamation mark.
<b>3. B</b>	Adding details makes the sentence stronger. A removes details; C re-orders without improving; D drops an article.
<b>4. B</b>	Revising = ideas. Editing = mechanics. The others mix up or misunderstand the terms.
<b>5. A</b>	Names of people (Lola) and places (New York) are capitalized. The others are correct.
<b>6. C</b>	Cherries are unrelated to Mars. The others are on-topic.
<b>7. B</b>	“She have” → “She has.” The others are correct.
<b>8. B</b>	B joins related ideas. A repeats; C is jumbled; D is a fragment.
<b>9. B</b>	Reading aloud catches lingering errors and clunky sentences. The others don't improve the piece.
<b>10.</b>	<b>Answer:</b> Example: My brother and I went to the park yesterday. We rode our bikes around the pond and had fun feeding the ducks. Accept any rewrite that capitalizes I, M, and adds a period; details may vary.



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