

# Comparing Two Texts on the Same Topic

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_ / 10



## Quick Review

When two articles are about the SAME topic, they may agree, disagree, or share different facts. Find what is the SAME in both, what is DIFFERENT, and what each author thinks.

### PART 1 — READ

Read the passage. Then answer the questions.

## Two Articles About Bats

**Article 1 — Why Bats Are Helpful.** Bats are quiet helpers of the night. A small brown bat can eat about 1,000 mosquitoes in just one hour. That means fewer itchy bites for people in summer. Bats also help farmers because they eat insects that damage crops. Many farmers say their gardens grow better when bats live nearby.

**Article 2 — Why Bats Are Misunderstood.** Many people are afraid of bats. They think bats want to fly into people's hair, but this is not true. Bats use sounds to find their way and can fly past us easily in the dark. Most bats are gentle and prefer to stay away from people. Learning the truth about bats helps people respect these animals.

### PART 2 — PRACTICE

Read both short texts. Then answer the questions.

- What is the SAME between the two articles?
  - Both are about a different kind of animal.
  - Both are about bats, and both want readers to think well of bats.
  - Both are mostly about farmers.
  - Both warn readers to stay far from bats.
- What is DIFFERENT between the two articles?
  - One is about bats; the other is about birds.
  - One focuses on what bats DO that helps; the other focuses on people's FEARS being wrong.
  - One is a poem; the other is a song.
  - One is set in a forest; the other in a city.



3. Which detail from Article 1 supports the idea that bats are helpful?
  - A. Bats fly past people in the dark.
  - B. Bats can eat 1,000 mosquitoes in an hour.
  - C. Some people are afraid of bats.
  - D. Bats use sounds to find their way.
4. Which sentence from Article 2 helps clear up a common FEAR about bats?
  - A. "Bats are quiet helpers of the night."
  - B. "Bats use sounds to find their way and can fly past us easily in the dark."
  - C. "Bats eat insects that damage crops."
  - D. "Many farmers say their gardens grow better when bats live nearby."
5. Which point would BOTH authors most likely AGREE on?
  - A. Bats are dangerous and should be avoided.
  - B. Bats are good for people in many ways.
  - C. Bats are loud at night.
  - D. Bats live only in zoos.
6. What is one important fact about bats that is in Article 1 but NOT in Article 2?  
\_\_\_\_\_  
\_\_\_\_\_
7. What is one important fact about bats that is in Article 2 but NOT in Article 1?  
\_\_\_\_\_  
\_\_\_\_\_
8. Why might the two authors write about the SAME topic in different ways?
  - A. Each author wants to share a different important idea about bats.
  - B. They want to confuse readers.
  - C. They didn't read each other's article.
  - D. They are writing about different animals.
9. Which of these would be a GOOD title for BOTH articles together?
  - A. "Why Bats Are Scary"
  - B. "Learning the Truth About Bats"
  - C. "How to Catch a Bat"
  - D. "Birds and Bats in the Garden"



10. If a third article about bats was titled “*Bats and Their Babies*,” which detail would MOST likely be in it that is NOT in the two articles above?

- A. How long mother bats care for their young pups.
- B. How many mosquitoes a bat can eat in an hour.
- C. Why bats use sound to fly in the dark.
- D. Why people are afraid of bats.



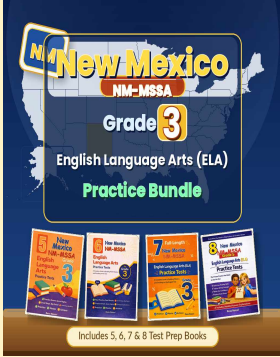
# Answer Keys

<p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>6 <input type="text" value="See below"/></p> <p>7 <input type="text" value="See below"/></p> <p>8 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>9 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>10 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>
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Explanations	
<b>1. B</b>	Both articles focus on bats with a positive view. A is wrong (same topic); C and D miss the shared message.
<b>2. B</b>	The two articles share the topic but take different angles. A is wrong; C/D are not the right kind of difference.
<b>3. B</b>	Eating mosquitoes is direct help. A and D are from Article 2; C is the opposite of helpful.
<b>4. B</b>	B addresses the fear about bats flying into hair. A,C,D are from Article 1 and don't speak to the fear.
<b>5. B</b>	Both articles speak positively about bats. The others contradict at least one article.
<b>6.</b>	<b>Answer:</b> Examples: bats eat 1,000 mosquitoes in an hour; farmers say their gardens grow better with bats; bats eat insects that damage crops. Any helping-bats fact from Article 1.
<b>7.</b>	<b>Answer:</b> Examples: people are afraid of bats but bats won't fly into hair; bats use sounds to find their way; most bats prefer to stay away from people. Any fear/misunderstanding fact from Article 2.
<b>8. A</b>	Two articles often cover different parts of the same topic on purpose. B is unfair; C is a guess; D is wrong.
<b>9. B</b>	Both articles try to change wrong ideas about bats. A is the opposite; C and D miss the topic.
<b>10. A</b>	A title about babies points to facts about bat young — a different angle from the two given articles. The others are already in Article 1 or 2.



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