

# Subtracting Within 100

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_ / 24

## Q Quick Review

To subtract two-digit numbers, line them up so **ones are under ones** and **tens under tens**. Start with the ones column. If the top ones digit is too small to subtract, you must **regroup** — borrow one ten from the tens column, which adds 10 to the ones. Then subtract the ones, and finally subtract the tens. You can always **check** your answer by adding it back to the number you subtracted.

◇ **Example:** Find the difference:  $63 - 28$ .

⇒ Look at the ones column first: we cannot take 8 from 3, so we regroup. Borrow 1 ten from the 6 tens, leaving 5 tens, and add 10 to the ones to make 13. Now subtract the ones:  $13 - 8 = 5$ . Then subtract the tens:  $5 - 2 = 3$ . So  $63 - 28 = 35$ .

**Answer:**  $63 - 28 = 35$

## PRACTICE

Subtract to find each difference.

- |               |       |               |       |
|---------------|-------|---------------|-------|
| 1. $57 - 23$  | _____ | 11. $55 - 18$ | _____ |
| 2. $68 - 41$  | _____ | 12. $49 - 26$ | _____ |
| 3. $42 - 16$  | _____ | 13. $72 - 49$ | _____ |
| 4. $71 - 38$  | _____ | 14. $90 - 56$ | _____ |
| 5. $85 - 29$  | _____ | 15. $64 - 38$ | _____ |
| 6. $50 - 24$  | _____ | 16. $87 - 53$ | _____ |
| 7. $94 - 47$  | _____ | 17. $61 - 47$ | _____ |
| 8. $76 - 35$  | _____ | 18. $53 - 29$ | _____ |
| 9. $63 - 27$  | _____ | 19. $96 - 48$ | _____ |
| 10. $80 - 35$ | _____ | 20. $40 - 17$ | _____ |

## ◆ Word Problems

21. There were 63 apples in a barrel. Workers sold 28 of them. How many apples are left in the barrel? \_\_\_\_\_
22. A bus had 42 passengers. At a stop, 16 passengers got off. How many passengers are still on the bus? \_\_\_\_\_
23. Maria has 85 beads. She uses 29 beads to make a necklace. How many beads does she have left? \_\_\_\_\_
24. A store had 90 toy cars. They sold 56 of them during a sale. How many toy cars are left? \_\_\_\_\_



## Answer Keys

- |        |                   |
|--------|-------------------|
| 1. 34  | 13. 23            |
| 2. 27  | 14. 34            |
| 3. 26  | 15. 26            |
| 4. 33  | 16. 34            |
| 5. 56  | 17. 14            |
| 6. 26  | 18. 24            |
| 7. 47  | 19. 48            |
| 8. 41  | 20. 23            |
| 9. 36  | 21. 35 apples     |
| 10. 45 | 22. 26 passengers |
| 11. 37 | 23. 56 beads      |
| 12. 23 | 24. 34 toy cars   |

### Step-by-Step Explanations

- |  |  |
|--|--|
| <p>1. Ones: <math>7 - 3 = 4</math>. Tens: <math>5 - 2 = 3</math>. The difference is 34.</p> <p>2. Ones: <math>8 - 1 = 7</math>. Tens: <math>6 - 4 = 2</math>. The difference is 27.</p> <p>3. Regroup: <math>12 - 6 = 6</math> in ones, then <math>3 - 1 = 2</math> in tens.</p> <p>4. Regroup: <math>11 - 8 = 3</math> in ones, then <math>6 - 3 = 3</math> in tens.</p> <p>5. Regroup: <math>15 - 9 = 6</math> in ones, then <math>7 - 2 = 5</math> in tens.</p> <p>6. Regroup: <math>10 - 4 = 6</math> in ones, then <math>4 - 2 = 2</math> in tens.</p> <p>7. Regroup: <math>14 - 7 = 7</math> in ones, then <math>8 - 4 = 4</math> in tens.</p> <p>8. Ones: <math>6 - 5 = 1</math>. Tens: <math>7 - 3 = 4</math>. The difference is 41.</p> <p>9. Regroup: <math>13 - 7 = 6</math> in ones, then <math>5 - 2 = 3</math> in tens.</p> <p>10. Regroup: <math>10 - 5 = 5</math> in ones, then <math>7 - 3 = 4</math> in tens.</p> <p>11. Regroup: <math>15 - 8 = 7</math> in ones, then <math>4 - 1 = 3</math> in tens.</p> <p>12. Ones: <math>9 - 6 = 3</math>. Tens: <math>4 - 2 = 2</math>. The difference is 23.</p> | <p>13. Regroup: <math>12 - 9 = 3</math> in ones, then <math>6 - 4 = 2</math> in tens.</p> <p>14. Regroup: <math>10 - 6 = 4</math> in ones, then <math>8 - 5 = 3</math> in tens.</p> <p>15. Regroup: <math>14 - 8 = 6</math> in ones, then <math>5 - 3 = 2</math> in tens.</p> <p>16. Ones: <math>7 - 3 = 4</math>. Tens: <math>8 - 5 = 3</math>. The difference is 34.</p> <p>17. Regroup: <math>11 - 7 = 4</math> in ones, then <math>5 - 4 = 1</math> in tens.</p> <p>18. Regroup: <math>13 - 9 = 4</math> in ones, then <math>4 - 2 = 2</math> in tens.</p> <p>19. Regroup: <math>16 - 8 = 8</math> in ones, then <math>8 - 4 = 4</math> in tens.</p> <p>20. Regroup: <math>10 - 7 = 3</math> in ones, then <math>3 - 1 = 2</math> in tens.</p> <p>21. Take away the apples sold: <math>63 - 28 = 35</math>. There are 35 apples left.</p> <p>22. Subtract the passengers who left: <math>42 - 16 = 26</math>. There are 26 passengers left.</p> <p>23. Take away the beads used: <math>85 - 29 = 56</math>. Maria has 56 beads left.</p> <p>24. Subtract the cars sold: <math>90 - 56 = 34</math>. There are 34 toy cars left.</p> |
|--|--|



# Are You Ready for Grade 3 Math?

Get a Head Start with the Kentucky KSA Grade 3 Math Bundle



## Kentucky KSA Grade 3 Math Bundle

Full practice tests, complete answer keys, and step-by-step explanations  
Everything a second grader needs to walk into Grade 3 with confidence!

Scan to open the bundle:



Tests  
+ Answer Keys  
One Bundle

**Important:** This bundle combines full practice and clear explanations in one easy-to-print package — built to help a second grader step into Grade 3 math with confidence. **Made for parents, teachers, and tutors who want everything in one place.**

### Full Practice Tests

- ✓ Complete KSA-style Grade 3 practice tests
- ✓ Mirrors the real exam format and difficulty
- ✓ Builds test-taking confidence early
- ✓ Aligned with state Grade 3 math standards

**Start with a full-length practice test!**

### Step-by-Step Answer Keys

- ✓ Every question worked out, not just an answer
- ✓ Friendly, kid-ready explanations
- ✓ Catches and explains common mistakes
- ✓ Parents can help even without a math background

**Learn from every mistake!**

### Skill-Building Worksheets

- ✓ Targets one Grade 3 math skill per page
- ✓ Place value, multiplication, fractions, geometry
- ✓ Quick Review plus practice and word problems
- ✓ Built-in answer key for easy self-checking

**Master one skill at a time!**