

Asking and Answering Questions About a Speaker

Name: _____

Date: _____

Score: ____ / 10



Quick Review

When someone is speaking, listen for the main idea and details. If you don't understand, ASK a question. Good questions begin with who, what, when, where, why, or how.

PRACTICE

Pick or write the BEST answer.

1. Your teacher just said, "The trip to the museum is on Friday." Which is a GOOD question to ask?
 - A. What's for lunch tomorrow?
 - B. What time will we leave on Friday?
 - C. Did you sleep well?
 - D. Where is the moon today?
2. A speaker said, "Bald eagles can live up to 30 years in the wild." Which question shows you LISTENED?
 - A. How long can bald eagles live in the wild?
 - B. What is your favorite color?
 - C. Why is the floor cold?
 - D. How many fingers do I have?
3. Why do good listeners ASK questions?
 - A. to interrupt the speaker
 - B. to understand the topic better
 - C. to make the speaker stop talking
 - D. to show off
4. When is the BEST time to ask a question?
 - A. right in the middle of every sentence the speaker says
 - B. at a natural pause, or after the speaker is done
 - C. before the speaker has said anything
 - D. you should never ask questions



5. Which is a STRONG follow-up question to: “We saw three different kinds of birds at the park”?
- A. What kinds of birds did you see?
 - B. What time is the bell?
 - C. Did you eat breakfast?
 - D. Where is the library?
6. A speaker said the play starts at 6:00 p.m. You should —
- A. repeat the time back to make sure you heard it right.
 - B. guess the time at home later.
 - C. interrupt with a totally new topic.
 - D. ignore the time.
7. A speaker shares this fact: “The Nile is the longest river in the world.” Write a question that begins with **How** that you could ask.

8. Which question word would BEST ask about a person?
- A. where
 - B. what
 - C. who
 - D. when
9. Which question word would BEST ask about a TIME?
- A. who
 - B. when
 - C. where
 - D. why

10. Pretend a classmate just said, “My family went camping last summer.” Write a question that shows you listened carefully.



Answer Keys

<p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>6 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="text" value="See below"/></p> <p>8 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>9 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>10 <input type="text" value="See below"/></p>
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Explanations	
1. B	B is on-topic and asks for a needed detail. The others are off-topic.
2. A	A pulls a detail from the speaker. The others are unrelated.
3. B	Questions deepen understanding. The other options are not why we ask.
4. B	Wait for a pause or end. A interrupts; C is too early; D is wrong.
5. A	A asks for specifics in the speaker's topic. The others are unrelated.
6. A	Checking back confirms you heard correctly. The others lead to errors.
7.	Answer: Examples: "How long is the Nile?" "How many countries does it flow through?" "How was its length measured?" Any reasonable how-question on the topic.
8. C	Who asks about people. Where = place, what = thing, when = time.
9. B	When asks about time. The others ask about people, place, and reason.
10.	Answer: Examples: "Where did your family camp?" "Did you sleep in a tent?" "What did you cook?" Any question that pulls from the classmate's statement.



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