

# Finding the Unknown Number

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_ / 24

## Q Quick Review

Sometimes an equation has a **missing number**, shown as a blank like  $7 + \underline{\quad} = 12$ . Your job is to find the number that makes the equation **true**. One great way is to use the opposite operation. If a number is being **added**, you can **subtract** to find the blank. If a number is being **subtracted**, you can **add** to find it. You can also **count up** or **count back** until both sides are equal. Always check by putting your answer back into the equation.

◇ **Example:** Find the missing number:  $8 + \underline{\quad} = 15$ .

⇒ We need a number that, added to 8, gives 15. Adding and subtracting are opposites, so we can subtract to find the blank:  $15 - 8 = 7$ . Let's check:  $8 + 7 = 15$ . It works, so the missing number is 7.

**Answer:** 7

## PRACTICE

Find the missing number that makes each equation true.

- |                                  |       |                                  |       |
|----------------------------------|-------|----------------------------------|-------|
| 1. $6 + \underline{\quad} = 14$  | _____ | 11. $8 + \underline{\quad} = 20$ | _____ |
| 2. $\underline{\quad} + 5 = 13$  | _____ | 12. $\underline{\quad} - 6 = 12$ | _____ |
| 3. $9 + \underline{\quad} = 17$  | _____ | 13. $\underline{\quad} + 3 = 10$ | _____ |
| 4. $\underline{\quad} - 5 = 9$   | _____ | 14. $18 - \underline{\quad} = 9$ | _____ |
| 5. $\underline{\quad} + 7 = 12$  | _____ | 15. $7 + \underline{\quad} = 19$ | _____ |
| 6. $15 - \underline{\quad} = 6$  | _____ | 16. $\underline{\quad} - 4 = 13$ | _____ |
| 7. $4 + \underline{\quad} = 11$  | _____ | 17. $\underline{\quad} + 6 = 14$ | _____ |
| 8. $\underline{\quad} - 8 = 7$   | _____ | 18. $16 - \underline{\quad} = 7$ | _____ |
| 9. $\underline{\quad} + 9 = 16$  | _____ | 19. $5 + \underline{\quad} = 13$ | _____ |
| 10. $13 - \underline{\quad} = 5$ | _____ | 20. $\underline{\quad} - 9 = 11$ | _____ |

## ◆ Word Problems

21. Lucas had some toy cars. After he got 6 more cars, he had 14 cars in all. This can be written as  $\underline{\quad} + 6 = 14$ . How many cars did Lucas start with? \_\_\_\_\_
22. There were 12 apples in a bowl. After some apples were eaten, 5 apples were left. This can be written as  $12 - \underline{\quad} = 5$ . How many apples were eaten? \_\_\_\_\_
23. Sofia read 9 pages in the morning and some more pages at night. In all she read 16 pages. This can be written as  $9 + \underline{\quad} = 16$ . How many pages did she read at night? \_\_\_\_\_
24. A box held some markers. After 8 markers were taken out, 13 markers were still in the box. This can be written as  $\underline{\quad} - 8 = 13$ . How many markers were in the box at first? \_\_\_\_\_



## Answer Keys

- |                                     |   |
|-------------------------------------|---|
| 1. <input type="text" value="8"/>   | 13. <input type="text" value="7"/>          |
| 2. <input type="text" value="8"/>   | 14. <input type="text" value="9"/>          |
| 3. <input type="text" value="8"/>   | 15. <input type="text" value="12"/>         |
| 4. <input type="text" value="14"/>  | 16. <input type="text" value="17"/>         |
| 5. <input type="text" value="5"/>   | 17. <input type="text" value="8"/>          |
| 6. <input type="text" value="9"/>   | 18. <input type="text" value="9"/>          |
| 7. <input type="text" value="7"/>   | 19. <input type="text" value="8"/>          |
| 8. <input type="text" value="15"/>  | 20. <input type="text" value="20"/>         |
| 9. <input type="text" value="7"/>   | 21. <input type="text" value="8 cars"/>     |
| 10. <input type="text" value="8"/>  | 22. <input type="text" value="7 apples"/>   |
| 11. <input type="text" value="12"/> | 23. <input type="text" value="7 pages"/>    |
| 12. <input type="text" value="18"/> | 24. <input type="text" value="21 markers"/> |

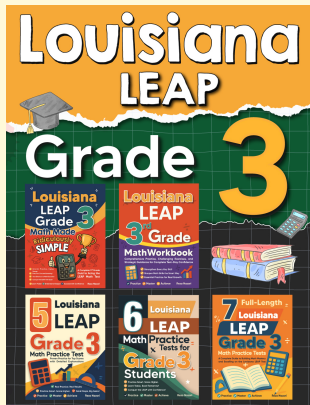
### Step-by-Step Explanations

- |  |   |
|--|---|
| <p>1. Subtract to find the blank: <math>14 - 6 = 8</math>.</p> <p>2. Subtract to find the blank: <math>13 - 5 = 8</math>.</p> <p>3. Subtract to find the blank: <math>17 - 9 = 8</math>.</p> <p>4. To undo subtracting 5, add it back: <math>9 + 5 = 14</math>.</p> <p>5. Subtract to find the blank: <math>12 - 7 = 5</math>.</p> <p>6. The blank is the part taken away: <math>15 - 6 = 9</math>.</p> <p>7. Subtract to find the blank: <math>11 - 4 = 7</math>.</p> <p>8. To undo subtracting 8, add it back: <math>7 + 8 = 15</math>.</p> <p>9. Subtract to find the blank: <math>16 - 9 = 7</math>.</p> <p>10. The blank is the part taken away: <math>13 - 5 = 8</math>.</p> <p>11. Subtract to find the blank: <math>20 - 8 = 12</math>.</p> <p>12. To undo subtracting 6, add it back: <math>12 + 6 = 18</math>.</p> <p>13. Subtract to find the blank: <math>10 - 3 = 7</math>.</p> | <p>14. The blank is the part taken away: <math>18 - 9 = 9</math>.</p> <p>15. Subtract to find the blank: <math>19 - 7 = 12</math>.</p> <p>16. To undo subtracting 4, add it back: <math>13 + 4 = 17</math>.</p> <p>17. Subtract to find the blank: <math>14 - 6 = 8</math>.</p> <p>18. The blank is the part taken away: <math>16 - 7 = 9</math>.</p> <p>19. Subtract to find the blank: <math>13 - 5 = 8</math>.</p> <p>20. To undo subtracting 9, add it back: <math>11 + 9 = 20</math>.</p> <p>21. To find the missing start number, subtract: <math>14 - 6 = 8</math>. Lucas started with 8 cars.</p> <p>22. The missing number is the part taken away: <math>12 - 5 = 7</math>. So 7 apples were eaten.</p> <p>23. To find the missing part, subtract: <math>16 - 9 = 7</math>. Sofia read 7 pages at night.</p> <p>24. To undo taking away 8, add it back: <math>13 + 8 = 21</math>. There were 21 markers in the box at first.</p> |
|--|---|



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