

# Comparing Stories

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_ / 10



## Quick Review

When two stories have the same characters or theme, look for what is the **SAME** and what is **DIFFERENT**. Compare the **SETTING** (where), the **PROBLEM**, and the **LESSON**.

### PART 1 — READ

Read the passage. Then answer the questions.

## Two Stories About Frog

**Story 1 — Frog at the Pond.** Frog wanted to find the biggest lily pad. He hopped to the far side of the pond, even though his friends warned him about loud splashes. He found a giant pad, but a big fish came up and almost ate him. Frog hopped home and decided that smaller lily pads were just fine.

**Story 2 — Frog in the Garden.** Frog wanted to find the tastiest bug. He hopped past the safe rocks to the deep grass, even though his friends warned him. A garden snake popped out, and Frog had to jump fast to get away. Back at home, Frog said small bugs near the rocks tasted just fine.

### PART 2 — PRACTICE

Read the two short stories. Then answer the questions.

- Who is the main character in BOTH stories?
  - Snake
  - Fish
  - Frog
  - Friend
- How are the SETTINGS different?
  - One is at school, one is at home.
  - Story 1 happens at the pond; Story 2 happens in the garden.
  - They have the same setting.
  - Both happen in space.
- What is the SAME problem in both stories?
  - Frog cannot swim.
  - Frog wants something big or special and runs into danger.
  - Frog cannot find his friends.
  - Frog is hungry.



4. What lesson is the SAME in both stories?
  - A. Bigger and farther is always better.
  - B. Small or safer choices can be just as good.
  - C. Listening to friends will always keep you safe.
  - D. Frogs should only travel during the day.
5. Which event is DIFFERENT in the two stories?
  - A. Frog has friends.
  - B. Frog goes home.
  - C. The danger — a fish in one, a snake in the other.
  - D. Frog learns something.
6. What do Frog's friends do in both stories?
  - A. They go with Frog.
  - B. They warn Frog about danger.
  - C. They eat the bugs.
  - D. They sing songs.
7. Write one detail that is DIFFERENT between the two stories.  

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8. Write one detail that is the SAME in both stories.  

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9. Why might an author write two stories like these?
  - A. To show the same lesson in different ways.
  - B. Because Frog is the only character they know.
  - C. To make Frog scared.
  - D. Because both ponds and gardens are dangerous.
10. Which sentence is true about BOTH stories?
  - A. Frog learns to be more careful.
  - B. Frog gives up his friends.
  - C. Frog wins a prize.
  - D. Frog moves to a new home.



## Answer Keys

<p>1 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>2 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p>	<p>6 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="text" value="See below"/></p> <p>8 <input type="text" value="See below"/></p> <p>9 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>10 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>
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Explanations	
<b>1. C</b>	Both stories are about Frog.
<b>2. B</b>	Different places, same character.
<b>3. B</b>	Both stories have Frog reaching too far and meeting danger.
<b>4. B</b>	Both stories end with Frog choosing the small / safe option. A is the opposite of the lesson; C is partly true but the stories actually show Frog learning AFTER ignoring friends; D is not in either story.
<b>5. C</b>	The dangers differ even though the pattern is the same.
<b>6. B</b>	Both passages mention that his friends warned him.
<b>7.</b>	<b>Answer:</b> Example: the place (pond vs. garden), what Frog is looking for (lily pad vs. bug), the danger (fish vs. snake). Any clear difference between the two stories.
<b>8.</b>	<b>Answer:</b> Example: Frog is the main character. Frog ignores warnings. Frog escapes danger. Frog decides small is fine at the end. Any clear similarity between the two stories.
<b>9. A</b>	Same character + same theme + different settings is a way to teach a lesson twice.
<b>10. A</b>	By the end of each story, Frog is more careful.



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