

# Reading and Writing Numbers to 1,000

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ / 24

## Q Quick Review

Numbers can be written two ways. **Standard form** uses digits, like 346. **Word form** spells the number out, like “three hundred forty-six.” To read a 3-digit number, say the hundreds digit and the word “hundred,” then read the last two digits together. A **zero** in a place means that place has no value, so you just skip it — 507 is “five hundred seven.” The biggest number in this chapter is 1,000, which is read “one thousand.”

◇ **Example:** Write the number 283 in word form.

⇒ Let’s read the number one part at a time. The first digit is 2 in the hundreds place, so we say “two hundred.” The last two digits are 8 and 3, which we read together as “eighty-three.” Put the parts together to get the word form.

**Answer:** two hundred eighty-three

## PRACTICE

Write each number in the form requested.

- |                                           |       |                                                |       |
|-------------------------------------------|-------|------------------------------------------------|-------|
| 1. Word form of 145                       | _____ | 11. Standard form of “six hundred eighty-four” | _____ |
| 2. Word form of 320                       | _____ | 12. Standard form of “one thousand”            | _____ |
| 3. Word form of 506                       | _____ | 13. Word form of 250                           | _____ |
| 4. Word form of 819                       | _____ | 14. Word form of 603                           | _____ |
| 5. Standard form of “two hundred sixty”   | _____ | 15. Standard form of “five hundred thirteen”   | _____ |
| 6. Standard form of “four hundred seven”  | _____ | 16. Word form of 198                           | _____ |
| 7. Standard form of “nine hundred ninety” | _____ | 17. Standard form of “eight hundred”           | _____ |
| 8. Standard form of “one hundred fifteen” | _____ | 18. Word form of 371                           | _____ |
| 9. Word form of 700                       | _____ | 19. Standard form of “nine hundred two”        | _____ |
| 10. Word form of 432                      | _____ | 20. Word form of 560                           | _____ |

## ◆ Word Problems

21. A library sign says “four hundred twenty” books are on sale. Write that number in standard form. \_\_\_\_\_
22. Noah is writing a thank-you card and needs to spell out the number 306. How should he write it in word form? \_\_\_\_\_
23. A poster shows that “seven hundred ninety-nine” tickets were sold. Write the number of tickets in standard form. \_\_\_\_\_
24. Emma read that a farm has 1,000 apple trees. How is this number written in word form? \_\_\_\_\_



## Answer Keys

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| <ol style="list-style-type: none"> <li>1. <input type="text" value="one hundred forty-five"/></li> <li>2. <input type="text" value="three hundred twenty"/></li> <li>3. <input type="text" value="five hundred six"/></li> <li>4. <input type="text" value="eight hundred nineteen"/></li> <li>5. <input type="text" value="260"/></li> <li>6. <input type="text" value="407"/></li> <li>7. <input type="text" value="990"/></li> <li>8. <input type="text" value="115"/></li> <li>9. <input type="text" value="seven hundred"/></li> <li>10. <input type="text" value="four hundred thirty-two"/></li> <li>11. <input type="text" value="684"/></li> <li>12. <input type="text" value="1,000"/></li> </ol> | <ol style="list-style-type: none"> <li>13. <input type="text" value="two hundred fifty"/></li> <li>14. <input type="text" value="six hundred three"/></li> <li>15. <input type="text" value="513"/></li> <li>16. <input type="text" value="one hundred ninety-eight"/></li> <li>17. <input type="text" value="800"/></li> <li>18. <input type="text" value="three hundred seventy-one"/></li> <li>19. <input type="text" value="902"/></li> <li>20. <input type="text" value="five hundred sixty"/></li> <li>21. <input type="text" value="420"/></li> <li>22. <input type="text" value="three hundred six"/></li> <li>23. <input type="text" value="799"/></li> <li>24. <input type="text" value="one thousand"/></li> </ol> |
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### Step-by-Step Explanations

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| <ol style="list-style-type: none"> <li>1. Say "one hundred," then read 45 as "forty-five."</li> <li>2. Say "three hundred," then read 20 as "twenty."</li> <li>3. The tens place is 0, so skip it: "five hundred six."</li> <li>4. Say "eight hundred," then read 19 as "nineteen."</li> <li>5. Two hundred is 200 and sixty is 60, with no ones: 260.</li> <li>6. Four hundred is 400 and seven is 7; the tens place is 0: 407.</li> <li>7. Nine hundred is 900 and ninety is 90, with no ones: 990.</li> <li>8. One hundred is 100 and fifteen is 15, so the number is 115.</li> <li>9. The tens and ones places are 0, so it is just "seven hundred."</li> <li>10. Say "four hundred," then read 32 as "thirty-two."</li> <li>11. Six hundred is 600 and eighty-four is 84, so the number is 684.</li> <li>12. One thousand is written with a 1 and three zeros: 1,000.</li> <li>13. Say "two hundred," then read 50 as "fifty."</li> </ol> | <ol style="list-style-type: none"> <li>14. The tens place is 0, so skip it: "six hundred three."</li> <li>15. Five hundred is 500 and thirteen is 13, so the number is 513.</li> <li>16. Say "one hundred," then read 98 as "ninety-eight."</li> <li>17. Eight hundred has 8 hundreds and no tens or ones: 800.</li> <li>18. Say "three hundred," then read 71 as "seventy-one."</li> <li>19. Nine hundred is 900 and two is 2; the tens place is 0: 902.</li> <li>20. Say "five hundred," then read 60 as "sixty."</li> <li>21. Four hundred is 400 and twenty is 20. Together that makes 420.</li> <li>22. Say "three hundred" for the hundreds. The tens place is 0, so skip it, and the ones digit is "six."</li> <li>23. Seven hundred is 700 and ninety-nine is 99. Together that makes 799 tickets.</li> <li>24. The number 1,000 has a 1 followed by three zeros, and it is read as "one thousand."</li> </ol> |
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