

Editing and Revising

Name: _____

Date: _____

Score: ____ / 10



Quick Review

After a first draft, good writers REVISE (change ideas to make the piece stronger) and EDIT (fix grammar, spelling, and punctuation). The two jobs are different but both help your reader.

PRACTICE

Read each sentence carefully. Choose the BEST fix.

1. Which sentence has a SPELLING mistake to edit?
 - A. The dog barked all night.
 - B. She sat in her favrite chair.
 - C. We watched the rain fall.
 - D. He took his lunch to school.
2. Which sentence needs a PERIOD at the end?
 - A. The bus is late
 - B. Where is my pencil?
 - C. Hooray, we won!
 - D. Did you see that?
3. Which change makes this sentence BETTER?
The cat sat there.
 - A. The cat sat.
 - B. The fluffy gray cat sat quietly on the warm windowsill.
 - C. There sat the cat.
 - D. Cat sat there.
4. What is the DIFFERENCE between revising and editing?
 - A. Revising means erasing the whole piece; editing means starting over.
 - B. Revising changes IDEAS and details; editing fixes spelling, grammar, and punctuation.
 - C. They are exactly the same.
 - D. Editing changes ideas; revising fixes spelling.



5. Which sentence has a CAPITAL letter mistake to fix?
- A. My friend lola visited from New york.
 - B. We went to the park on Saturday.
 - C. I read a book called Charlotte's Web.
 - D. The Pacific Ocean is huge.
6. Which sentence could a writer DELETE because it does not belong in a paragraph about MARS?
- A. Mars is the fourth planet from the sun.
 - B. Mars has two small moons.
 - C. I love eating cherries in summer.
 - D. Mars looks reddish because of its rocky surface.
7. Which sentence has a GRAMMAR mistake to fix?
- A. The kids are playing outside.
 - B. She have two pencils.
 - C. I am reading a long book.
 - D. We were happy to see Grandma.
8. Which is the BEST way to combine these two short sentences?
I had toast. I had eggs.
- A. I had toast. I had eggs.
 - B. I had toast and eggs.
 - C. I toast and eggs had.
 - D. Toast and eggs I.
9. After REVISING and EDITING, what should a writer do?
- A. Throw away the paper.
 - B. Read the piece aloud to check that it sounds right.
 - C. Skip checking the title.
 - D. Write a brand new piece on a different topic.
10. Read this sentence: *"my brother and i went to the park yesterday and we had fun there."* Rewrite it with correct capitalization, punctuation, and stronger details.



Answer Keys

<p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>6 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>9 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>10 <input type="text" value="See below"/></p>
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Explanations	
1. B	Favrite → favorite. The others are spelled correctly.
2. A	A is a statement that needs a period. B and D are questions; C uses an exclamation mark.
3. B	Adding details makes the sentence stronger. A removes details; C re-orders without improving; D drops an article.
4. B	Revising = ideas. Editing = mechanics. The others mix up or misunderstand the terms.
5. A	Names of people (Lola) and places (New York) are capitalized. The others are correct.
6. C	Cherries are unrelated to Mars. The others are on-topic.
7. B	“She have” → “She has.” The others are correct.
8. B	B joins related ideas. A repeats; C is jumbled; D is a fragment.
9. B	Reading aloud catches lingering errors and clunky sentences. The others don't improve the piece.
10.	Answer: Example: My brother and I went to the park yesterday. We rode our bikes around the pond and had fun feeding the ducks. Accept any rewrite that capitalizes I, M, and adds a period; details may vary.



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