

# One-Step Word Problems

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_ / 24

## Q Quick Review

A **word problem** tells a little story with numbers. Your job is to figure out what the story is asking. First, read it carefully and picture what is happening. When something is **joined** or **added**, you **add**. When something is **taken away**, **eaten**, or **given away**, you **subtract**. Look for words like *in all*, *altogether*, *left*, and *how many more*. A **one-step** problem needs just one operation to solve.

◇ **Example:** There are 9 ducks in a pond. Then 7 more ducks join them. How many ducks are in the pond now?  
 ⇒ Let's picture the story. We start with 9 ducks, and 7 more come to join them. The word *join* tells us the group is getting bigger, so we add. Count up:  $9 + 7 = 16$ . There are 16 ducks in the pond now.

**Answer:** 16 ducks

## PRACTICE

Read each word problem and solve it with one step.

- Mia had 8 apples and ate 3. How many are left?  
\_\_\_\_\_
- Sam has 6 red cars and 5 blue cars. How many cars in all? \_\_\_\_\_
- There are 12 birds. Then 4 fly away. How many stay?  
\_\_\_\_\_
- Ava read 7 books, then read 6 more. How many books total? \_\_\_\_\_
- A box had 15 crayons. Leo took 9. How many are left?  
\_\_\_\_\_
- Maya picked 10 flowers and then 8 more. How many in all? \_\_\_\_\_
- There were 14 cookies. The class ate 6. How many are left? \_\_\_\_\_
- Ben had 9 marbles and won 9 more. How many does he have? \_\_\_\_\_
- 20 kids were on the bus. Then 7 got off. How many remain? \_\_\_\_\_
- Lily has 13 stickers. Her friend gives her 5. How many now? \_\_\_\_\_
- A tree had 16 leaves. Then 8 fell off. How many are left? \_\_\_\_\_
- Tom scored 11 points, then scored 9 more. What is his total? \_\_\_\_\_
- There are 17 grapes. Zoe eats 8. How many grapes are left? \_\_\_\_\_
- A pond has 6 frogs. Then 7 more hop in. How many frogs now? \_\_\_\_\_
- Eli had 18 pencils and gave away 9. How many are left? \_\_\_\_\_
- The shelf had 12 books. Mr. Lee adds 8 more. How many in all? \_\_\_\_\_
- There were 15 balloons. Then 7 popped. How many are left? \_\_\_\_\_
- Nina has 9 shells and finds 8 more. How many shells now? \_\_\_\_\_
- A jar had 14 candies. Max ate 5. How many candies remain? \_\_\_\_\_
- Kai had 13 toy blocks and got 7 more. How many blocks in all? \_\_\_\_\_

## ◆ Word Problems

- On Monday, a bakery sold 24 muffins. On Tuesday, it sold 18 more muffins. How many muffins did the bakery sell on both days altogether? \_\_\_\_\_
- A toy store had 50 teddy bears on a shelf. During a sale, 23 of the teddy bears were bought. How many teddy bears are still on the shelf? \_\_\_\_\_



23. Grace counted 36 cars in the parking lot in the morning. By lunchtime, 15 more cars had parked there. How many cars were in the lot at lunchtime? \_\_\_\_\_

24. A library had 80 books on the cart. Students checked out 46 of those books. How many books are left on the cart? \_\_\_\_\_



## Answer Keys

- |                                     |   |
|-------------------------------------|---|
| 1. <input type="text" value="5"/>   | 13. <input type="text" value="9"/>              |
| 2. <input type="text" value="11"/>  | 14. <input type="text" value="13"/>             |
| 3. <input type="text" value="8"/>   | 15. <input type="text" value="9"/>              |
| 4. <input type="text" value="13"/>  | 16. <input type="text" value="20"/>             |
| 5. <input type="text" value="6"/>   | 17. <input type="text" value="8"/>              |
| 6. <input type="text" value="18"/>  | 18. <input type="text" value="17"/>             |
| 7. <input type="text" value="8"/>   | 19. <input type="text" value="9"/>              |
| 8. <input type="text" value="18"/>  | 20. <input type="text" value="20"/>             |
| 9. <input type="text" value="13"/>  | 21. <input type="text" value="42 muffins"/>     |
| 10. <input type="text" value="18"/> | 22. <input type="text" value="27 teddy bears"/> |
| 11. <input type="text" value="8"/>  | 23. <input type="text" value="51 cars"/>        |
| 12. <input type="text" value="20"/> | 24. <input type="text" value="34 books"/>       |

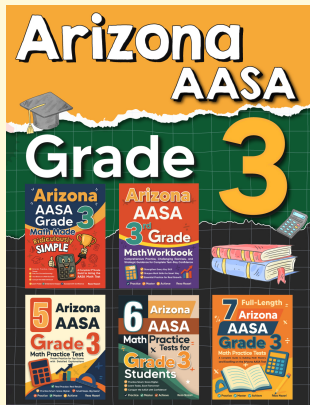
### Step-by-Step Explanations

- |  |   |
|--|---|
| <p>1. She took 3 away, so <math>8 - 3 = 5</math> apples are left.</p> <p>2. Put both groups together: <math>6 + 5 = 11</math> cars.</p> <p>3. 4 flew off, so <math>12 - 4 = 8</math> birds stay.</p> <p>4. Add the two amounts: <math>7 + 6 = 13</math> books.</p> <p>5. He took 9 away, so <math>15 - 9 = 6</math> crayons remain.</p> <p>6. Join the groups: <math>10 + 8 = 18</math> flowers.</p> <p>7. 6 were eaten, so <math>14 - 6 = 8</math> cookies are left.</p> <p>8. He gained 9 more, so <math>9 + 9 = 18</math> marbles.</p> <p>9. 7 got off, so <math>20 - 7 = 13</math> kids remain.</p> <p>10. She got 5 more, so <math>13 + 5 = 18</math> stickers.</p> <p>11. 8 fell off, so <math>16 - 8 = 8</math> leaves are left.</p> <p>12. Add the points: <math>11 + 9 = 20</math> points.</p> <p>13. She ate 8, so <math>17 - 8 = 9</math> grapes are left.</p> <p>14. More hopped in, so <math>6 + 7 = 13</math> frogs.</p> | <p>15. He gave away 9, so <math>18 - 9 = 9</math> pencils are left.</p> <p>16. Join the groups: <math>12 + 8 = 20</math> books.</p> <p>17. 7 popped, so <math>15 - 7 = 8</math> balloons are left.</p> <p>18. She found 8 more, so <math>9 + 8 = 17</math> shells.</p> <p>19. He ate 5, so <math>14 - 5 = 9</math> candies remain.</p> <p>20. Add them up: <math>13 + 7 = 20</math> blocks.</p> <p>21. The word <i>altogether</i> tells us to add. Count up the two days: <math>24 + 18 = 42</math> muffins.</p> <p>22. The bears were bought, so they were taken away. Subtract: <math>50 - 23 = 27</math> teddy bears are still on the shelf.</p> <p>23. More cars joined the lot, so we add: <math>36 + 15 = 51</math> cars were there at lunchtime.</p> <p>24. The books were checked out, so they were taken away. Subtract: <math>80 - 46 = 34</math> books are left.</p> |
|--|---|



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