

Comparing Stories

Name: _____

Date: _____

Score: ____ / 10



Quick Review

When two stories have the same characters or theme, look for what is the **SAME** and what is **DIFFERENT**. Compare the **SETTING** (where), the **PROBLEM**, and the **LESSON**.

PART 1 — READ

Read the passage. Then answer the questions.

Two Stories About Frog

Story 1 — Frog at the Pond. Frog wanted to find the biggest lily pad. He hopped to the far side of the pond, even though his friends warned him about loud splashes. He found a giant pad, but a big fish came up and almost ate him. Frog hopped home and decided that smaller lily pads were just fine.

Story 2 — Frog in the Garden. Frog wanted to find the tastiest bug. He hopped past the safe rocks to the deep grass, even though his friends warned him. A garden snake popped out, and Frog had to jump fast to get away. Back at home, Frog said small bugs near the rocks tasted just fine.

PART 2 — PRACTICE

Read the two short stories. Then answer the questions.

- Who is the main character in BOTH stories?
 - Snake
 - Fish
 - Frog
 - Friend
- How are the SETTINGS different?
 - One is at school, one is at home.
 - Story 1 happens at the pond; Story 2 happens in the garden.
 - They have the same setting.
 - Both happen in space.
- What is the SAME problem in both stories?
 - Frog cannot swim.
 - Frog wants something big or special and runs into danger.
 - Frog cannot find his friends.
 - Frog is hungry.



4. What lesson is the SAME in both stories?
 - A. Bigger and farther is always better.
 - B. Small or safer choices can be just as good.
 - C. Listening to friends will always keep you safe.
 - D. Frogs should only travel during the day.
5. Which event is DIFFERENT in the two stories?
 - A. Frog has friends.
 - B. Frog goes home.
 - C. The danger — a fish in one, a snake in the other.
 - D. Frog learns something.
6. What do Frog's friends do in both stories?
 - A. They go with Frog.
 - B. They warn Frog about danger.
 - C. They eat the bugs.
 - D. They sing songs.
7. Write one detail that is DIFFERENT between the two stories.

8. Write one detail that is the SAME in both stories.

9. Why might an author write two stories like these?
 - A. To show the same lesson in different ways.
 - B. Because Frog is the only character they know.
 - C. To make Frog scared.
 - D. Because both ponds and gardens are dangerous.
10. Which sentence is true about BOTH stories?
 - A. Frog learns to be more careful.
 - B. Frog gives up his friends.
 - C. Frog wins a prize.
 - D. Frog moves to a new home.



Answer Keys

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| <p>1 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>2 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> | <p>6 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="text" value="See below"/></p> <p>8 <input type="text" value="See below"/></p> <p>9 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>10 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> |
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| Explanations | |
|--------------|--|
| 1. C | Both stories are about Frog. |
| 2. B | Different places, same character. |
| 3. B | Both stories have Frog reaching too far and meeting danger. |
| 4. B | Both stories end with Frog choosing the small / safe option. A is the opposite of the lesson; C is partly true but the stories actually show Frog learning AFTER ignoring friends; D is not in either story. |
| 5. C | The dangers differ even though the pattern is the same. |
| 6. B | Both passages mention that his friends warned him. |
| 7. | Answer: Example: the place (pond vs. garden), what Frog is looking for (lily pad vs. bug), the danger (fish vs. snake). Any clear difference between the two stories. |
| 8. | Answer: Example: Frog is the main character. Frog ignores warnings. Frog escapes danger. Frog decides small is fine at the end. Any clear similarity between the two stories. |
| 9. A | Same character + same theme + different settings is a way to teach a lesson twice. |
| 10. A | By the end of each story, Frog is more careful. |



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